

The sections of the article consist of :

1. Introduction ($\pm 20-30\%$)
2. Method ($\pm 10-20\%$)
3. Result and Explanation ($\pm 40-60\%$)
4. Conclusion and Reference ($\pm 10\%$)

Introduction consist of : (1) research problem; (2) insight and problem-solving plan; (3) formulation of research objection; (4) summary of theoritical studies related to the problem being researched.

The author can also include expectations regarding the results and benefits of the research. The length of the introduction is approximately 2-3 pages and is typed with 1.5 spacing. This section is written as much as $\pm 20\%$ of the entire article.

Writing reference in the JPDN's article body using brackets (), without pages for indirect reference, and with pages for direct reference. If there is only one author: example (Aka, 2019); if there are two authors: example (Aka & Andri, 2019); if there are three authors: example (Aka, Kuku & Andri, 2019); if there are more than three authors then only the first author is listed followed by et, al: example (Aka et al.' 2019); author's name can be listed outside the brackets if you quote their works as reference, example: according to Aka (2019). **If the statement referred to is a direct reference or a specific fact, the page number must be included:** Example (Aka, 2019:10) or if taking substance from several pages: example (Aka, 2019:10-14).

It is recommended that references do not contain too many direct quotations. If a direct quote contains 40 words or more, it is written separately from the paragraph and indented one tab from the left side, without quotation marks and followed by the name, year, page in brackets like this paragraph: example (Aka, 2019:10).

In addition to the citation of more than 40 words above, "if there is a direct quotation that is less than 40 words, must be written in a paragraph (not separated) and with quotation marks ("...") like this sentence" (Aka, 2019:10). After that, you can continue with the next sentence.

If a statement is a summary of several references, all sources are written by mentioning all references in alphabetical order by the first author and using a semicolon (;) to separate the sources, example (Andri, Kuku, & Aka, 2019; Joyce, 2012; Lee, 2019).

For translation reference sources, use the name of the original author, the year of translation and the original book, not the name of the translator.

METHOD

Includes an outline of the research method, implementation procedures, population and sample, tools, materials, or instruments, and analysis techniques. If necessary, add information regarding the instrument grid.

For qualitative research such as classroom action research, case studies, etc. It is necessary to add the presence of researchers, research subjects, sources that assisted the research along with the methods of collecting research data, location and duration of research as well as a description of checking the validity of research results. This section is written as much as $\pm 10-20\%$ of the body of the article.

RESULT

Contains data obtained in the research. This section is explained without providing a discussion.

Table format

Table 7. Analysis Test Results

		Levene's Test for Equality of Variances		t-test for Equality of Means		
		F	Sig.	T	Df	Sig. (2-tailed)
Post Test	Equal variances assumed	.029	.866	3.344	24	.003
	Equal variances not assumed			3.344	23.984	.003

Source: t-test appendix 10

(Table title: capitalize the first letter, place above the table, 12 pt font, bold, number the table sequentially from the beginning/introduction. Table content: bold font only for the table header, 10 pt single spacing, center alignment, beter to include a source.)

Image/graphic format

MEDIA PENETRATION

Internet is now on 3rd position among all media with 44% reach or equivalent with 24.2 million people

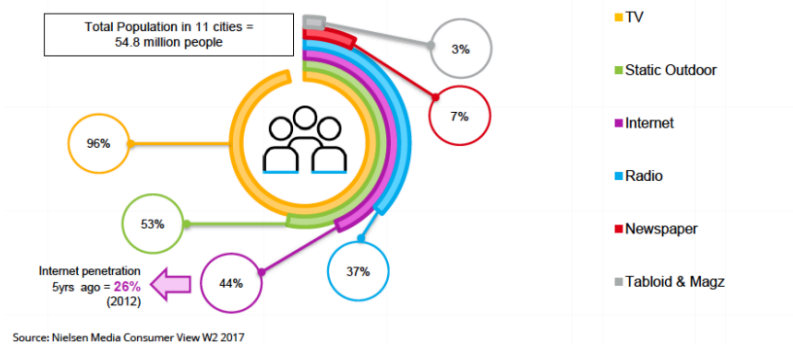


Figure 1. Media Penetration

Source : Nielsen Media Consumer View W2 2017

(Title of image/graph: capitalize the first letter of each image/graph, located below the image/graph, 12 Pt, Bold, numbering of images/graphs in order from the beginning/introduction, images/graphs should be high resolution, and have a source).

DISCUSSION

Described to comprehensively answer the research results/data in accordance with the objectives. The discussion aims to interpret the research results in accordance with theory and previous research findings.

CONCLUSION

The conclusion contains the substance of the meaning of the objectives elaborated with the results and discussion, creating a connection/conclusion. This section can also include information about future follow-up to the research results.

REFERENCE

Include **ONLY** references cited in the article. **Minimum 20 references, 70% from journals and 30% from books and other sources.** It **MUST** be written in an e-journal writing style, such as **APA VI Edition, using Mendeley. Example :**

a. From the Textbook

Gronlund, N.E. & Linn, R.L. 1990. *Measurement and Evaluation in Teaching. (6thed.)*. New York: Macmillan.

b. From the Textbook That Have Editor

Denzim, N.K. & Lincoln, Y.S (Eds). 2000. *Handbook of Qualitative Research*. Thousand Oaks: SAGE Publications.

c. From a Translated Book

Nathan, R. & Hill, L. 2012. *Konseling Karir*. (Terjemahan Helly Prajitno Soetjipto & Sri MulyantiniSoetjipto). Yogyakarta: Pustaka Pelajar.

d. From Thesis and Dissertation

Bavel, R.K. 2010. *The Effect of Academic Optimism on Student Academic Achievement in Alabamma*. Unpublished Dissertation. Tuscaloosa: University Of Alabamma.

e. From Elektronik Journal (e-Journal)

Holmes, E.A., Arntz, A., & Smucker, M.R. 2011. Imagery rescripting in cognitive behaviour therapy: Images, treatment techniques and outcomes. *Journal of Behavior Therapy and Experimental Psychiatry*, 38: 297–305. www.elsevier.com/locate/jbtep

f. From Printed Journal

Supiani. 2016. The Implementation of Process Approach to Teaching Writing At The Ninth Grade Of SMPN 1 Pelaihari Academic Year 2015/2016. *Journal Nusantara of Research*, 3: 1-12.

g. From Proceeding

Gumilang, G.S. 2015. Dream and Fact of Education in the “3T” Kupang. *Proceeding International Conference on Education and Training by Faculty of Education State University of Malang*, November 6th-8th 2015. Malang: Faculty of Education, State University of Malang.

h. From Internet

Connecticut Comprehensive School Counseling Program. 2000. (Online). (<http://cscs.org>), Accesed on July 15th 2016.

HIERARCHY HEADING - SUB-HEADINGS

HEADING *)

Sub-Heading **)

Sub-Sub-Heading ***)

*1. Sub-Sub-Sub-Heading ****)*

*a. Sub-Sub-Sub-Sub-Heading ****)*

*b. Sub-Sub-Sub-Sub-Heading ****)*

*2. Sub-Sub-Sub-Heading ****)*

*(space) *****)*

Sub-Sub-Heading ***)

Sub-Heading **)

HEADING *)

Sub-Heading **)

Sub-Heading **)

Keterangan:

*) : **(Bold, UPPERCASE)**

INTRODUCTION, METHOD, RESULT, DISCUSSION, CONCLUSION,

REFERENCE

***) : **(Bold, Capitalize Each Word)**

****) : ***(Bold, Capitalize Each Word, Italic)***

*****) : *(Capitalize Each Word, Italic)*

*****) : if sub heading continued to previews sub/heading then use single spacing

Each headings justify



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