

Favorite Blog Post Comments



Guest
Jan 30



Hey Chayse! I love your topic for your learning project. I was thinking about doing something similar, but instead of the focus being on high protein meals I wanted to learn to meal prep. I really do not liking cooking, but I also get bored with the simple meals. I think that you made a great choice buying an air fryer. Everyone I talk to says that they are the best thing ever. The only complaint that I have heard is that they can be annoying to clean, but I have heard that you can buy silicone inserts so that you only have to clean the insert instead of the whole machine. Can I ask why you chose that specific one? If you are worried about flavor, one meal that I enjoy and is super easy is chicken covered in salsa and cheese. It goes really well with a bit of rice. Looking forward to seeing what you learn from your project and using some of the recipes for myself!

- Karley V.

Show Less ^



Guest
Feb 13



Hello Chayse,

I am so glad to hear that your cooking adventure worked our this week. This recipe sounds great and I am hoping to try it myself sometime! You mention that you use Pinterest a lot to find recipes (among other things), I was wondering if you have thought about using artificial intelligence. I have heard that there are websites that creates a recipe based on the ingredients that you have in your fridge. I was thinking that this could be an interesting was to not only strengthen your skills and develop the skills to create something out of whatever you have on hand.

Can't wait to hear if you try it out!

Karley



Karley

February 13, 2024 at 6:24 am

Hello Emily,

This is such a fun idea! I am glad that you have chosen to transition from learning the ukulele to watercolour painting. The passion for this project shines through in you post. You are clearly quite good at this already so I am very interested to see where your learning project will take you. I think that the skills that you are developing here will be of great use to you in your future endeavors as an educator. Where did the idea to make Valentine's day cards come from? I am not sure it would have crossed my mind to do this myself.

Discord Conversations

7:34 LTE

← # q-and-a >

emma 02/06/2024 8:05 PM
Lynn Canyon all the way if you enjoy hiking!
👍 1 🗨️

February 9, 2024

Kylee Today at 7:32 PM
Hi, I was wondering are we supposed to have our first and last name when commenting on other peoples posts? I've only had my my first name and was wondering if I should try and go back and change it, thanks!

karley9128 Today at 7:34 PM
I would say if you are the only onee with that name it has to be fine! I have been using just my first name too

... Chayse and Lauren Buist are typing...

4:52 LTE


← # community-in-online-learni... >

karley9128 Today at 4:52 PM
<https://www.cnn.com/2024/03/27/africa/nigerian-woman-faces-jail-over-online-review-of-tomato-puree-intl-scli/index.html>

CNN

A Nigerian woman reviewed some tomato puree online. Now she faces j...

A Nigerian woman who wrote an online review of a can of tomato puree is facing imprisonment after its manufacturer accused her of making a "malicious allegation" that damaged its business.




I wanted to share the article with the group to hear some of your opinions. I feel like it goes well with our current conversations in class. Essentially this woman was arrested and is now facing 7 years in prison for reviewing a sauce as too sweet online. The owner of the sauce company's sister responded asking her not to make claims online and just pick up a new brand. She responded by saying that the

+ 🗨️ Message #community-i... 🗨️ 🗣️

4:26 LTE

← # community-in-online-learni... >

Emma 03/19/2024 9:10 PM
Big news today... on topic with our class discussion.



BUCKINGHAM PALACE

THE FOLLOWING ANNOUNCEMENT IS MADE BY ROYAL COMMUNICATIONS

It is with deep sadness that we announce King Charles III's decision to abdicate the throne due to his recent cancer diagnosis. His Majesty will be in government to focus on his health and spend valuable time with his beloved family during this challenging period.

In accordance with the line of succession, King (the future King), will assume the responsibilities of monarch. The Royal Family appreciates the support and understanding of the public during this time and requests privacy for the King and his family as they navigate through this difficult journey.

Monday, March 18, 2024

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Paige Munro 03/19/2024 9:19 PM
Bruh I believed that immediately

karley9128 03/19/2024 9:34 PM
I was honestly hooked until I got the second paragraph! It seems like something he might actually do. I'm glad I kept reading before I went around telling people about it 😂

NEW MESSAGES

March 20, 2024

amandaamy_09 03/20/2024 5:30 AM

+ 🗨️ Message #community-i... 🗨️ 🗣️

Kylee Today at 10:11 PM
Hey, if I empty my spam comments on Edusites does it automatically delete them? I happened to stumble upon some strange spam comments and when I clicked "empty spam" it didn't show if they were deleted or not. TIA!!

karley9128 Today at 10:13 PM
Oh that's interesting! I haven't noticed any spam comment on mine but I will definitely be checking. Thanks for the heads up! I would have to assume it would delete them if you emptied the folder. When you view your site can you see them?

Kylee Today at 10:15 PM
I've looked on my dashboard and on my site and don't see them so I think I'm good, but I had 72!!! It looks like they must have been deleted when I emptied my spam.

karley9128 Today at 10:17 PM
Holy moley! Maybe after this class I might have to turn on comment moderation so I can approve things. That seems really strange for 72 random comments to appear. Hopefully it doesn't keep happening

Cody Selanders Today at 9:42 PM
The post about our learning: I basically shared a link from every blog and gave a little summery. Focusing on the how we learned.

karley9128 Today at 9:43 PM
From what I understood there are three post due next week and then the forum. Post 1- a summary of all general learning. Post 2- a summary of your learning project. Post 3- a summary of your contributions in the learning of others

Paige Munro Today at 9:44 PM
so can I do like my summary of my learning project with just like what i learned and did with crochet, and then my summary of learning I will discuss like the online sources and what I thought of different styles or tools?

karley9128 Today at 9:46 PM
Hmm.. that's a good question! I would have said that you would want to talk about your crochet resources in the learning project post and then talked about SAMR, digital literacy, cyber security, AI, etc in your general post. I am not too sure tho. Maybe someone else might have a better idea

← # resources



karley9128 04/02/2024 11:00 AM

I just wanted to let everyone know that EYES (the coordinator did a presentation in class a couple of weeks ago) summer camp registration is now open! It is a day camp that runs Monday to Friday from about 9-4ish at the UofR but we do have some outreach camps in smaller centres. Our youngest campers must be just finishing grade one and going into grade two in the fall. Our oldest campers are in high school. For our elementary age camps we have camps that focus on all sorts of science and then we have our codemakers camp which spends more time on learning to code and using robots. We also have an all girls camps (for female identifying or non-binary youth) which is meant to help reduce the gender gap in STEM. This camp also has female scientists and engineers come in to talk about their life in STEM and do fun activities. For our high schoolers, their camp is only in the afternoons for a week but they get to spend time in the science and engineering labs on campus and learn from some of the profs on campus. This camp is meant to show students that are interested in STEM what their options on campus and in the future could be. For high schoolers we also have a job opportunity where they can spend the summer helping to run camps. It's a great opportunity and looks

Jump to Message



← # resources

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Liked by Karla_2_Killy and others
 eyeswith The day is finally here! Registration for all camp programming is open! Spots fill up fast, so register as soon as you can. We can't wait to see you this summer! 🎉👏👏
 eyeswith High Schoolers, now it's your turn to apply! That's all - our summer programming wouldn't be nearly as fun, energetic, impactful, or efficient without the helpful hands-on support from our High School team. If you are on the week hand, our message about you!

❤️ 1

There is a cost to the camps but we do have grants that allow us to provide financial aid if needed

The high school instructor application closes on April 15th

Jump to Message





Engaging in Networked Learning in other Courses- EPSY 400 and ENGL 387


10:51 📶 🔋


← # general > 🔍



April 12, 2024

 **karley9128** Today at 1:25 PM
Hey! The citation help the Dorothy posted says that if you are using an ebook with no page numbers you are supposed to use paragraphs number instead. Do you restart the count every chapter? I would have to assume so right? Also does each line of dialogue count as a paragraph or does that all get counted as a part of the previous paragraph?

 **A** Today at 5:21 PM
I was wondering the same thing!



 **karley9128** Today at 5:22 PM
I emailed her. She said you restart the count after each chapter as long as you indicate the chapter. She also said that dialogue that is indented counts as its own paragraph


 **A** Today at 10:43 PM
You're a lifesaver, thank you! 😊


10:51 📶 🔋


← # general > 🔍


 

 **kageyams** 04/10/2024 6:20 PM
hey did i miss the prof saying she moved the due date of the term paper? the submission portal says april 16th so im confused now

April 11, 2024

 **@kageyams** hey did i miss the prof saying she moved the due date of the term paper? the ...


 **Josh R.** Yesterday at 11:21 PM
Wondering about this as well. I know it originally got moved to Sunday the 14th but now that the portal says "due on April 16th" I'm wondering if it got moved again.


 **karley9128** Yesterday at 11:22 PM
From what I understand and she confirmed today that she would like them by the 14th so that she can mark them and give feedback but she extended the portal in cases more time is needed


10:52 📶 🔋


← # general > 🔍


today that she would like them by the 14th so that she can mark them and give feedback but she extended the portal in cases more time is needed


 **Josh R.** Yesterday at 11:23 PM
The constant moving of assignments was a little jarring for me.


 **@karley9128** From what I understand and she confirmed today that she would like them by the ...

 **Josh R.** Yesterday at 11:23 PM
Perfect thanks for the reply.






 **karley9128** Yesterday at 11:23 PM
She also said there would be no penalty for taking up to the 16th

 **@karley9128** She also said there would be no penalty for taking up to the 16th

 **Josh R.** Yesterday at 11:24 PM
That's good to hear, I'm currently working on a 2,500 word essay in a different class so I can use all the time I can get for this one lol.

 **carachristine26007** Yesterday at 11:27 PM
If you submit after the 14, however, you will not get feedback for the essay.

April 12, 2024

   Message #general  



Re: Discussion Forum #1

by Karley Van De Sype - Wednesday, 31 January 2024, 6:49 PM

Hi Kaileya,

I love that you start your post by saying that trauma can mean different things to different people. I think that is something that we really need to think about as we discuss trauma informed education. The students in our classroom that have experienced trauma do not fit into a specific box. We cannot discredit what they have gone through or are going through currently simply because they are not acting as we think that should. You go on to say that people's coping methods are different which is another huge thing for us to consider when thinking about the expression of trauma. I think that schools are acknowledging this subject more now than they did in my schooling experience. The zones of regulation have been adopted by many schools. I think that it has been a great addition to our education system. It teaches students that people express and manage their emotions differently, but regardless of how they do it it is totally normal. I feel that this helps to normalize students using coping strategies which takes the spotlight off of students who may be needing to use these skills as a result of their trauma. While I recognize that this was not its initial intention I imagine that it would have an impact. I also really liked your point about the difference between equality and equity. I had not considered adding that to my post, but I think it is a great addition to the discussion that we are having in our posts.

Sidenote: I have never used the highlighter function on a discussion forum before. Is it possible to use a different colour? You made some great points in your last paragraph it was just a little difficult to read.

[Permalink](#) [Show parent](#)



Discussion Forum 5 due April 10th, 2024 -> Discussion Forum #5 -> Re: Discussion Forum #5

by Karley Van De Sype - Wednesday, 10 April 2024, 9:58 PM

Hello Amanda,

I had a similar assumption to you in the beginning. I believed that I was on my own in teach, adapting for, and supporting students with exceptionalities. I bring up in my post that I have since learned that this is not the case and in fact I have a large team ready to support me and the students to ensure that everyone is getting the education that they deserve. I appreciate your comment on the importance of knowing and understanding Saskatchewan legislation. I, too, feel that I have a better understanding of what and IIP is and how to assess its integrity. In my post I mention that before this course I felt that they only documentation out there to support teacher with teaching in an inclusive classroom was The Adaptive Dimension. I go on to say that while I feel that document has a lot of great information, it does not provide educators with enough support and ideas to support student. After taking this class, I have learned that there are more resources out there and I will be using these to my advantage as I head out into the world of teaching. What are your thoughts on The Adaptive Dimension and the push to use it (and only it) in our other classes? I have to say your comments on the inclusion of teaching student that have/are experiencing trauma was excellent. I liked the addition of this content into the course because dealing with trauma can impact your ability to learn just as much as an exceptionality can. However, with students experiencing trauma there is a high chance that we may not be informed of what they are going through so it is important that we consider that in our interactions with students.

Thank you for sharing what you have learned,

Karley

[Permalink](#) [Show parent](#)



Discussion Forum 5 due April 10th, 2024 -> Discussion Forum 5 -> Re: Discussion Forum 5

by Karley Van De Sype - Wednesday, 10 April 2024, 9:40 PM

Hi Austin,

Thank you for sharing I know that it can be scary at times to share what you once thought versus what you know now. You mention that you had a baseline knowledge of concepts in class, yet did not have a comfortability with discussing them. I had a similar experience going into this class which was why I was so excited to be taking it. I feel, in part, that my lack of knowledge and comfortability stemmed from the lack of diversity and exposure in the small town where I grew up. I have heard of many different exceptionalities, but I have not had the pleasure of meeting many people that have exceptionalities. I appreciate you sharing what your view of inclusive education used to be because I also had/still have a lot to learn about the wide array of strategies that can be used to support students. You also comment on how as educators we must be life-long learners striving for perfection. I could not agree more. There is constantly new information and technology coming out and it is important that we are doing what we can to stay up to date to that we can best support the modern student. I found this particularly interesting because when I told my grandma that I wanted to be a teacher she brought up her friend that is a teacher and how she was constantly going to school to learn new things to keep up to date. At first I thought she meant that this person was a never-ending university student, but I have come to realize that she was talking about the tremendous amount of learning that there is for educators to do.

I enjoyed reading about what you were able to take away from this course,

Karley

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[See this post in context](#)



Discussion Forum 4 due April 10th, 2024 -> JoniOne's IIP - Grade 6 -> Re: JoniOne's IIP - Grade 6

by Karley Van De Sype - Wednesday, 10 April 2024, 9:20 PM

Hello Diana,

I liked what you said about the background of the student humanizing them. I think that is incredibly important as you may not really know this student before their IIP hits your desk. It is important to note that they are more than just a person that needs extra supports. Their interests, strengths, and overall demeanor help to identify methods of teaching that are likely to be successful for that student. Is there anything in this section that you wish you would have seen more or less of?

I like that her mother was mentioned as a part of the care routine. Aside from some background of their living situation the family of the student in the IIP that I review was not mentioned. I really appreciate your point about the educators were well-intentioned when working on the IIP, yet they may not have considered how the student may feel about these goals and how it may impact them later on. I can say that in my internship I had planned a lesson that I was so excited about until I discussed the plan with my coop who helped me to see that the way I was presenting it may make some students feel singled out. Thankfully she was able to help me brainstorm even better ways to construct the lesson. In education we all have the best of intention, but sometimes we miss things because we are only seeing them from our perspective. It helps to have others to discuss things with because a diverse point of view in the designing process of lessons and IIP's helps to prevent biases and assumptions from sneaking their way in and ultimately ensures that we are doing right by our students.

I think Amanda was in your group because she also noted that assessment has not reoccurred since they were four. I applauded her and I will applaud you for that because that is most definitely not something that I would have taken note of at first. It will be something I am keeping an eye out for now though so thank you for sharing.

Thank you for the great post,

Karley

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[See this post in context](#)



Discussion Forum 4 due April 10th, 2024 -> Discussion Forum #4 -> Re: Discussion Forum #4

by Karley Van De Sype - Wednesday, 10 April 2024, 9:00 PM

Hi Amanda,

I found it interesting that you noted that the outcomes of the IIP were developed to help her not blurt. I agree that a classroom does not always need to be quite to teach and learn so my instant analysis would probably have been the same. However, when taking into account that the outcomes should benefit the student in later grades as well as outside of school (if it can) and having not gone through the IIP on my own I wonder if perhaps the outcome was chosen in attempt to help aid her social skills in the future as other children, and even adults, may not be used to or comfortable with blurting.

I applaud you for commenting on the lack of reoccurring assessment of the student. This is not something that I think would have jumped out at me at first. I could not agree more, assessments should be repeated especially at times when students are doing some of their most changing and growing. Their interests are going to change which will impact the learning strategies that they find useful. As they grow their strengths are also going to grow and change. That could result in different scores on test leading to different needs that are needing to be met. Would you recommend they continue on with the same assessments or do you feel that as the student has grown there is more they should have been taking note of? (I know it is hard to tell just by looking at the IIP)

I appreciate your comment on the mother's involvement. I do not recall any mention of the family in the IIP that I read with my group. Although, our IIP did have a wonderful list of both short term and long term transition goals which was excellent as our student was going from being homeschooled to attending school for the first time.

Thank you for sharing you insight,

Karley

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[See this post in context](#)



Discussion Forum 3 due March 6th, 2024 -> Discussion Forum 3 -> Re: Discussion Forum 3

by Karley Van De Sype - Wednesday, 6 March 2024, 3:15 PM

Hello Payal!

I loved your post! Thank you for sharing a personal experience where a system of meaning impacted your relationship with a student. I feel that many of us can relate to having a similar experience. On the first day on my internship another staff member came up to me to "warn" me about a student that they felt was going to be a difficult student. This was challenging because hearing that before I have even met the student myself definitely made me worry about some of the behaviors that I was about to encounter. This student turned out to be a great student, but I had I become dysregulated before getting to know this student after hearing this "warning" I may not have looked at their small misbehaviors as being small.

I agree with what you came up with for how a student or caregiver who has been labelled at-risk or behavior disordered might feel about school. I also think that school can either be a sanctuary because they have people who can help meet their relational needs or a it can be a place of solitude and fear because school feels like another space where their needs are not being met.

You mention that you use several techniques to help you students regulate themselves. How do you go about teaching them mindfulness? I was interested to read that you use singing bowls with them. Is that something that you brought in or was your school already using them?

Thank you for sharing your thoughts,

Karley

[Permalink](#) [Show parent](#)

[See this post in context](#)



Discussion Forum 3 due March 6th, 2024 -> Discussion Forum 3 -> Re: Discussion Forum 3

by Karley Van De Sype - Wednesday, 6 March 2024, 2:50 PM

Hi Chelsea!

I loved your post! I think you make some great points. I like that you brought up the idea of choosing your battles. I think that that is a super important way for us to stay regulated. I find that not everything needs to be a singled out conversation with the student. There are times when it is okay to just have one big conversation about a behavior that you have noticed with the entire class. This helps you to stay regulated because it takes less time away from the class and it helps the students stay regulated because they do not feel that they are being attacked for making a mistake.

I like your idea for mindfulness minutes. I attempted some visualization techniques with my students in grade 4 and they found it difficult to keep their thoughts to themselves, but they will one day learn to use that technique in times of need. Did you introduce them to any apps that they could use at home? I, myself, have found that I enjoyed Calm and Headspace. You mention that you cooperating teacher would be honest with their students about how they were feeling. I think that is an excellent idea and must have been so interesting to see in action in your internship. In my post I mention that communication is one of the best regulation skills that we can have, but that it is also one of the hardest for us to learn.

You also mention incorporating hand signals in your class. I found this interesting because I am currently attempting to learn American Sign Language for another class. Were you envisioning utilizing sign language as a part of these signals or were you thinking that the class could invent their own together? If you are interesting in using sign language some apps that I have found useful are ASL Bloom, Marlee Signs, and YouTube.

Thank you for sharing,
Karley

[Permalink](#) [Show parent](#)



Discussion Forum 2 due February 20th, 2024 -> Discussion Forum #2 -> Re: Discussion Forum #2

by Karley Van De Sype - Tuesday, 20 February 2024, 6:06 PM

Hello Kyle,

I enjoyed reading your post. You mention that to dampen the impact of assumptions we must communicate. I could not agree more and I make a similar connection in my post. I did appreciate that you noted that this is not strictly communication with students, but with the other adults in the building, families, and ourselves. In my post I noted that when there is a strong line of communication between schools and families the school only becomes a safer place. I think that this is because it begins to feel less like a place that is completely separate from the lives that students lead outside of school. Students feel free to be themselves, parents feel comfortable sending their children to school, and staff begin to build a stronger ability to rely on others for support. None of this is possible until we reflect on our assumptions and do what we can to be rid of them so that they do not impact or harm our interactions with others.

Have a good reading week,
Karley

[Permalink](#) [Show parent](#)

[See this post in context](#)



Discussion Forum 2 due February 20th, 2024 -> Fourm 2 -> Re: Fourm 2

by Karley Van De Sype - Tuesday, 20 February 2024, 5:53 PM

Hi Adam,

This was a great post! I think you made some excellent points. You mention that Trauma based responses can be misinterpreted as insubordination and I think that this is an extremely important thing for educators to note as it easy for us to make the assumption that negative actions are a choice rather than a consequence of a deeper issue. This got me thinking about the use of restorative justice practices in schools. I learned about it in my justice studies class a couple years ago. I have since done a few research projects on it for other classes and have done some professional development seminars on because I find it so interesting. Based on your post this seems like a topic that you would be interested in as well. If you haven't already looked into it, I highly recommend it. It is something that I really hope to help foster the implementation of in my future schools.

Have a good reading week,
Karley

[Permalink](#) [Show parent](#)

[See this post in context](#)