



Youth Advisory Board Commitments and Rights

WAESN VISION STATEMENT

Ethnic Studies in every classroom of WA State taught by anti-racist educators committed to centering the history and lived experiences of Black, Indigenous, and people of Color.

WAESN MISSION STATEMENT

- Centering the voices of people of Color with a focus on youth and critical educators of Color
- Continually learning, teaching, and developing strategies to implement K-12 Ethnic Studies programs in all Washington State public school districts and independent schools
- Providing anti-racist and Ethnic Studies professional development for K-12 educators and students
- Cultivating connections with community organizations with shared anti-racist education missions
- Building systemic power by advocating with educator associations, educational service districts, and state-level education committees and organizations
- Creating a community of activists to learn from and with each other
- Protecting the integrity of Ethnic Studies by eradicating whitewashed, Eurocentric pedagogies.

YOUTH ADVISORY BOARD MISSION STATEMENT

The Washington Ethnic Studies Now (WAESN) Youth Advisory Board is made up of students from Washington State who meet monthly to share their work and ideas around supporting Ethnic Studies and racial justice in Washington Schools, helping advise the WAESN Executive Team's steps for expansion.

We have a unique opportunity as the WAESN Youth Advisory Board to speak our goals and dreams into reality. As a new organization, we have the flexibility and power to create a better future for minoritized students.

The chart below reflects the commitments Youth Advisory Board members make in their role and their rights as individuals and leaders in their own right. These are subject to change and are not exhaustive.

COMMITMENTS	RIGHTS
- Attend YAB 1 meeting per month and one Executive Board meeting per quarter - Advise the Executive Director and Executive Board on the direction of WAESN, its bylaws, policies, initiatives, budget, and any other operations - Engage in state-level advocacy that WAESN is involved in - Attend meetings with elected representatives - Engage in protests and interventions - Lead and participate in WAESN events - Professional development - Summer Institute - Advocacy in Community - Research/audits	- Receive support from WAESN leadership on initiatives you lead outside of WAESN - Be provided with regular and ongoing opportunities for leadership - Be provided with regular and ongoing opportunities for learning - Earn hours for volunteer/community action graduation requirements - Resign from the WAESN Youth Advisory Board at any time for any reason - Feel safe, welcomed, loved, and appreciated in all WAESN spaces - Have any concerns met with immediate, direct, and satisfactory actions

Commonly Used Acronyms

BOD: Board of Directors	PD: professional development
EOGOAC: Educational Opportunity Gap Oversight Accountability Committee (legislative committee)	
N-YC: NAACP Youth Council	OSPI: Office of the Superintendent of Public Instruction
PLC: professional learning community	PESB: Professional Education Standards Board
SBE: State Board of Education	WAESN: Washington Ethnic Studies Now
YAB: Youth Advisory Board	

WAESN COMMUNITY

Board of Directors

Heather Lippert, *Secretary Treasurer*

Christie Tran, *Curriculum Officer*

Erin Herda, *Co-founder & Director*

Jeff Treistman, *Director*

Des Gould, *Director*

Youth Advisory Board

Priyanka Mukhara

Xitlalli Hammond

James Young

Staff

Tracy Castro-Gill, Ph.D., *Co-founder & Executive Director*

Asuka Conyer, *Director of Development and Programs*

Majestik Remmu, *Director of Communications and Member Engagement*

HOW TO BECOME A YAB MEMBER

A Youth Advisory Board candidate is required to attend at least 2 YAB meetings and 2 Executive Board meetings before they can ask to become an official YAB member.

During these meetings, the YAB and Executive Board members may ask the candidate questions about their experiences with racial justice leadership.

Some questions you will be asked are:

- What are your various, intersecting identities?
- Why do you want to be part of the WAESN YAB?
- What do you hope to contribute to WAESN?
- What activist experience do you have that aligns with the vision and mission of WAESN?
- What is your leadership style?
- What types of settings do you collaborate in best?

Once the candidate feels they are ready to become an official member, and they have attended the minimum number of meetings required, they can request a vote to be considered for the YAB at an Executive Board meeting.

To inquire about openings or ask to be considered for the YAB, email:
director@waethnicstudies.com