	Monday - 3/8	Tuesday - 3/9	Wednesday - 3/10	Thursday - 3/11	
	Cohort A- In-Person/Live	**Cohort B- In-Person/Live**	**ON-DEMAND DAY**	**Cohort A- In-Person/Live**	**Cohort B- In-Person/Live**
1st Period → (8:40-9:30)	**Cohort A- In-Person/LIve** **Journal Prompt Class Question *What makes an effective infographic for a reader?*	**Cohort B- In-Person/Live** **Journal Prompt Class Question *What makes an effective infographic for a reader?*	**All Students On-Demand** **Work on Infographic*	**Cohort A- In-Person/LIve** *Submit Infographic, Self-Assess	**Cohort B- In-Person/Live** No School
	Cohort B- On-Demand **Read the directions to infographic project and look at the generators*	**Cohort A- On-Demand** **Read the directions to infographic project and look at the generators*	**All Students On-Demand** **Work on Infographic*	**Cohort B- On-Demand** *Submit Infographic, Self-Assess	**Cohort A- On-Demand** **No School**
2nd Period → (9:35-10:20)	**Cohort A - In-Person/Live** **The four articles - Fake news Problem-solutions*	**Cohort B - In-Person/Live** **The four articles - Fake news Problem-solutions*	***All Students On-Demand*** **The four articles - Fake news Problem-solutions*	**Cohort A - In-Person/Live** **The four articles - Fake news Problem-solutions*	
	Cohort B - On Demand **The four articles - Fake news Problem-solutions*	**Cohort A - On-Demand** **The four articles - Fake news Problem-solutions*		**Cohort B - On Demand** **The four articles - Fake news Problem-solutions*	
3rd Period → (10:25-11:10)	**Cohort A - In-Person/Live** **The four articles - Fake news Problem-solutions*	**Cohort B - In-Person/Live** **The four articles - Fake news Problem-solutions*	***All Students On-Demand*** **The four articles - Fake news Problem-solutions*	**Cohort A - In-Person/Live** **The four articles - Fake news Problem-solutions*	
	Cohort B - On Demand **The four articles - Fake news Problem-solutions*	**Cohort A - On-Demand** **The four articles - Fake news Problem-solutions*		**Cohort B - On Demand** **The four articles - Fake news Problem-solutions*	
4th Period → Time Depends on Lunch	**Cohort A - In-Person/Live** **The four articles - Fake news Problem-solutions*	**Cohort B - In-Person/Live** **The four articles - Fake news Problem-solutions*	***All Students On-Demand*** **The four articles - Fake news Problem-solutions*	**Cohort A - In-Person/Live** **The four articles - Fake news Problem-solutions*	

	Cohort B - On Demand **The four articles - Fake news Problem-solutions*	**Cohort A - On-Demand** **The four articles - Fake news Problem-solutions*		**Cohort B - On Demand** **The four articles - Fake news Problem-solutions*
5th Period → (12:35-1:20)	**Cohort A - In-Person/Live** **Essay Differentiation Quiz*	**Cohort B - In-Person/Live** **Essay Differentiation Quiz*	***All Students On-Demand***	**Cohort A - In-Person/Live**
	Cohort B - On Demand	**Cohort A - On-Demand**		**Cohort B - On Demand**
6th Period → (1:25-2:10)	**Cohort A - In-Person/Live** **Journal Prompt Class Question* **What makes an effective infographic for a reader?*	**Cohort B - In-Person/Live** **Journal Prompt Class Question* **What makes an effective infographic for a reader?*	***All Students On-Demand*** ➔ *Work on infographic*	**Cohort A - In-Person/Live** ➔ Submit Infographic, Self-Assess
	Cohort B - On Demand ➔ *Read the directions to infographic project and look at the generators*	**Cohort A - On-Demand** ➔ *Read the directions to infographic project and look at the generators*		**Cohort B - On Demand** ➔ Submit Infographic, Self-Assess