CLASSROOM INTERVIEW EXAMPLE #3

A classroom interview may be conducted with or without an adjoining classroom observation. The professor whose class is being interviewed should leave at the start of the interview process which should take about 20 minutes.

The interviewer should explain the purpose of his/her visit. Then the interviewer divides the class into groups of 4-5 students each in order to discuss the following questions. Members of each group are asked to come to an agreement on one answer for their group per question.

- Question 1: What are the most effective aspects of professor XXXX's teaching?
- Question 2: How can professor XXXX improve his/her teaching?
- Question 3: In what ways does XXXX increase interest and help students learn?
- Question 4: In what ways does professor XXXX consider diverse perspectives (gender, political, ethnic, racial, etc.) during class or in assignments?

After several minutes, the groups are asked to report back to the class as a whole. The interviewer should collect the responses on the board or display them via a projector so everyone can see each group's answer to each question.

The interview is finished with a vote by the class on their favorite answer to each question asked. The rank order or vote on each answer is recorded and included in the written report following the interview.