

**FACULTY ACCOMPLISHMENTS
2020-2021**

JEN CHARLES

Peer reviewed articles:

Charles, J.L.K., Holley, L.C., & Kondrat, D.C. (Under review). Mental health disclosure and discrimination: Opportunities and oppression in social work education. *Journal of Social Work Education*.

Jacobi, C., **Charles, J. L. K.**, Haraburda, B., & Vaidnaythan, B. (Under review). Effects of familiarity and causal attributions on stigma towards mental illness and substance use disorders in faith communities. *Stigma and Health*.

Vaidnaythan, B., **Charles, J. L. K.**, Brodsky, S., Nguyen, T. (2021). Religious leaders' trust in mental health professionals. *Mental Health, Religion, and Culture*.

Holley, L. C., **Charles, J. L. K.**, Kondrat, D. C., & McCabe, H. (2020). Support and gatekeeping: Experiences of schools of social work with students with mental health conditions. *Journal of Social Work Education*. <https://doi.org/10.1080/10437797.2020.1798312>

Scholarly Service:

Protocol Review Board Member for NIDA grant: CTN-0104 Healthcare Provider Stigma Related to the Drug Overdose Epidemic and its Impact on Patient Treatment and Clinical Management.

Editorial Reviewer:

Journal of Social Work Education

Social Work in Mental Health

Consulting editor, *Stigma and Health*

Appointments: Appointed to a 3 year term as a member on the National Catholic Partnership on Disability's Council on Mental Illness

PETER DELANY

Peer Reviewed Articles

- Felder, S., & Delany, P. J. Life course perspective on the role of military sexual trauma as a pathway to homelessness for female veterans. *Journal of Military, Veteran and Family Health*, (aop), e20210029. <https://doi.org/10.3138/jmvfh-2021-0029>
- Delany, P.J., Sanville, U.J., & Shields, J.J. (2021). Reducing Alcohol and Drug Problems by Preventing Early Initiation and Misuse Among Youth and Young Adults, in Bailey, D. & Mizrahi, T. (Eds.). *Encyclopedia of Macro Social Work*, Oxford University Press.
- Felder, S., & Delany, P. J. (2020). The life course of homeless female Veterans: Qualitative study findings. *Journal of Military, Veteran and Family Health*, 6(S3), 31-39.

Book Chapter

- Felder, S. & Delany, P. (2021). Caring for Women Veterans, in an edited book focusing on women veterans health. In D'Aoust, R.F. & Rossiter, A.G. (Eds). *Caring for Veterans and their Families: A Guide for Nurses and other Healthcare Professionals*. Jones and Bartlett. (In production: due out November 2021)

Grants Submitted

- Delany, P. & Shields, J. (Submitted October 2020). *Adolescent Substance Use Treatment Program Performance: A Pilot Study*. Submitted to: National Institutes of Health. Requested Budget: \$715,500.00
- Delany, P. & Shields, J. (Submitted August 2021). *Community Early Warning System*. Submitted to: The Foundation for Opioid Response Efforts. Requested Budget: \$456,000.00
- Delany, P & Shields, J. (unknown). Evaluators for the Catholic Charities COMPASS grant to Administration for Families and Children.

Reviewer for

- Journal of Social Work Practice in the Addictions
- Contemporary Rural Social Work
- Journal of Social Work Research

EILEEN DOMBO

Peer Reviewed Articles

Dombo, E. A., Villarreal Sosa, L., & Sabatino, C.A. (Eds). (2021). Crisis response, ethical issues, and emerging inequities in times of COVID-19 and other catastrophic events [Special issue]. *Children & Schools*, 43(2).

Book Chapters

Dombo, E. A., Sabatino, C.A. (In press). Trauma-informed schools. In L. Rapp-McCall (Ed.). *Social workers' desk reference (4th ed.)*. Oxford University Press.

Dombo, E. A., & Flood, M. (In press). Spirituality in fertility counseling. In S. N. Covington (Ed.). *Fertility counseling: Clinical guide (2nd ed.)*. Cambridge University Press.

Flood, M., & **Dombo, E. A.** (In press). Case studies on spirituality in fertility counseling. In S. N. Covington (Ed.). *Fertility counseling: Case studies*. Cambridge University Press.

In the Media

Lozoya, K. (2020, October 9). What is the church doing to keep kids safe? (Episode 5). In [*Crisis: Clergy abuse in the Catholic Church*](https://open.spotify.com/episode/5wGG9s9fC9vpgbCnDUkQcu). Available: <https://open.spotify.com/episode/5wGG9s9fC9vpgbCnDUkQcu>

Editorial work

Editor-in-Chief, *Journal of Religion & Spirituality in Social Work: Social Thought*.

Grants submitted

Dombo, E. A., Koh, E., & Grady, M. D. (July 2021). *Enhancing Post-Secondary Education Training Programs for Child Protection Professionals*. Office of Juvenile Justice and Delinquency Prevention. Requested Budget: \$232,088.

MELISSA GRADY

Peer Reviewed Articles

- Grady, M. D.,** Levenson, J., Glover, J., Kavanagh, S., & Carter, C. (under review). "Hurt people hurt people": Perspectives of the connection between trauma and sexual offending. *Sexual Offending: Treatment, Research, and Prevention*.
- Grady, M. D.,** O'Toole, R., & Schneider, D. A. (2021). Using psychodynamic theory to understand growing up in the age of COVID-19. *Psychoanalytic Social Work*.
<http://dx.doi.org/10.1080/15228878.2021.1931375>
- Grady, M. D.,** Levenson, J., Glover, J., & Kavanaugh, S. (online release). Is sex-offending treatment trauma-informed? Exploring perspectives of clinicians and clients. *Journal of Sexual Aggression*.
<https://doi.org/10.1080/13552600.2021.1942572>
- Grady, M. D.,** Ware, A., Meli, M., Lee, Y., & Kregg, C. (online release). The perceptions and needs of criminal justice practitioners working to promote smart decarceration. *Journal of Evidence-Based Social Work*, 18(4), 429-453. <https://doi.org/10.1080/26408066.2021.1906815>
- Renn, T., Veeh, C., **Grady, M. D.,** Edwards, D., Pettus-Davis, C., Kelton, K. (in press). The role of preparatory programming in increasing the effectiveness of a sex offender treatment intervention. *Victims and Offenders*. <https://doi.org/10.1080/15564886.2020.1867276>
- Grady, M. D.,** Yoder, J., & Brown, A. (2021). Childhood maltreatment experiences, attachment, sexual offending: Testing a theory. *Journal of Interpersonal Violence*, 36(11-12) NP6183–NP6217.
<https://doi.org/10.1177/0886260518814262>
- Grady, M. D.,** & Levenson, J. S. (2020 - online release). Prevalence rates of adverse childhood experiences in a sample of minor-attracted persons: A comparison study. *Traumatology*. doi:
<https://doi.org/10.1037/trm0000273>
- Yoder, J., Brown, A., **Grady, M. D.,** Dillard, R., & Kennedy, N. (2020 - online release). Positive caregiving styles attenuating effects of cumulative trauma among youth who commit sexual crimes. *International Journal of Offender Therapy and Comparative Criminology*. doi:
<https://doi.org/10.1177/0306624X20952390>
- Socia, K. M., **Grady, M. D.,** Bolder, T.*, Cronin, K., Hurt, C., & Vidrine, S. (2020). Perceptions of individuals who commit sexual offenses and related policies: A group comparison. *Criminal Justice Policy Review*, 31(7), 1059-1094. doi: <https://doi.org/10.1177/0887403419873126>
- Grady, M. D.,** Rich, V*, Lechner, E., & Naylor, S. M. (2020). What do MSW students say matters in MSW programs? Results from a qualitative study of the implicit curriculum. *Journal of Social Work Education*, 56(3), 560-575. doi: <https://doi.org/10.1080/10437797.2019.1656585>
- Levenson, J. S., **Grady, M. D.,** & Morin, J. W. (2020). Beyond the "Ick Factor": Counseling non-offending persons with pedophilia. *Clinical Social Work Journal*, 48, 380–388.
<https://doi.org/10.1007/s10615-019-00712-4>.
- Yoder, J., **Grady, M. D.,** Brown, A., & Dillard, R. (2020). Criminogenic needs as intervening factors in the relation between insecure attachments and youth sexual violence. *Sexual Abuse*, 32(3), 247-272. doi:[10.1177/1079063218821108](https://doi.org/10.1177/1079063218821108)

Book Chapters

Bellamy, J. L., & **Grady, M. D.** (forthcoming). Science applied to social welfare. In N. Wollman (Ed.), *Is that anyway to run a country?* Cambridge Scholars Publishing.

O'Toole, R., & **Grady, M. D.** (2020). Clinical social work practice with adolescents and young adults. In J. Brandell (Ed.) *Theory & practice in clinical social work* (3rd ed., pp. 123-146). New York, NY: Sage Press.

Other publications

- **Grady, M. D.**, & O'Toole, R. (forthcoming). Psychosocial theory. In K. Strom (Associate Ed.) *Social workers' desk reference* (4th ed.). New York, NY: Oxford University Press.
- Drisko, J. W., & **Grady, M. D.** (forthcoming). Evidence-based practice. In B. Thyer (Associate Ed.) *Social workers' desk reference* (4th ed.). New York, NY: Oxford University Press.
- **Grady, M. D.**, & Levenson, J. S. (2021). "Hurt people hurt other people": How is the field responding? *ATSA Forum Blog*. Available from: <http://newsmanager.commpartners.com/atsa/issues/2021-03-19/6.html>

Presentations

Grady, M. D., & O'Toole, R. (2021, October). *Psychodynamic perspectives on the impact of COVID on children & families*. North Carolina Chapter of the American Association for Psychoanalysis in Clinical Social Work. Raleigh, NC.

O'Toole, R., & **Grady, M. D.** (2021, October). *Growing up in the age of COVID-19: Framing interventions with children and families using psychodynamic theory*. Greater Washington Society for Clinical Social Work. Washington, DC.

Yoder, J., Brown, A., & **Grady, M. D.** (October 2021). *Cumulative traumatic events as distinguishable risks for youth sexual violence: Trauma symptomatology and mitigating effects of positive caregiving styles*. Poster presentation. The 40th Annual 2021 Research and Treatment ATSA [online].

Grady, M. D., & Levenson, J. S. (2021, April). *Victim to victimizer: Understanding how ACEs contribute to sexual behavior problems, and implications for trauma-informed treatment*. The Massachusetts Association for the Treatment of Sexual Abusers Annual Conference. Marlborough, MA.

Grady, M. D. (2021, August). *"Hurt People, Hurt Other People": The Role of Trauma in Sexual Offending*. Idaho ATSA Chapter. Boise, ID.

Grady, M. D. (2021, June). *Psychodynamic Psychotherapy and Evidence-Based Practice: Friends or Foes?*. Smith College Summer Lecture Series: James W. Drisko Celebration. Northampton, MA.

Grady, M. D. (Chair). (January 2021). *The role of childhood victimization and trauma in the development and prevention of sexual violence*. Symposium. The 25th Annual Conference of the Society for Social Work Research, San Francisco, CA.

Grady, M. D. (January 2021). *Are we as trauma-informed as we say? What clients vs. clinicians say*. Paper. The 25th Annual Conference of the Society for Social Work Research, San Francisco, CA.

Levenson, J. S., & **Grady, M. D.** (2020, October). *Trauma-Focused Cognitive Behavioral Treatment with people who have sexually abused*. Pre-conference workshop. The 39th Annual 2019 Research and Treatment ATSA Conference, San Antonio, TX. [Cancelled due to COVID]

Grady, M. D., & Levenson, J. S. (2020, October). *How trauma informed is our field? What clients vs. clinicians say*. Paper. The 39th Annual 2019 Research and Treatment ATSA Conference, San Antonio, TX.

Yoder, J., Brown, A., & **Grady, M. D.** (2020, October). *Relationships between early life victimization, antisocial traits, and sexual violence: Executive functioning as a mediator*. Paper. The 39th Annual 2019 Research and Treatment ATSA Conference, San Antonio, TX. [Deferred to 2021 due to COVID]

Yoder, J., Brown, A., & **Grady, M. D.** (2020, October). *Cumulative traumatic events as distinguishable risks for youth sexual violence: The mitigating effects of positive caregiving styles*. Paper. The 39th Annual 2019 Research and Treatment ATSA Conference, San Antonio, TX.

Grant applications submitted

- **Grady, M. D.**, Yoder, J., & Mannarino, T. (April 2021). *Enhancing and Implementing Trauma-Focused Cognitive Behavioral Therapy for Adolescents with Problematic Sexual Behavior in Georgia's Department of Juvenile Justice*. Office of Juvenile Justice and Delinquency Prevention. Requested Budget: \$435,533
- **Dombo, E. A.**, Koh, E., & Grady, M. D. (July 2021). *Enhancing Post-Secondary Education Training Programs for Child Protection Professionals*. Office of Juvenile Justice and Delinquency Prevention. Requested Budget: \$232,088.

In the Media

Lozoya, K. (2020, September 30). Survivors' voices (Episode 4). In [Crisis: Clergy abuse in the Catholic Church](https://podcasts.apple.com/us/podcast/survivors-voices/id1526136389?i=1000493066315). Available:
<https://podcasts.apple.com/us/podcast/survivors-voices/id1526136389?i=1000493066315>

Research activities

- Finished data collection and report for The Catholic Project to identify key research priorities for the university
- Invited to be on the Steering Committee - End Violence Partnership and the Technology Coalition. Project Title: "Understanding and improving help-seeking by people at risk of online child sexual exploitation and abuse" - January 2022-January 2023.
- Co-Investigator for the joint project between The Catholic Project and Harvard University's Human Flourishing Project

Editorial/Committee work

- Invited and accepted to be Editor-in-Chief for *The Clinical Social Work Journal* - term begins 2022
- Serve as Associate Editor for *Sexual Abuse* journal
- Selected as Co-Chair of the Evidence-Based Practice Track for CSWE's Annual Program Meeting - term begins January 2022
- Attended monthly board meetings of MARATSA (Mid-Atlantic Regional Association for the Treatment of Sexual Abusers)
- University Liaison for the Greater Washington Society for Clinical Social Work

Honors and Awards and Other

- **Future Leaders Program**, National Association of Deans and Directors of Schools of Social Work, 2020-2021
- Obtained a clinical social work license in VA and MD in addition to the DC licence that I have held since 2012.

EUN KOH

Peer-Reviews Articles

- Choi, G.-Y., Cho, H., An, S., & **Koh, E.** (2021). Understanding the complexity of domestic violence service delivery through the lived experiences of domestic violence advocates. *International Social Work*. Advance online publication. <https://doi.org/10.1177/00208728211041673>
- **Koh, E.**, Choi, G.-Y., Choi, S., & Cho, J.-Y. (2021). Korean immigrants' perception of mental well-being & help-seeking behaviors. *Health & Social Work*, 46(3), 199-209.
- **Koh, E.**, Ware, A., & Lee, E. (2021). State implementation of Fostering Connections to Success and Increasing Adoptions Act: Exploratory study on kinship care. *Advances in Social Work*, 21(1), 77-99.
- Stauss, K., **Koh, E.**, Johnson-Carter, C., & Worthen, D. G. (2021). OneCommunity Reads: A model for Latino parent-community engagement and its effect on grade-level reading proficiency. *Education and Urban Society*, 53(4), 402-424.

Externally Funded Grants

- *Adoption by the Numbers* (2021)
Principal Investigator. National Council for Adoption. \$24,998.72
- *Home Sweet Home Project* (2015- 2020)
Local Evaluator. Office of Family Assistance, Administration for Children and Families. \$3,413,518 (\$316,606 for local evaluation)

Report submitted

- **Koh, E.** (2020). *A descriptive evaluation of Home Sweet Home Project in Washington, DC metropolitan areas & New Jersey: Final descriptive evaluation report for Korean Community Service Center of Greater Washington*. The Catholic University of America, National Catholic School of Social Service.

Presentations

- Scott-Adams, R., Parker, D., **Koh, E.**, & Daughtery, L. (2021). A culturally humble response: A social work school's challenge responding to Injustices. Panel Presentation at 67th Annual Program Meeting of Council on Social Work Education. Orlando, FL.
- **Koh, E.**, Daughtery, L., & Ware, A. (2021). *Behavioral and educational outcomes of children in informal kinship care*. Poster presented at 67th Annual Program Meeting of Council on Social Work Education. Orlando, FL.
- Choi, G.-Y., & **Koh, E.** (2021). Secondary traumatic stress among domestic violence advocates within trauma-informed organizational context. Paper presented at 5th International Conference on Practice Research. Online.
- **Koh, E.** (2021). *Marriage and relationship enrichment programs for Asian immigrants in the U.S.: Program evaluation with community-academic partnerships*. Paper presented at 5th International Conference on Practice Research. Online.
- **Koh, E.**, Daughtery, L., & Ware, A. (2021). *Informal kinship caregivers' parenting experiences*. Paper presented at 25th Annual Conference of Society for Social Work and Research.

Other

- Launched e-forum with two colleagues that share research findings with the general public within the Korean immigrant community
 - The first e-forum was done in August:
<https://www.youtube.com/channel/UCn6LdYad59AT6DLk4MG32hg>

LYNN MAYER

- Awarded another Jumpstart grant for the period from Sept 1, 2020 to Aug 31, 2021. This year's award is for \$ 77,059.

MICHAEL MASSEY

Peer-Reviewed Articles

- **Massey, M.**, & Johnson, K. (2021). Social work educators as white allies? An integrative literature review. *Advances in Social Work*, 21(2/3), 522-544. <https://doi.org/10.18060/24468>
- Joseph, A., Sanders, J., & **Massey, M.** (under review). Tracking the early stages of the disciplinary gaze among students experiencing childhood adversities. *Journal of Ethnic & Cultural Diversity in Social Work*.

Other Publications

- Joseph, A. & **Massey, M.** (forthcoming). Race neutral discipline interventions. In Milner, R. & Bennet, J. (Eds.), *The Bloomsbury Encyclopedia of Social Justice in Education*. Bloomsbury Publishing, PLC.

Conference Presentations

- **Massey, M.** & Sims, K. (2021, November). *Reviving group work practice: Building cross-racial solidarity for social justice*. Interactive workshop presented at the annual program meeting of the Council on Social Work Education: Orlando, FL.
- Joseph, A., **Massey, M.**, & Sanders, J. (2021, October). *Racially disproportional school suspensions and childhood adversities: Unveiling the tensions and highlighting the tensions*. Paper presented at the Critical Race Scholars in Social Work Convening: Virtual Conference
- Joseph, A., **Massey, M.**, Sanders, J., Mitchell, B. (2021 April). *Child adversities and student schooling experiences: An intersectional look at teacher surveillance*. Paper presented at the 2021 Virtual American Educational Research Association.
- **Massey, M.** (2021, March). *Discipline and School-wide PBIS through a Critical Race Theory Lens*. General Session presentation at the 2021 Virtual National School Social Work Conference.
- **Massey, M.** (2021, January). *Rooted in Whiteness: Critical race examination of educator perceptions of discipline*. Paper presented as part of symposium entitled "Disciplinary Practices in Schools: Implications for CRT in School Social Work" at the Annual Conference of the Society for Social Work and Research: Virtual Conference.

Invited Presentations

- **Massey, M.** (2021, October). *Why are some students more expendable than others?: White supremacy in schools and the role of social workers*. Presented at NASW-MD 17th School Social Work Conference: Virtual Conference.
- **Massey, M.** (2021, April). *School to prison pipeline: Overview and context*. Presented as part of a panel for Family Voices United to End Racism Against CYSHCN and Families Justice Townhall: Virtual.

Awards/Honors

Catholic University of America Center for Teaching Excellence Fellow, Fall 2021

RANDALL O'TOOLE

Peer Reviewed Articles

- Grady, M. D., **O'Toole, R.**, & Schneider, D. A. (2021). Using psychodynamic theory to understand growing up in the age of COVID-19. *Psychoanalytic Social Work*.
<http://dx.doi.org/10.1080/15228878.2021.1931375>

Book Chapter

- **O'Toole, R.**, & Grady, M. D. (2020). Clinical social work practice with adolescents and young adults. In J. Brandell (Ed.) *Theory & practice in clinical social work* (3rd ed., pp. 123-146). New York, NY: Sage Press.

Other publications

- Grady, M. D., & **O'Toole, R.** (forthcoming). Psychosocial theory. In K. Strom (Associate Ed.) *Social workers' desk reference* (4th ed.). New York, NY: Oxford University Press.

Presentations

O'Toole, R. & Grady, M. D. (October 2021). *Growing up in the age of COVID-19: Framing interventions with children and families using psychodynamic theory*. Conference presentation. The Greater Washington Society for Clinical Social Work [online].

Grady, M. D. & **O'Toole, R.** (October 2021). *Psychodynamic perspectives on the impact of COVID on children and families*. Conference presentation. American Association for Psychoanalysis in Clinical Social Work [online].

Appointments

- Appointed to Co-Chair of the Clinical Program, The Washington School of Psychiatry
- Appointed to Steering Committee of the Child and Adolescent Psychotherapy Training Program, The Washington School of Psychiatry
- Appointed to Faculty, Institute of Contemporary Psychotherapy and Psychoanalysis

DANIELLE PARKER

Presentations:

- **Parker, D.**, Scott-Adams, R. & Gilliam, C. (6 November 2021). *A Caste System: The Leadership Trajectory of African-American Women in Academia*, Conference Council on Social Work Education 67th Annual Program Meeting, Orlando, FL.

- Scott-Adams, R., **Parker, D.**, Koh, E., & Daughtery, L (7 November 2021). *A Cultural Humble Response: A Social Work School's Challenge Responding to Injustices*, Conference Council on Social Work Education 67th Annual Program Meeting, Orlando, FL.

Research:

- Koh, E., Daughtery, L., Parker, D., & Scott-Adams, R. (2021-2024). *Assessment of diversity, equity, and inclusion in social work education*, The Catholic University of America, IRB approval 21-00017.

JO ANN REGAN

- Coe Regan, J.R. (2020). Technology in social work education in Franklin, C
(Editor). Encyclopedia of Social Work, 21st ed. Oxford University Press: NY.
- 2020-21 Fulbright Research Scholar, Czech Republic, "A Comparison of Social Work Competencies and Standards in the Czech Republic and the United States" May-August 2021 \$16,900

ROSLYNN SCOTT-ADAMS

Publications:

- **Scott-Adams, R.**, Parker, D. Infusing cultural humility in social work field education through the development of community partnerships. In: *Social Work Field Instruction in Modern Times: A Handbook*; NASW Press, Expected Publication Date 02/2022

Appointments:

- Appointed to the CSWE Council on Field Education (3years):Serving on the Research Subcommittee for the Council

Presentations:

- **Scott-Adams, R.**, Lauka, J. & Reitmeier, M.(July, 2021).Addressing the Continuing Crisis in the Delivery of Quality Agency-Based Student Field Placements, Panel Presentation, Fifteenth International Conference on Clinical Supervision
- **Scott-Adams, R.**, Parker, D., Koh, E & Daughtery, L.(November, 2021). A Culturally Humble Response: A Social Work School's Challenge Responding to Injustices, Panel Presentation, CSWE APM
- **Scott-Adams, R.**, Parker, D.& Gilliam, C.(November, 2021). A Caste System: The Leadership Trajectory of African American Women in Academic, Panel Presentation, CSWE APM

MICHAELA L. Z-FARBER

Publications

- Oliphant, S. M., Zajicek-Farber, M. L., & Donaldson, L. (2019-2020). The perceptions of HIV/AIDS knowledge, behaviors, and attitudes among Ethiopian immigrants. Revise and resubmit: began revision
- Zajicek-Farber, M.L., Roesch, R., et al. Building Strengths in Urban Youth with Community Integrated Intervention: Trauma Adapted Family Connections. Under review: Revise and resubmit: began revision
- Zajicek-Farber, M.L., Roesch, R., et al. Parenting outcomes in a home based program designed for urban families affected by trauma. Manuscript under writing development

Journal Advisory Board

- Associate Editor for JCFS