

YAŞAR UNIVERSITY FACULTY OF SCIENCE AND LETTERS SCIENCE CULTURE DEPARTMENT COURSE SYLLABUS						
Course Title	Course Code	Semester	Course Hour/Week		Yaşar Credit	ECTS
SUSTAINABILITY	UFND 6220	FALL/SPRING	Theory 2	Practice 0	2	2
Course Type						
1. Compulsory Courses						
1.1. Programme Compulsory Courses						
1.2. University Compulsory Courses (UFND)						
1.3. YÖK (Higher Education Council) Compulsory Courses						
2. Elective Courses						
2.1. Program Elective Courses						
2.2. University Elective Courses						
3. Prerequisites Courses						X
3.1. Compulsory Prerequisites Courses						
3.2. Elective Prerequisites Courses						

Language of Instruction	English
Level of Course	Associate Degree (Short Cycle) X Undergraduate (First Cycle) Graduate (Second Cycle) Doctoral Course (Third Cycle)
(compulsory)	
Special Pre-Conditions of the Course (recommended)	

Course Coordinator		Mail: Web:
Course Instructor(s)		Mail: Web:
Course Assistant(s)/Tutor (s)		Mail: Web:
Aim(s) of the Course	The aim of this course is to introduce students to the fundamental theories, principles, and practices of sustainability. The course encourages students to reflect on the connections between sustainability, values, lifestyle, and consumption habits, and to engage actively in sustainability challenges within their campus and community.	
Learning Outcomes of the Course	By the end of this course, students will be able to: Define the concept of sustainability and its core dimensions. Explain how sustainability relates to individual behavior, values, and social responsibility. Analyze the environmental, social, and economic challenges associated with unsustainable practices. Apply sustainability concepts to everyday life, including consumer choices and personal habits. Engage in local sustainability initiatives and propose context-specific solutions for their campus or community.	
Course Content	This course provides an overview of key global sustainability issues, including environmental degradation, climate change, social inequality, and economic resilience. Students will explore the foundations of sustainable development and	

	learn how individual and collective actions affect sustainability outcomes. Practical applications will include sustainability practices on campus and in daily life, with an emphasis on developing responsible and conscious global citizenship.
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COURSE OUTLINE/SCHEDULE (Weekly)			
Week	Topics	Preliminary Preparation	Methodology and Implementation (theory, practice, assignment etc)
1	Sustainability	Reading the recommended resources and monitoring of the suggested videos	Theory
2	Definitions of Sustainability	Reading the recommended resources and monitoring of the suggested videos	Theory
3	Dimensions of Sustainability	Reading the recommended resources and monitoring of the suggested videos	Theory
4	History of Sustainability	Reading the recommended resources and monitoring of the suggested videos	Theory
5	Sustainable Development Goals	Reading the recommended resources and monitoring of the suggested videos	Theory
6	GOAL 1: No Poverty GOAL 2: Zero Hunger	Reading the recommended resources and monitoring of the suggested videos	Theory
7	GOAL 3: Good Health and Well-being GOAL 4: Quality Education	Reading the recommended resources and monitoring of the suggested videos	Theory
8	Midterm		
9	GOAL 5: Gender Equality GOAL 6: Clean Water and Sanitation	Reading the recommended resources and monitoring of the suggested videos	Theory
10	GOAL 7: Affordable and Clean Energy GOAL 8: Decent Work and Economic Growth	Reading the recommended resources and monitoring of the suggested videos	Theory
11	GOAL 9: Industry, Innovation and Infrastructure GOAL 10: Reduced Inequality	Reading the recommended resources and monitoring of the suggested videos	Theory
12	GOAL 11: Sustainable Cities and Communities GOAL 12: Responsible Consumption and Production	Reading the recommended resources and monitoring of the suggested videos	Theory
13	GOAL 13: Climate Action GOAL 14: Life Below Water	Reading the recommended resources and monitoring of the suggested videos	Theory
14	GOAL 15: Life on Land GOAL 16: Peace and Justice Strong Institutions GOAL 17: Partnerships to achieve the Goal	Reading the recommended resources and monitoring of the suggested videos	Theory
15	Application of Sustainability	Reading the recommended resources and monitoring of the suggested videos	Theory
16	Project Development/Exam		

Required Course Material (s) /Reading(s)/Text Book (s)	
Recommended Course Material (s)/Reading(s)/Other	

ASSESSMENT		
Semester Activities/ Studies	NUMBER	WEIGHT in %
Mid- Term		
Attendance		
Quiz	20	40

Assignment (s)		
Project		
Laboratory		
Field Studies (Technical Visits)		
Presentation/ Seminar		
Practice (Laboratory, Virtual Court, Studio Studies etc.)		
Final Examination/ Final Project/ Dissertation and Preparation	1	100
Other (Placement/Internship etc.)		
TOTAL		100
Contribution of Semester Activities/Studies to the Final Grade		40
Contribution of Final Examination/Final Project/ Dissertation to the Final Grade		60
TOTAL		100

CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME OUTCOMES						
No	Programme Outcomes	Level of Contribution (1- lowest/ 5- highest)				
		1	2	3	4	5
1	To identify changes in the surrounding world and compare, question and interpret data during the formation and advocacy of thought and decisions.				X	
2	To demonstrate skills in learning, critical thinking and reasoning about human behavior and experiences.					X
3	To show ability of gathering information from many sources to present a conclusive argument.					X
4	To demonstrate competence in reading and evaluating original scientific papers				X	
5	To recognize the significance of lifelong learning and use the learning skills and competences that developed in this program in other areas of life				X	
6	To demonstrate informational competence and the ability to use computers and other information technologies for many purposes				X	
7	To conduct a study/project independently or take charge in a teamwork and to take responsibility to formulate solutions for unpredictable, complex problems in the study/project				X	
8	To conduct efficient communication in oral and written forms within multi-cultural business environments					X
9	To formulate distinctive strategies through project management and innovative problem solving skills				X	
10	To be sensitive to social and individual problems with high consciousness of social responsibility					X

ECTS /STUDENT WORKLOAD				
ACTIVITIES	NUMBER	UNIT	HOUR	TOTAL (WORKLOAD)
Course Teaching Hour (14 weeks* total course hours)	14	Week	2	28
Preliminary Preparation and finalizing of course notes, further self- study		Week		
Assignment (s)		Number		
Presentation/ Seminars		Number		
Quiz and Preparation for the Quiz		Number		
Mid- Term(s)		Number		
Project (s)		Number		
Field Studies (Technical Visits, Investigate Visit etc.)		Number		
Practice (Laboratory, Virtual Court, Studio Studies etc.)		Number		
Final Examination/ Final Project/ Dissertation and Preparation	1	Number	22	22
Other (Placement/Internship etc.)		Number		
Total Workload				50
Total Workload/ 25				2

ECTS				2
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ETHICAL RULES WITH REGARD TO THE COURSE (IF AVAILABLE)

The student meets assignment deadlines and follows through to completion of responsibilities.

STUDENT WITH DISABILITIES OR SPECIAL NEEDS

Students with disabilities or special needs are encouraged to contact the instructor and the Unit for Student with Disabilities (<http://eob.yasar.edu.tr/>) for academic adaptations.

ASSESSMENT and EVALUATION METHODS:

Final Grades will be determined according to the Yaşar University Associate Degree, Bachelor Degree and Graduate Degree Education and Examination Regulation.

PREPARED BY

UPDATED

APPROVED