

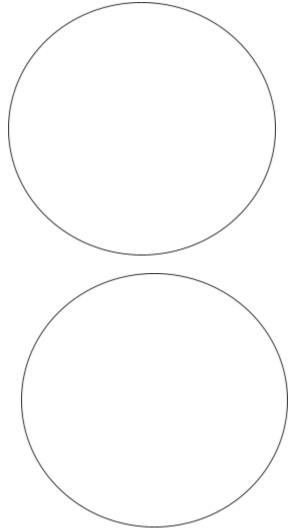
## **Field Investigations**Fifth Grade



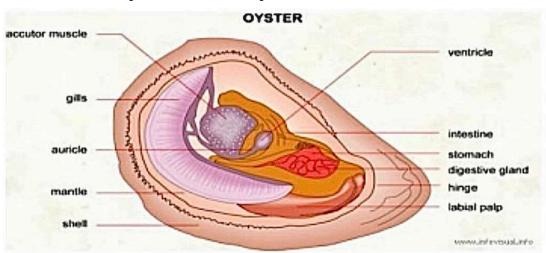
### **Microscopy**

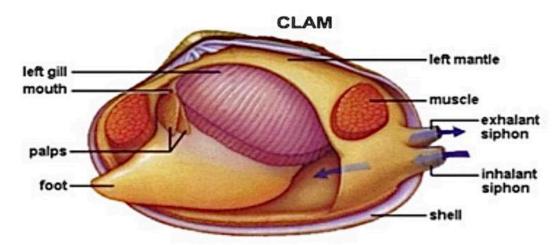
Look through the microscope and at the pictures of microscopic organisms at your sta	tion. Wha
do you see?	_
Connection: What microscopic organisms might an oyster eat?	

In the circles below draw the organisms you observe under the microscopes.



### **Oyster Anatomy and Observation**





Gills – breathing and filtering. Beating cilia move water across the gills

Mantle – membrane that secretes calcium carbonate, which forms the shell

Tentacles – sensory organ, feels things

Hinge – part of the oyster that allows it to open and close

Adductor Muscle – closes shell

Heart – pumps oxygen and nutrients to other parts of the body

Labial Palps – sorts food (like fingers)

# **Clam Dissection** In the box, make a scientific drawing. Find and label at least 3 body parts. Drawing 1: Explain what you drew and make some observations about what you see in your dissection

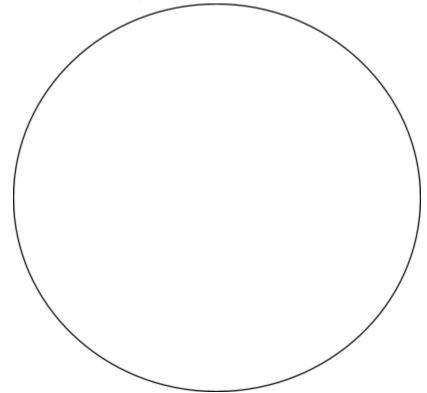
# **Oyster Dissection** In the box, make a scientific drawing. Find and label at least 3 body parts. Drawing 2: Explain what you drew and make some observations about what you see in your dissection

#### **Marine Food and Resources**

#### Your Ocean Menu:



Can you draw and label a meal with at least three marine foods chosen from the menu above, or from the resources on the table?



### **Birch Bay State Park Clam Survey Data**

Date:

Researchers:				
Hint: It helps if you he clams, one or two ca	_			n look in the hole for ord clam number/size.
Clams are considere clam ring.	d "large" if the	y are bigger than	1.5 inches and d	o not fit through the
Type of Clam	Hole #	Hole #	Hole #	Hole #
Large Varnish				
Small Varnish				
Large Littleneck (Native/Manila)				
Small Littleneck (Native/Manila)				
Large Butter				
Small Butter				
Large Cockle				
Small Cockle				
Large Eastern Softshell				
Small Eastern Softshell				
Large Macoma				
Small Macoma				
Other:				
Other:				