

**RRGSD Remote Instruction Learning Plan**

Dates: 9/21-9/25

<b>Statement of Goals and Objectives:</b> <i>(Learning Targets in Student &amp; Parent-Friendly Language)</i>	<ul style="list-style-type: none"> <li>• Students will be able to infer what the author/ character is stating.</li> <li>• Students will understand components of a character analysis essay</li> <li>• Students will be able to write a character analysis essay.</li> <li>• Students will be able to understand a character's traits and how they change throughout the novel.</li> <li>•</li> </ul>
<b>Topic(s)/Concept &amp; NC Standard Course of Study:</b> <i>Topic(s)/Concept and the correlating content standards addressed)</i>	<ul style="list-style-type: none"> <li>• Making Inferences RL.9-10.1 Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text</li> <li>• Characterization RL.9-10.3 Analyze how complex characters develop over the course of a text, interact with other characters, and advance the plot or develop the theme.</li> <li>• W.9-10.2 Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.</li> <li>• W.9-10.4 Use digital tools and resources to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically.</li> <li>• SL.9-10.4 Present information, findings, and supporting evidence clearly, concisely, and logically such that listeners can follow the line of reasoning and the organization, development, substance, and style are appropriate to purpose, audience, and task.</li> </ul>
<b>Social-Emotional Focus</b>	Coming of Age. Being a part of the majority.

**Daily Agenda:** Including assignments and due dates

Date:	Virtual/Remote	Check-In Times for Virtual:
Monday	<p>Live Class Session: Character Analysis Essay Lesson Part 2 Do Now: Journal How do the events of the novel impact his character traits? 10 min</p> <p>Guided Practice 20 min Character Essay Slideshow: Body Paragraphs</p> <p>Independent Practice 20 min Character Essay Station 4</p> <p>Exit Ticket 10 min Changing Ways: Events For Body Paragraphs Discussion</p> <p>Homework/Follow Up: Character Analysis Essay Student Interactive Notebook: due 9/25</p>	2:15-3:15pm 2nd Honors

**Teacher Name:**

Broadnax

**Subject: Honors English I**

	Complete the S and first E of the iSEE body paragraph on Slides 3,4, and 5. Scott's Characterization 2nd Half	
Tuesday	Character Essay Station 5 Character Analysis Essay Student Interactive Notebook: due 9/25 Last E of the iSEE body paragraph of Slide 3, 4, and 5	No Live Session
Wednesday	Tutorials I will be contacting students who are missing assignments or struggling. All Students will complete the following: Character Essay Station 6 Character Analysis Essay Student Interactive Notebook: Slide 6: Conclusion Paragraph	All day tutorials
Thursday	Writing Workshop: Turning your Interactive Notebook into an essay Do Now: What should you restate in a conclusion?  Guided Practice: Essay Formatting and Guidelines of Writing  Independent Practice: Body Paragraph Correction  Homework/Follow Up: Finish Stations & Interactive Notebook due 9/25	9:30-10:30 am 2nd Honors
Friday	Finish Stations & Interactive Notebook due 9/25 Submit on Google Classroom	

**Assessment:***How will I be assessing my students throughout this week?*

Formative Assessment(s)	Slides Completion
Summative Assessment(s)	
How will I know my students have <b>mastered the content</b> from this week?	If students reach the learning targets set for the week.

**Additional Resources:***If a student needs additional support, below are resources that will assist with the material being taught.*

Topic/Concept	Website/Location resource can be found
	Google Classroom,

	Google Documents
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