Technology can help with inclusive practice with the accessibility and function of it.

Using the Chromebooks is really beneficial as well our SEND students because there's a Zoom function on the accessibility which supports our visually impaired students.

iPads are used in large text for them, which is great children who have issues with vocabulary. We have that all set out for them for a pre teach. They have videos which they can watch and learn. We can actually ask questions which children can answer verbally as opposed to have that written down. They're able to use visuals which are very helpful to a lot of children as well as small group work where they can go on and do things like Bug Club. They can do certain apps that we have set for them to support them as well.

Phonics Learning, which is online for them to support again but allows us to give them a whole lot of different apps and allows us to resource for children with needs, which has been very helpful.

Using the Read and Write app gives them an opportunity to listen or to hear their story being read back to them. It also offers them an opportunity to focus clearly on the text that they're writing as well. We also use Dictation with our Google documents, so instead of the children and having to type, they can write into the Chromebooks and it types for them. So just giving them that opportunity to be independent will really support our learners.