



HARTSHORN ELEMENTARY SCHOOL

Title I Part A School-Parent Compact 2025 - 2026



The Millburn Township School District, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect for the school year: 2025-2026.

The Millburn Township School District will:

Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:

1. Varied assessments are administered in order to tailor instruction to meet the needs and promote the learning, growth, and achievement for all learners. Students demonstrating greater academic need are identified, and receive appropriate support through multiple avenues, including the Intervention and Referral Services team. Multiple initiatives are designed and implemented in order to ensure all students meet, and even exceed, mandated state learning standards.
2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held on November 3, 4, 5, and April 14, 15, 16.
3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows: progress reports.
4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows: parent teacher conferences, email, phone.

We, as parents, will support our children's learning in the following ways:

1. Monitoring attendance.
2. Making sure that homework is completed.
3. Monitoring the amount of screen time the children watch.
4. Participating, as appropriate, in decisions relating to my children's education.
5. Promoting positive use of my child's extracurricular time.
6. Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child, by mail, or by email and responding, as appropriate.
7. Serving, to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative on the Title I Policy Advisory Committee, the District-wide Policy Advisory Council, the State's Committee of Practitioners, or other school advisory or policy groups.

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

1. Arrive at school on time every day (between 8:40 and 8:50 am).
2. Do homework every day and ask for help when needed.
3. Read at least 20 minutes every day outside of school time.
4. Give to parents/guardians all notices and information received from school every day.

The Millburn Township School District will:

1. Involve parents in the planning, review, and improvement of the school's parental involvement policy, in an organized, ongoing, and timely way.
2. Involve parents in the joint development of any schoolwide program plan, in an organized, ongoing, and timely way.
3. Hold an annual meeting to inform parents of the school's participation in Title I, and the right of parents to be involved in Title I.
4. Provide information to parents of participating students in an understandable and uniform format, including alternative formats upon the request of parents with disabilities, and, to the extent practicable, in a language that parents can understand.
5. Provide to parents of participating children information in a timely manner about Title I, that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet.
6. On the request of parents, provide opportunities for regular meetings for parents to formulate suggestions, and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as practicably possible.
7. Provide to each parent an individual student report about the performance of their child on the State assessment in at least math, language arts and reading.

Code of Conduct Agreement

Please review, sign and return this page to your child's teacher. HR:_____

Hartshorn School belongs to all of us. All students have the right to learn and feel safe. Students are taught to use "I Messages" to tell someone how they feel when someone is bothering them and politely ask the other person to stop what they are doing. Students practice conflict resolution and are encouraged to apologize and/or forgive others. Students are always advised to tell an adult if they need help.

The expectation for student behavior at Hartshorn School is to be kind, safe, and show respect to other people and property inside and outside the building at all times. Kindness, safety, and respect will be discussed and reviewed within the school all year long. Please continue these conversations at home.

The following steps will be taken when expectations for behavior are not met:

1. Teacher, counselor, or administrator(s) confer with a student.
2. Parents will be informed through phone calls, emails, written notes, or student reflection forms when expectations are repeatedly not met or if the severity of a single incident requires notification.
3. Different privileges may be revoked when appropriate, including loss of recess or other activities.
4. In-school or out-of-school suspension may be assigned by the building principal in instances where behavior is severely inappropriate. The principal will immediately notify parents of any suspension.

As a Student, I agree to be responsible in the following:

- Come to school on time every day
- Pay attention in class and follow directions
- Think hard, try my best and learn
- Complete all my classwork and homework everyday
- Know and follow school and class rules
- Keep cell phones/smart watches off and away for the entire school day (including on school bus)
- Respect everyone and follow the Harassment Intimidation Bullying (HIB) Policy

As a Parent/Guardian who has legal responsibility for the child, I agree to be responsible for supporting my child in the following ways as he/she learns:

- Encourage discussion about the school day
- Check homework assignments for completion and understanding
- Establish a daily reading routine and read with my child on a regular basis
- Monitor television viewing, computer usage, and electronic game playing
- Ensure that my child(ren) understand school rules about cell phones/smart watches
- Work with teachers on a regular basis to improve my child's learning
- Attend Back to School Night and Parent-Teacher Conferences whenever possible
- Review the Elementary Handbook and the HIB Policy

Student (Full Name)

Signature

Date

Parent/Guardian

Signature

Date