

Tantasqua Regional/School Union 61 Districts

2025 to 2027

DISTRICT IMPROVEMENT PLAN



April 2026

Curriculum Alignment & Instruction

Goal 1: To increase student achievement while preparing students to be lifelong learners.

	Objective	Actions	Responsible Parties	Timelines	Evidence
A	To improve student proficiency utilizing an integrated model of literacy across all content areas.	1. Provide PreK-8 with a consistent robust set of research based teaching practices and materials including individualized student support and direct interventions by using formal and informal student assessments.	Teachers and Administrators	2025-2026	Data teams, unified curriculum maps and materials, Professional Development, Read Side-by-Side, Frog Street, Atlas, Foundations, Geodes, MTSS Doc Links, ACT
		2. Implement the writer's (workshop) model in grades K-6. Change language to increase writing performance on MCAS in all content areas.	Administrators, Literacy Coaches & K-6 Teachers	2026-2027 2025-2027	OpenSciEd, Investigating History, Heggerty, Curriculum maps, classroom observations, instructional rounds, increased MCAS scores HS-ELA, Math, Science
		3. To continue to update curriculum maps to identify stand alone and integrated literacy standards in grades 7-12 in preparation for NEASC.	Administrators, Department Heads & Teachers	2025-2027	Curriculum maps, classroom observations, instructional rounds, increased MCAS scores
B	To continue to offer robust standards based instruction and assessment, with a focus on newly updated standards.	1. To continue to follow the seven (7) year curriculum review cycle. <ul style="list-style-type: none"> a. K-5 Math Adoption b. Grades 3-7 Social Studies c. PreK-Grade 6 SEL curriculum d. Science Curriculum Exploration 	Administrators and K-12 Teachers	a. 2025-2027 b. 2026-2027 c. 2025-2027 d. 2025-2027	Review Cycle Timeline Implementation and Evaluation Pilot year for Investigating History (gr. 3-4) Michigan Model & Choose Love training schedules, curriculum alignment documents, Grade 6 OpenSciEd
		2. Initiate review and updates to grades K-12 Physical Education/Health Curriculum based on revised State Frameworks	Administrators, Phys. Ed. Department	2025-2027	New K-12 Curriculum Guide Updated 7-12 Curriculum Map

C	To provide students with opportunities for project-based learning that engages them in solving real-world problems and deepens content knowledge as well as critical thinking, creativity, and communication skills.	<ol style="list-style-type: none"> 1. Where possible, expand the Project Lead the Way (PLTW) initiative in grades 7-8. 2. Implement student-led research based learning projects with community partnerships. 	<p>Administrators and Teachers</p> <p>Administrators and Teachers</p>	<p>2025-2027</p> <p>2025-2027</p>	<p>Implementation of the PLTW curriculum modules</p> <p>YPAR & SaSS groups</p>
D	Refine our data based decision process in order to provide targeted instruction for all students.	<ol style="list-style-type: none"> 1. Continue monitoring school based data to ensure that most appropriate instructional decisions support student placements. 2. Establishment of DENT— Data Examination Necessity Team (Leadership Team examines targeted subgroup performance on a monthly basis) 	Administration, Teachers, SISP	<p>Fall of each year</p> <p>2025-2027</p> <p>2025-ongoing</p>	<p>School based list of identified students, individualized interventions, and budget recommendations MTSS Doc</p> <p>LT Meeting Notes, Coach Meeting Agenda Surveys, MCAS analysis, Annual Institutional Self-Evaluation for Educational Activities, Annual Institutional Self-Evaluation for Athletics and Other Extracurricular Activities, Survey of Special Education Program Effectiveness</p> <p>Benchmark data discussions at administration meetings</p>
E	To support teachers in continually enhancing their instructional practice.	<ol style="list-style-type: none"> 1. Revise and adopt District Educator Evaluation Plan. 2. Expand the Professional Development Committee to broaden representation and enhance the professional development (PD) opportunities 3. Expand faculty/department meetings to include professional development 	<p>Administrators, and Teachers</p> <p>Administrators & Staff</p> <p>Administrators</p>	<p>2025-2026</p> <p>2025-2027</p> <p>2026</p>	<p>Meeting documents, CBAs</p> <p>PD committee membership, Professional development offerings/schedules</p> <p>5 Minute Topics</p>

		opportunities.			
F	To respond to State graduation requirements	<ol style="list-style-type: none"> 1. Develop a district-wide MYCAP scope and sequence (grades 6–12) with defined benchmarks at each grade level 2. Refine common assessment instruments with aligned rubrics and scoring protocols 3. Expand access to rigorous coursework (e.g., AP, dual enrollment, early college pathways) 4. Others to be determined 	Administrators, Teachers, Counselors	2026-2027	College and career planning documents Naviance HS

Student Support Services

Goal 2: To maintain and enhance the districts' comprehensive program of student support.					
	Objective	Actions	Responsible Parties	Timelines	Evidence
A	To ensure that staff and administrators are aware of and fully implementing required accommodations and supports for English Learner (EL) students.	<ol style="list-style-type: none"> 1. Organize ELPAC (English Learner Parent Advisory Council) 2. Continue District led SEI PD opportunities 3. Continue with EL summer programming 	Administrators, SSCEC, English Language (EL) coordinator, designated faculty and staff	<p>2025-2027</p> <p>2025-2027</p> <p>2025-2027</p>	<p>SEI Endorsement of all staff Meeting minutes</p> <p>Tantasqua/U61 partnership with North Brookfield, PD Certificates</p> <p>Permission Slips, Outreach Flyers</p>
B	To ensure that the Districts are meeting the needs of all students, including children with disabilities such as Dyslexia, emotional disabilities and Vision or Hearing Impairment.	<ol style="list-style-type: none"> 1. Conduct a review of existing pre-k programming and contracted services that are currently being utilized to address these needs. 2. Analyze the findings to seek ways to improve service delivery and support to students. 3. Identify needed professional development and potential in-district programming. 	Special Education Director, principals, faculty, staff, contracted provider	<p>2025-2026</p> <p>2025-2027</p> <p>2025-2027</p>	<p>Programmatic Review documents, meeting notes</p> <p>Meeting documents, including identification of needed program/service improvements</p> <p>Programmatic review documents, meeting notes</p>

Technology

Goal 3: To maintain and enhance the district’s use of technology to support, teaching, learning, and communication.

	Objective	Actions	Responsible Parties	Timelines	Evidence
A	To embrace new and existing technologies which enhance teaching and learning to improve our students’ ability to be successful in a digital world. All students, regardless of barriers, will be able to access the curriculum and demonstrate their knowledge.	<ol style="list-style-type: none"> 1. Conduct a District-wide review of the impact of Artificial Intelligence on our educational process, inclusive of administrators, teachers, instructional technology staff, students, and families 2. Develop district policies, protocols and guidelines for AI use, including academic integrity, data privacy, and instructional best practices 3. Provide professional development on AI tools for educators (instruction, assessment, differentiation, and efficiency) 4. Align AI practices with existing technology and curriculum frameworks 5. Establish a review cycle for emerging AI tools and practices 	Superintendent and Cabinet Director of Technology / Instructional Technology Coordinator Building Principals Curriculum Leaders / Department Heads	2026-2027	Staff Professional Development, Districtwide Policy, Grade Level Strategies & Protocols
B	To demonstrate the responsible use of technology and an understanding of ethics and safety issues in using electronic media at home, in school, and in society.	<ol style="list-style-type: none"> 1. Look to integrate technology topics such as social media use, ethics, safety, AI, plagiarism, citations, etc. into current curricula. 2. Continue to engage the District Attorney’s office for resources and presentations to parents and community members. 	Teachers, Librarians, Administrators Administrators, Advisors	2025-2027 2025-2027	Review state framework for technology and align to local documents Classroom & presentation documents Internet Safety Day 7&8, DA visit elementary

		3. Directed Student Handbook Lessons	Administrators, Fac	2025-2027	Classroom & presentation documents
C	To review, refine, and update technology standards to ensure full alignment with state frameworks.	1. To engage in a multi-year full review process of current technology standards and make recommendations for updates content/grade level changes.	Curriculum Team, Administrators	2025-2027	Digital literacy standards document by grade level and content

Social Emotional Wellness

Goal 4: To enhance the District programming with a focus on fostering a sense of belonging for all students.					
	Objective	Actions	Responsible Parties	Timelines	Evidence
A	To further design and refine best practices to ensure consistent and coherent protocols for all tiers of social/emotional support.	1. Provide Clinical Supervision consultation K-12 to improve system capacity.	Administrators, Director Special Education, Advisors, School Psychologists, School Counselors, Adjustment Counselors	2025-2027	Targeted PD, meeting agenda and notes. Counselor Toolbox
		2. Expand the utilization of Review 360 in grades K –12	Administrators, Counselors, Behavior teams, Teachers	2025-2027	Rollout Procedures, Biannual screening reports, updated SST/MTSS procedures
		3. Assess students, staff and family needs to ensure equal access to school programming, services and resources.	Administrators, SSCEC	2025-2027	Administer School Climate Surveys : Students, Staff, Families; Conduct Family Focus Forums, Student Town Halls, Staff Insight Groups (sign up sheets) F.U.E.L. (Families United for Engagement and Learning), Open House Community Resource Night
		4. Provide Professional Development opportunities to include Special Education Topics, Culturally Responsive Teaching, Sheltered English Immersion training, national and local partnership opportunities and the Massachusetts Department of Education offerings.	Administrators, Assistant Superintendent, Director of Special Education, SSCEC	2025-2027	Student-led PD w/Peer Connections, Staff Choice Annual PD- RIBAS, DESE Consultants, Equity Consultants, MASCA, MPY, Collaborative for Educational Services (CES)
B	To integrate social	1. Continue with best practices using research	Administrators and	Ongoing	Curriculum, school

	emotional awareness into the school day	<p>based methodologies and programs.</p> <p>2. Expand building-based Social, Emotional Behavioral Teams; Culturally Responsive Practices Team; Safe and Supportive Schools Team</p>	<p>Teachers</p> <p>Administrators and Teachers and School Staff, SSCEC</p>	2025-2027	<p>programming, community partnerships, SOS program, Sandy Hook, Promise/Safe Club and PD documents</p> <p>T/U61 SaSS Subcommittees-meeting minutes/action plans THRIVE Team, meeting minutes/agenda SEB District-wide modules</p>
C	Ensure effective use of Advisory block/periods (7-12)	<p>1. Review and evaluate the use of advisory blocks/periods.</p> <p>2. Gather information from other districts on use of advisory blocks/periods.</p> <p>3. Plan and provide opportunities for students to promote school community, culture and social awareness.</p> <p>4. Utilize CASEL-based curriculum with aligned developmentally appropriate student lessons</p>	Administrators, Advisors, Teachers	<p>2025-2027</p> <p>2025-2027</p> <p>2025-2027</p> <p>2025-2027</p>	<p>Data and meeting documents collected</p> <p>Data and meeting documents collected</p> <p>Annual Youth Summit Peer Leader Lessons (Gr 5-9) YPAR Peer Feedback surveys</p> <p>K-6 Michigan Model K-6 Choose Love 7-12, Vector K-12 Student Safety and Wellness</p>

Community Connections

Goal 5: To develop and maintain positive relationships with members of the school and local communities.

	Objective	Actions	Responsible Parties	Timelines	Evidence
A	To maintain and enhance afterschool programs at all grade levels.	1. Continue to encourage new ideas from students, faculty, and staff.	Administrators, Teachers, after school program staff	Ongoing	New programs, Parent feedback 7-12 Summer student feedback Unified Clubs, Girls on the Run <u>HS List</u>
B	To support cross-generational opportunities within the schools and the community.	1. Establish a district-wide Parent Advisory Council (including Grandparents Raising Grandchildren).	Administrators, SSCEC, SaSS Subcommittees	2025-2027	Partnership with Community providers- PPAL, Southbridge FRC, Local Senior Center, Grandparent Raising Grandchildren local contact-support at Back to School Nights, and other school events
		2. Strengthen local community partnerships through Safe and Supportive Schools network	SSCEC, SaSS Subcommittees, Administrators, Local Community Partners	2025-2027	DESE Family Engagement-Building Bridges agendas; SaSS Meeting Agendas; Meetings with You, Inc., Local libraries, Local mental health organizations, District Attorney's Office, Local youth organizations
C	To create opportunities that support a strong transition between schools.	1. Review transition activities between JH & HS and seek ways to enhance opportunities.	Administrators, Teachers, Advisors	2025-2027	Planning documents, list of activities, family survey results, Freshman Academy
		2. Enhance & expand activities between elementary & JH and seek ways to enhance opportunities.		2025-2027	Step Up Day Musical at TRHS

		<p>3. Establish opportunities for graduating seniors to connect with their hometown community school.</p> <p>4. Establish Student Relations committee to plan for district-wide Gr 6 events</p>	<p>Administrators, Teachers, Students</p> <p>SSCEC, SaSS Subcommittee Members</p>	<p>2024-ongoing</p> <p>2025-2027</p>	<p>Opening Week-SEL Team Building Days</p> <p>Reading Days, Senior Stroll</p> <p>Planned activity flyers, Sign Up Sheets, Warriors in Training</p>
D	To maintain ongoing contact between home and school using various forms of communication.	<p>1. To continue to explore, embrace, and use available technologies to update and inform families.</p> <p>2. To refine communications to specific groups (i.e. kindergarten, Freshman, Student Council).</p> <p>3. Launch District-wide Community Website</p>	<p>Administrators, Teachers, Advisors</p> <p>Administration, Technology Department</p> <p>Technology Department, SSCEC, District Administration, Building-based Liaisons</p>	<p>2025-2027</p> <p>2025-2027</p> <p>2025-2027</p>	<p>List of school communication tools</p> <p>Various ALL Call System groups</p> <p>Website changes and addition; stakeholder feedback</p>
E	To work with the school committee in the development of an updated strategic plan.	<p>1. To create and develop an updated strategic plan.</p>	<p>School Committee Members, District staff</p>	<p>2025-2027</p>	