

	<b>MONDAY (A)</b> <b>FEB 12TH</b> <b><u>NOT TEACHING</u></b>	<b>TUESDAY (B)</b> <b>FEB 13TH</b> IN PERSON 5 <sup>TH</sup> PERIOD: 9:05AM - 10:35AM 8 <sup>TH</sup> PERIOD: 3:05 PM – 4:35PM	<b>WEDNESDAY (A)</b> <b>FEB 14TH</b> <b><u>NOT TEACHING</u></b>	<b>THURSDAY (B)</b> <b>FEB 15TH</b> IN PERSON 5 <sup>TH</sup> PERIOD: 9:05AM - 10:35AM 8 <sup>TH</sup> PERIOD: 3:05 PM – 4:35PM	<b>FRIDAY (A)</b> <b>FEB 16TH</b> <b><u>NOT TEACHING</u></b>
	Objective(s): SWBAT	Objective(s): SWBAT review plants, cellular energy, and genetics for the SLO and EOC exams	Objective(s): SWBAT	Objective(s): SWBAT <b><u>TESTING - SLO, PLANTS, CELL ENERGY</u></b>	Objective(s): SWBAT
<b>P</b>	Engage	<b>Engage</b> Students will join a quizziz to review their vocabulary words and help get them warmed up	Engage	Engage <b><u>TESTING - SLO, PLANTS, CELL ENERGY</u></b>	Engage
<b>L</b>          <b>A</b>	Explore  Explain  Elaborate	Mutations Cardsort - Students will explore using a mutations vocabulary and visuals using a cardsort where they will then record their answers into their study page  Students will complete the Meiosis Review section in their study sheet and will then share their answers with the class  Students will then move on to complete the genetics portion of their study sheet.  Students will then play an escape room to review plants and then practice to fill out a cellular energy supplemental aid.	Explore  Explain  Elaborate	Explore  <b><u>TESTING - SLO, PLANTS, CELL ENERGY</u></b>  Explain <b><u>TESTING - SLO, PLANTS, CELL ENERGY</u></b>  Elaborate <b><u>TESTING - SLO, PLANTS, CELL ENERGY</u></b>	Explore  Explain  Elaborate

<b>N</b>	<b>Evaluate and Summary</b>	<b>Evaluate and Summary</b> Class will go ovr study sheet together and then teacher will facilitate a white board check to check students understanding	<b>Evaluate and Summary</b>	<b>Evaluate and Summary</b>	<b>Evaluate and Summary</b>
<b>Resources:</b>		Study Page Mutations Card Sort Chromebooks Notebooks Pencil Escape room worksheets			