Systematic Observation Rating Form

Student: Date:

Grade: School: Time Start/End:

Activity/Class Observed: Observer:

Directions: Score items as follows:

- Plus sign (**+**) = Behavior is observed as stated
- Minus sign (**-**) = Opposite behavior observed
- Item blank ( ) = Behavior as stated or opposite behaviors are not observed.

If observed, add other notable behaviors not listed. Rate those behaviors that are considered by the rater as significantly discrepant from peers, where peers are available and appropriate for comparison; or rate those behaviors that, in the expert opinion/experience of the rater, are significantly discrepant from same-age peers.

On the reverse side of the rating form, add observer process notes and other observation comments as may be appropriate.

Attention	Time Management/ Planning	Motor/Access	Organization/ Materials
1. __ Followed directions (circle) (verbal) (written) (both) 2. __ Listened when spoken to 3. __ Attended to teacher 4. __ Listened for at least: 5 min. 10 min. 15min. (circle) 5. __ Waited turn 6. __ Did not interrupt others 7. __ Sat relatively still during class 8. __ Remained seated during class 9. __ Did not disturb other students 10. __ Remained quiet when appropriate	1. __ Initiated work promptly 2. __ Completed work on time 3. __ Arrived in class on time 4. __ Followed classroom routine 5. __ Used free time appropriately 6. __ Used work time efficiently 7. __ Produced written work in a timely manner	1. __ Moved through school environment in a timely manner (keeps pace w/ peers) 2.__ Able to move and carry required materials 3. __ Immediate accessed the school environment without assistance 4. __ Moved around classroom without bumping into items 5. ___ Able to access desk/work space 6. __ Opened and closed doors	1. __ Kept work space organized 2. __ Organized for specific tacks 3. __ Put items away in correct folder 4. __ Identified and retrieves materials needed for assignment or project 5. __ Is generally prepared for classroom work