

## YGRS PhD Scholarship

### 1. Short-listing criteria

	3	2	1	0
<b>Academic record</b> ( <i>assessed via CV</i> )	Outstanding academic record, exceeding the minimum criteria and/or demonstrating significant other relevant experience.	Good academic record, exceeding the minimum criteria and/or demonstrating other relevant experience.	Meets minimum admissions criteria, but no more.	Information missing and/or does not meet minimum admissions criteria
<b>Ethnicity</b>	Self identifies as coming from a Black, Asian or Minority Ethnic background			Does not self identify as coming from a Black, Asian or Minority Ethnic background
<b>Personal statement</b>	Excellent statement, addressing all the requirements outlined in the call, and demonstrating resilience, drive, enthusiasm. It clearly articulates how the project aligns with the applicant's previous experience and career ambitions.	Good statement, addressing all the requirements outlined in the call. It may fall short of full marks on the basis of a lack of clarity in some areas.	Statement to some extent addresses the requirements laid out in the call document. Where there is a lack of clarity, the meaning/intention can be divined from the information provided.	Information missing and/or the statement is inadequate. It lacks information, contains contradictory statements, and/or is poorly expressed to the extent that the meaning is unclear.
<b>Research proposal</b>	Excellent proposal, addressing all the requirements outlined in the call, demonstrating clarity of understanding of the research area, and outlining an informed and realistic proposal.	Good proposal, addressing all the requirements outlined in the call. It may fall short of full marks on the basis of the clarity of understanding, and/or how informed or realistic the proposal is.	Proposal to some extent addresses the requirements laid out in the call document. Where there is a lack of clarity, the meaning/intention can be divined from the information provided.	Information missing and/or the statement is inadequate. It lacks information, contains contradictory statements, and/or is poorly expressed to the extent that the meaning is unclear.

--	--	--	--	--

## 2. Presentation and Interview

<b>Chair to introduce the panel and interview.</b>	We will be recording this interview for the purposes of record keeping - are you happy for us to do this?	Ask if they have everything they need or any special requirements.	You have 5 minutes for the presentation.	
--	---	--	--	--

	3	2	1	0
<b>Presentation score</b>	Excellent presentation which demonstrated clear understanding of the research area and clearly articulated the applicant's proposal, while keeping to time.	Good presentation which, on the whole, demonstrated understanding of the research area and/or articulated the applicant's proposal. Time-keeping may have been an issue.	Satisfactory presentation which demonstrated some understanding of the research area. It may have lacked clarity in some areas and/or suffered from significant time-keeping issues.	Unsatisfactory presentation indicating the application does not understand the research area and/or needs of the project and/or was so poorly expressed to the extent that the meaning /intentions were unclear.
<b>EXAMPLE QUESTIONS (these will differ slightly on the day)</b>				
<b>Q1. What interests you most about the project?</b>	Excellent answer: convincing and well-structured	Good answer: generally convincing and coherent	Satisfactory answer: answers the question, but with some lack of clarity and/or incoherence	Unsatisfactory answer: failed to answer the question and/or was so poorly expressed to the extent that the meaning/intentions were unclear.
<b>Q2. If you were recruited</b>	Excellent answer: convincing	Good answer: generally	Satisfactory answer: answers	Unsatisfactory answer: failed

<b>to this project, what specific research question would you address first and why?</b>	and well-structured	convincing and coherent	the question, but with some lack of clarity and/or incoherence	to answer the question and/or was so poorly expressed to the extent that the meaning/intentions were unclear.
<b>Q3. What skills and experience do you have that would be useful for the project?</b>	Skills and experience provide an excellent foundation for this PhD	Skills and experience provide a good foundation for this PhD	Skills and experience provide a satisfactory foundation for this PhD	Skills and experience provide an unsatisfactory foundation for this PhD and/or was so poorly expressed to the extent that the meaning/intentions were unclear.
<b>Q4. Are there any training needs you can identify ahead of your PhD?</b>	Has an excellent understanding of the requirements of the project and gaps in their skills.	Has a good understanding of the requirements of the project and gaps in their skills.	Has a satisfactory understanding of the requirements of the project and gaps in their skills.	Has an unsatisfactory understanding of the requirements of the project and gaps in their skills and/or was so poorly expressed to the extent that the meaning/intentions were unclear.
<b>Q5. Why do you want to study for a PhD at the University of York?</b>	Excellent answer: convincing and well-structured	Good answer: generally convincing and coherent	Satisfactory answer: answers the question, but with some lack of clarity and/or incoherence	Unsatisfactory answer: failed to answer the question and/or was so poorly expressed to the extent that the meaning/intentions were unclear.
<b>Q6. Do you have any questions for us?</b>	No score			

**3. References (to be used to confirm any panel decision)**

	<b>3</b>	<b>2</b>	<b>1</b>	<b>0</b>
<b>Referee #1</b>	Reference confirms information submitted by the applicant, and demonstrates clear support of the applicant's potential and fit with the project.	Reference confirms information submitted by the applicant, and demonstrates some support of the applicant's potential and/or fit with the project.	Reference demonstrates some ambivalence about the applicant's potential and/or fit with the project, and/or contradicts some minor aspects of the information submitted by the applicant.	Reference expresses a clear lack of support for the applicant's potential and/or fit with the project and/or contradicts information submitted by the applicant.
<b>Referee #2</b>	Reference confirms information submitted by the applicant, and demonstrates clear support of the applicant's potential and fit with the project.	Reference confirms information submitted by the applicant, and demonstrates some support of the applicant's potential and/or fit with the project.	Reference demonstrates some ambivalence about the applicant's potential and/or fit with the project, and/or contradicts some minor aspects of the information submitted by the applicant.	Reference expresses a clear lack of support for the applicant's potential and/or fit with the project and/or contradicts information submitted by the applicant.