Student Assignment Brief

This document is intended for Coventry University Group students for their own use in completing their assessed work for this module. It must not be passed to third parties or posted on any website. If you require this document in an alternative format, please contact your Module Leader.

Contents:

The work you submit for this assignment must be your own independent work, or in the case of a group assignment your own groups' work. More information is available in the 'Assignment Task' section of this assignment brief.

Assignment Information

Module Name: Business Accounting

Module Code: 4011ACC

Assignment Title: Final Test

Assignment Due: 10th December 2024 (09.00 to 13.00 hours UK Time)

Assignment Credit: 15 Credits

Word Count (or equivalent): 1500 words +/- 10%

Assignment Type:

Percentage Grade (Applied Core Assessment). You will be provided with an overall grade between 0% and 100%. You have one opportunity to pass the assignment at or above 40%.

Assignment Task

This applied core assessment will test your understanding on concepts, techniques and models on financial and management accounting, as covered in this module up to Week 11, except for financial ratios analysis. You must practice adjustments to financial adjustments and cashflow statements.

Additionally, you would be tested on your decision-making skills. You must review your understanding and practice budgetary planning and controls, capital investment appraisal techniques and business financing options.

Submission Instructions:

This test will contain up to five Case-Studies to be completed online on **Inspera** within 120-minutes.

You need to achieve at least **40% to pass** this test. You will have a single attempt to pass this core assessment. The link to access this test will be provided on 4011ACC Aula site.

Development of Skills and Attributes:

This open-book core assessment will develop or enhance the following Graduate Attributes:

- **Act with integrity:** Business ethics plays a key role in accounting. Seminar exercises and assessments allow students to apply models, theories and concepts to real-world scenarios. This will require students to act ethically. By taking pride in their work and achievements, practicing module materials to take the assessment alone with honesty and integrity.

- **Think creatively:** Students will apply models, theories and concepts to real-world scenarios in seminar exercises and assessments. This shows how theories, models and concepts are relevant to decisions made by managers in the real world and helps to develop critical thinking, problem solving and analytical skills. For continued learning, it is vital to recognise that personal development is an ongoing and life-long process. Business accounting is a broad subject; continued practice and learning is the key to success.

Marking and Feedback

How will my assignment be marked?

Your assignment will be marked by the module team.

How will I receive my grades and feedback?

Provisional marks will be released once internally moderated.

Feedback will be provided by the module team alongside grades release. Detailed and personalised feedback will be available on Inspera platform.

Your provisional marks and feedback should be available within 3 weeks (15 working days).

What will I be marked against?

Details of the marking criteria for this task can be found at the bottom of this assignment brief.

Assessed Module Learning Outcomes

The Learning Outcomes for this module align to the marking criteria which can be found at the end of this brief. Ensure you understand the marking criteria to ensure successful achievement of the assessment task. The following module learning outcomes are assessed in this task:

1. Evaluate the financial and management accounting techniques, models and concepts that are studied on this module.
2. Select and apply appropriate management accounting techniques to support and enhance the management decision making process.

Assignment Support and Academic Integrity

If you have any questions about this assignment please see the Student Guidance on Coursework for more information.

Spelling, Punctuation, and Grammar:

You are expected to use effective, accurate, and appropriate language within this assessment task.

Academic Integrity:

The work you submit must be your own, or in the case of groupwork, that of your group. All sources of information need to be acknowledged and attributed; therefore, you must provide references for all sources of information and acknowledge any tools used in the production of your work, including Artificial Intelligence (AI). We use detection software and make routine checks for evidence of academic misconduct.

Definitions of academic misconduct, including plagiarism, self-plagiarism, and collusion can be found on the Student Portal. All cases of suspected academic misconduct are referred for investigation, the outcomes of which can have profound consequences to your studies. For more information on academic integrity please visit the Academic and Research Integrity section of the Student Portal.

Support for Students with Disabilities or Additional Needs:

If you have a disability, long-term health condition, specific learning difference, mental health diagnosis or symptoms and have discussed your support needs with health and wellbeing you may be able to access support that will help with your studies.

If you feel you may benefit from additional support, but have not disclosed a disability to the University, or have disclosed but are yet to discuss your support needs it is important to let us know so we can provide the right support for your circumstances. Visit the Student Portal to find out more.

Unable to Submit on Time?

The University wants you to do your best. However, we know that sometimes events happen which mean that you cannot submit your assessment by the deadline or sit a scheduled exam. If you think this might be the case, guidance on understanding what counts as an extenuating circumstance, and how to apply is available on the Student Portal.

Administration of Assessment

Module Leader Name: Dr Haseeb Ayaz

Module Leader Email: ad3517@coventry.ac.uk

Assignment Category: Time Constrained Assessment

Attempt Type: Standard

Component Code: Tst2

Assessment Marking Criteria

Assessment criteria in alignment with Coventry University's assessment criteria for the undergraduate level of study.

	Financial Accounting Techniques, Models and Concepts Weighting: 20%	**Management Accounting Techniques, Models and Concepts** Weighting: 20%	**Capital Investment Appraisal Techniques** Weighting: 20%	**Budgetary Planning and Control** Weighting: 20%	**Measuring and Reporting Cashflows** Weighting: 20%
80 to 100%	Exceptional…	Exceptional …	Exceptional …	Exceptional …	Exceptional …
70 to 79%	Excellent…	Excellent…	Excellent…	Excellent…	Excellent…
60 to 69%	Very good…	Very good…	Very good…	Very good…	Very good…
50 to 59%	Good…	Good…	Good…	Good…	Good…
40 to 49%	Outcomes met…	Outcomes met…	Outcomes met…	Outcomes met…	Outcomes met…
Fail 30, 35%	Outcomes not met. Limited…	Outcomes not met. Limited…	Outcomes not met. Limited…	Outcomes not met. Limited…	Outcomes not met. Limited…
Fail 0 to 29%	Outcomes not met. Minimal…	Outcomes not met. Minimal…	Outcomes not met. Minimal…	Outcomes not met. Minimal…	Outcomes not met. Minimal…