

Name: _____

5th Grade EOU 5 Student Response Sheet

Questions 1-3, 5-6, 8-10

Complete on MasteryConnect (Use the space provided if needed. Be sure to clearly organize and label your work).

Answer on Student Response Sheet

Find the value of each expression. Explain or show your reasoning.

b. $64.38 - 17.9$

Find the value of each product or quotient. Explain or show your reasoning.

1.6×0.7	$3 \div 0.1$	$0.6 \div 4$
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Scoring Guide

Question	Standard	Description and Scoring Notes
1 - 3 pts	5.NBT.3	Read, write, and compare decimals to thousandths. Multiple choice auto-scored
2 - 2 pts	5.NBT.3	Read, write, and compare decimals to thousandths. Multiple choice auto-scored
3 - 3 pt	5.NBT.4	Use place value understanding to round decimals to any place. Cloze math formula auto-scored
4 - 2 pts	5.NBT.7	Find whole-number quotients of whole numbers with up to four-digit dividends and two-digit divisors Essay Rubric
5 - 1 pt	5.NBT.1	Find whole-number quotients of whole numbers with up to four-digit dividends and two-digit divisors Multiple choice auto-scored
6 - 6 pts	5.NBT.7	Perform operations with multi-digit whole numbers and with decimals to hundredths. Cloze math formula auto-scored
7 - 3 pts	5.NBT.7	Perform operations with multi-digit whole numbers and with decimals to hundredths. Essay Rubric
8 - 1 pt	5.NBT.7	Perform operations with multi-digit whole numbers and with decimals to hundredths. Cloze math formula auto-scored
9 - 1 pt	5.NBT.7	Perform operations with multi-digit whole numbers and with decimals to hundredths. Cloze math formula auto-scored
10 - 1 pt	5.NBT.7	Perform operations with multi-digit whole numbers and with decimals to hundredths. Cloze math formula auto-scored

Please provide assessment feedback on the [Google Form](#).

Question 1 - 5.NBT.3	Question 2 - 5.NBT.3	Question 3 - 5.NBT.4
Select all correct statements. ☐ A. $1.000 = 1$ ✓ ☐ B. $0.99 > 1$ ☐ C. $1.53 < 1.62$ ✓ ☐ D. $813.8 > 388.1$ ✓ ☐ E. $0.001 = 0.01$ ☐ F. $0.208 > .45$	Select all correct ways to represent 12.085. ☐ A. $(1 \times 10) + (2 \times 1) + (8 \times \frac{1}{10}) + (5 \times \frac{1}{100})$ ☐ B. $(1 \times 10) + (2 \times 1) + (8 \times \frac{1}{100}) + (5 \times \frac{1}{1000})$ ✓ ☐ C. twelve and eighty-five thousandths ✓ ☐ D. twelve and eighty-five hundredths ☐ E. twelve and eighty-five tenths	Correct answers: 11.36 21.4 31
Question 4 - 5.NBT.7	Question 5 - 5.NBT.1	Question 6 - 5.NBT.7
2 pts. Answers correctly using any method. Work shows conceptual understanding 1 pts. Answers correctly but explanation not shown. 0 pts. Incorrect, work is incomplete, and/or shows no conceptual understanding.	In which number does the 6 represent $\frac{1}{1,000}$ the value of the 6 in 16.003? ☐ A. 3 ☐ B. 10.006 ✓ ☐ C. 16.004 ☐ D. 16,003	Correct answers: 1119.34 2201.52 31.8 40.15 50.2 62.45
Question 7 - 5.NBT.7	Question 8 - 5.NBT.7	Question 9 - 5.NBT.7
3 pts. Answers 3/3 correctly. Work shows conceptual understanding with explanation. 2 pts. Answers 2/3 correctly including explanation. 1 pt. Answers 1/3 correctly, or answers more correctly but without explanation. 0 pts. 3/3 incorrect, or work is incomplete, and/or shows no conceptual understanding.	Correct answers: 136,999.26	Correct answers: 136.42
Question 10 - 5.NBT.7		
Correct answers: 134,150		