



KEMENTERIAN PENDIDIKAN TINGGI,  
SAINS, DAN TEKNOLOGI  
UNIVERSITAS LAMPUNG

**FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN**

Jalan Prof. Dr. Sumantri Brojonegoro No.1 Gedong Meneng - Bandar Lampung 35145  
Telp./Fax: (0721) 704624 e-mail: fkip@unila.ac.id,  
laman: <http://fkip.unila.ac.id>

**Bachelor of Education in Physics**

**MODULE HANDBOOK**

Module Name	Indonesian
Module Level, if Applicable	Bachelor
Code	UNI620106
Sub-Heading, (*if Applicable)	-
Classes, (*if Applicable)	-
Description	<p>The Indonesian Language course is a compulsory course for all students of the University of Lampung in both odd and even semesters with a weight of 2 credits. In general, this course presents a set of theories and rules for writing Indonesian, including the rules for using letters, word order, General Guidelines for Indonesian Spelling (PUEBI), the arrangement of effective sentences, cohesive paragraphs, and scientific papers. This course is also related to the TPACK (Technological Pedagogical Content Knowledge) aspect, where understanding Indonesian content (Content Knowledge) is delivered with a pedagogical approach that supports writing skills and compiling scientific papers effectively (Pedagogical Knowledge), as well as utilizing technology (Technological Knowledge) such as grammar checking applications or online platforms for more modern and interactive writing practices. At the end, students will take an oral exam to assess their ability to communicate formally with good and correct Indonesian, as well as convey ideas and arguments orally in accordance with applicable language rules.</p>
Semester	2nd
Module Coordinator	Drs. Ali Mustofa, M.Pd
Lecturers	Team Teaching of Indonesian
Language	Indonesian/English



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Classification With in the Curriculum	University Compulsory Courses in the first year Bachelor Degree
Teaching Format/Class Hours Per Week During the Semester	Learning activity can be carried out in the form of Lecture or students' response a. Face to face : 50 minutes/SKS b. Structured activity : 60 minutes/SKS c. Independent activity : 60 minutes/SKS
Teaching methods	In class activity: Case Method Structured activity: Group Discussion Using Worksheet Independent activity : Individual Task
Workload	1 CU (SKS) for bachelor degree equal to 3 work hours per week or 170 minutes. 2x50 minutes face to face, 2x60 minutes structured tasks, 2x60 minutes independent learning, for 16 weeks (including midterm and final exam), a total of 90.67 hours/semester. One CU equals to 1.51 ECTS
Credit Points	2 (2-0) CP or 3.2 (ECTS) ((14 weeks x 100 minutes) + (14 weeks x 120 minutes) + (14 weeks x 120 minutes) : 60 minutes/hour = 80 hours : 25 hours study/ ECTS = 3.2 (ECTS)
Prerequisites Courses	-
Course Outcomes (CO)	<ol style="list-style-type: none"><li>1. PLO 8 : Able to compile and publish scientific papers both in writing and verbally effectively.</li><li>2. CO1: Students explain the subject matter of Indonesian politics, functions, the position of language (Indonesian as a National language and State language)</li><li>3. CO2: Students are able to explain and use Indonesian according to the variety and variety of language use, and are able to be positive about Indonesian.</li></ol>



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	<ol style="list-style-type: none"><li>4. CO3: Students can analyse the rules for using letters (capital letters, lowercase letters, and italics) in accordance with the general guidelines of Indonesian spelling.</li><li>5. CO4: Students can analyse the rules of writing words (basic, derivatives, replays, join words, pronouns, prepositions, si and sang words, particles, abbreviations and acronyms, numbers, and number symbols) in writing correctly in accordance with the rules of the general guidelines Indonesian spelling.</li><li>6. CO5: Students can analyse the rules of writing foreign absorption elements according to the general guidelines Spelling Indonesian in writing correctly.</li><li>7. CO6: Students can analyse the use of punctuation in accordance with the rules of the general guidelines Spelling Indonesian in writing correctly.</li><li>8. CO7: Students are able to explain, analyse, compile and compare the characteristics of effective sentences.</li><li>9. CO8: Students are able to explain, analyse, build and conclude cohesive and coherent paragraphs according to their respective disciplines.</li><li>10. CO9: Students are able to analyse and identify scientific papers along with the characteristics, systematics and language style used.</li></ol>
Content	<ol style="list-style-type: none"><li>1. The politics of Indonesian, the nature, function and variety of languages,</li><li>2. General Guidelines for Spelling Indonesian; Rules for the use of letters (capital letters, lowercase letters, and italics),</li><li>3. General Guidelines for Spelling Indonesian; Rules of writing words (basic, derusable, reset, merge words, pronouns, prepositions, si and sang words, particles, abbreviations and acronyms, numbers, and symbol numbers),</li></ol>



	<ol style="list-style-type: none"><li>4. General Guidelines for Spelling Indonesian; Writing of absorption elements,</li><li>5. General Guidelines for Spelling Indonesian; Punctuation</li><li>6. General Guidelines for Spelling Indonesian; Definition of effective sentences and the main characteristics of effective sentences (logicality, cohesion, alignment, and frugality),</li><li>7. General Guidelines for Spelling Indonesian; Definition, terms, and types of paragraphs, paragraph development patterns of the lead sentence and variations in paragraph development patterns,</li><li>8. Scientific Papers; Definition, terms, and types of KTI,</li><li>9. Scientific Papers; Referencing and plagiarism system,</li><li>10. Scientific Papers; Compilation of the bibliography.</li></ol>
Study/Exam Achievements	<p>Participants evaluated based on;</p> <ol style="list-style-type: none"><li>1. Participation Activities (5%)</li><li>2. Quizzes (20%)</li><li>3. Assignment (25%)</li><li>4. Final Semester Exam (30%)</li><li>5. Midterm exam (20%)</li></ol> <p>The initial cut - off points for grades A, B+, B, C+, C and D should not be less than 85%, 80%, 75%, 70%, 65%, 60%, 55%, 50%, and 40%, respectively</p>
Examination Methods	<ol style="list-style-type: none"><li>1. Participation Activities<p>The assessment for Participation Activities aims to assess the level of active involvement of students in the learning process. Participation activities include discussions, group work, presentations, and in-class interactions</p></li><li>2. Quizzes<ul style="list-style-type: none"><li>• Quizzes is held at the end of the material</li></ul></li></ol>



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- Quizzes is a written test in the form of objective and essay, and carried out in the classroom with an implementation time of 120 minutes according to the module schedule
- Quizzes is carried out to see the achievements of the PLO and CO which are in accordance with the characteristics of the module

**3. Assigment**

- Assignments are given as individual tasks or group tasks and submitted in a limited time.
- The assignments are carried out to see the achievements of the PLO and CO which are in accordance with the characteristics of the module.

**4. Midterm Exam (UTS)**

- UTS is held at the 8th meeting
- UTS is a written test in the form of objective and essay, and carried out in the classroom with an implementation time of 120 minutes according to the module schedule
- UTS is carried out to see the achievements of the PLO and CO which are in accordance with the characteristics of the module

**5. Final Exam (UAS)**

- UAS is held at the 16th meeting
- UAS is a written test in the form of objective and essay, and carried out in the classroom with an implementation time of 120 minutes which follows the UAS implementation schedule of the department



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	<ul style="list-style-type: none"><li>• UAS is carried out to see the achievements of the PLO and CO which are in accordance with the characteristics of the Basic Physics module.</li></ul>
Forms of Media	E-learning, e-book, video, LCD, whiteboard, and online resources
Literature	<ol style="list-style-type: none"><li>1. _____. 2000. General Guidelines for Enhanced Indonesian Spelling. Jakarta: Balai Pustaka.</li><li>2. _____. 2008. General Guidelines for the Formation of Terms. Jakarta: Language center.</li><li>3. Akhadiah, S. 2001. Coaching the Ability to Write Indonesian. Jakarta: Erlangga Publishers.</li><li>4. Alwi, Hasan. 2003. Standard Grammar Indonesian. Jakarta: Balai Pustaka.</li><li>5. Arifin, Zaenal and S. Amran Tasai. 2004. Careful Indonesian Language for Higher Education. Jakarta: Akademi Pressindo.</li><li>6. Arifin, Zaenal E. 1998. Basics of Writing Scientific Essays. Jakarta: Grasindo.</li><li>7. Center for Language Development and Development, Ministry of Education and Culture. 1995. Guidelines for The Inclusion of Foreign Names and Words. Jakarta: Balai Pustaka.</li><li>8. Directorate General of Technology and Higher Education Research. 2016. Textbooks of General Compulsory Courses Indonesian.</li><li>9. Hariwijaya. 2006. Technical Guidelines for Writing Scientific Papers. Yogyakarta: Citra Pustaka.</li><li>10. Lamuddin, Finoza. 2004. Composition of Indonesian. Jakarta: Diksi Insane Mulia.</li></ol>



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**PLO and CO Mapping**

	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	PLO 8	PLO 9	PLO 10	PLO 11
<b>CO 1</b>								✓			
<b>CO 2</b>								✓			
<b>CO3</b>								✓			
<b>CO4</b>								✓			
<b>CO5</b>								✓			
<b>CO6</b>								✓			
<b>CO7</b>								✓			
<b>CO8</b>								✓			
<b>CO9</b>								✓			

