

CKLA Knowledge Unit Planning Template

Grade: Kindergarten

Domain Title: Knowledge 2 - The Five Senses

Domain Overview: Read through the Domain Introduction and respond to the questions below.

Why is this domain important?

Students explore how they learn about the world using their five senses: sight, hearing, smell, taste, and touch. The color of the sky, the sound of a dog barking, the scent of a rose, the taste of chocolate cake, the feel of a cool breeze—everything that we know about the world comes to us through our five senses. Humans gather information about their environment through the use of sight, hearing, smell, taste, and touch. Each of the five senses responds to specific stimuli in the world around us, and each uses a unique part of the body to take in information. This domain will be one of many that will follow in subsequent grade levels in which students will broaden their knowledge of the human body. An exploration of the senses also requires students to make observations and then use language to describe those observations, both of which are key skills in the scientific process. Later lessons will also address what happens if the senses of sight and hearing do not function properly. Students will hear inspirational stories about the lives of two individuals, Ray Charles and Helen Keller, who overcame significant challenges posed by blindness and deafness.

What are 3-5 key takeaways students should have by the end of this domain?

Demonstrate an understanding of key vocabulary words. (L.K.5, RI.K.4) - Harm, Scents, Remarkable, Protect, Flavorful, Sensations, Invisible, Texture, Skin

Identify and describe the five senses including body parts associated with the senses and how the senses help people. (RI.K.2, RI.K.10)

Write and draw information detailing each of the five senses, using graphic organizers to categorize and sort information. (W.K.2)

Through drawing and dictating, create timelines of sequential facts/events to retell a biographical story. (W.K.2)

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	Describe experiences and challenges of someone who is blind or deaf. (W.K.2, W.K.8)
How does this domain fit into the sequence of learning for the year? How does it reinforce what has been taught in previous grades or prepare students for future grades?	<p>This unit builds the foundation and awareness of language as well as to the literary elements of fables which will be expanded upon in first grade and beyond.</p> <p>In this domain student writing tasks will focus on using drawing to describe key concepts in informational texts about The Five Senses. Students will create drawings that identify the sense with the corresponding body part. They will also use a T-Chart to categorize odors and will sort foods based on the sense of taste. Students will complete two timelines showing important scenes from the lives of Ray Charles and Helen Keller.</p> <p><i>Big Ideas</i></p> <ul style="list-style-type: none"> • Everything we know about the world comes through our five senses. • Each sense uses a unique body part to take in information. • Conducting observations and using language to describe those observations are key skills in the scientific process.
Domain Assessment: Read through the Domain Assessment in the Teacher Guide and respond to the questions below.	
What key content will students need to be successful on the Domain Assessment?	<p>Identify and describe the five senses: sight, hearing, smell, taste, and touch</p> <p>Identify the body parts associated with the five senses</p> <p>Describe how the five senses are used to help people</p>
What key vocabulary will students need to be successful on the Domain Assessment?	<p>Domain-related Vocabulary Pupil, Scents, Texture, Iris, Volume, Skin, Saliva, Taste buds, Blind, Deaf</p> <p>Academic Vocabulary Leap, Protect, Invisible, Injury, Harm</p>

What literacy skills will students need to be successful on the Domain Assessment?

- Understanding of domain-related and academic vocabulary from the domain
- Associate a term with given characteristics, usage, purpose
- Students draw to describe what they have learned about each of the five senses from the daily Read-Alouds.
- Students also learn to use graphic organizers to categorize words and ideas.
- Students complete the domain unit by drawing scenes from the lives of Ray Charles and Helen Keller.
- Pausing Points and Culminating Activities provide additional opportunities for student writing.