



SUPERINTENDENT'S REPORT

Jan 21, 2020 Board Meeting

- 1. New Seclusion & Physical Restraint Administrative Procedure:** Wild Rose School Division has recently developed [Administrative Procedure 349: Seclusion and Physical Restraint](#). This new procedure provides guidelines for our schools based on research, best practice and government mandates regarding the use of seclusion rooms and physical restraints for students who are at risk of harming themselves or others. This procedure mandates that all behavioural interventions used in our schools must protect the well-being and dignity of all students and staff and acknowledges that all WRSD students have the right to receive educational programming and support in a safe environment.
- 2. Indigenous Languages in Education Grant:** Filming is set to commence on January 15, 2020. Thus far, 3 Elders have agreed to share their stories. The theme will be a collection of stories and retelling using local locations and historic sites. The timeline goal is to capture stories in winter, spring, summer and fall. The videographer anticipates that the initial filming will take anywhere from 2-3 days.
- 3. Drayton Valley: Before and After School Program:** Information and registration forms will be sent out this month to the Drayton Valley Schools. If we have enough interest to cover all program costs, the Board will consider offering the program starting the 2020-21 school year at both Eldorado and Aurora schools. During the 2020-21 school year when Evergreen School opens and Eldorado School is closed, the Eldorado Before and After School Program would also move over to Evergreen School.
- 4. Professional Development for Student Support Facilitators:** All SSFs will be trained in SIVA (Supporting Individuals Through Valued Attachments) which is a Canadian created management course for educators, mental health professionals and caregivers responsible for individuals with emotional and behavioral challenges. The goal of this training is to offer more preventative strategies to prevent escalations as an alternative to the crisis focussed programs. SSFs will be asked to support their staff to include these strategies in their classrooms and specifically in students Behavior Support Plans. This course is a higher level course meant for teachers managing programs and staff.
- 5. Train the Trainer in Studio 3.** Student Services has asked for two individuals to step forward who will be trained as trainers for our division. The Studio 3 program goals are to promote the management of challenging behavior in a totally non-violent, gentle and dignified way by providing a better understanding and insight into challenging behavior

and by the use of low arousal approaches and gentle physical skills. The purpose of this training is to provide all WRSD staff with additional training that will focus on preventative programming and will compliment the Non Violent Crisis Intervention training that is currently being offered.

6. **Drayton Valley Educational Assistants Conference, February 6:** Student Services has partnered with the Central Alberta Regional Consortium to offer the EAs in Drayton Valley a conference that aligns with their Teachers Convention. The keynote speaker is Dr. Robbin Gibb from the University of Lethbridge on Trauma. The conference will be held at FMHS and all Trustees are welcome to attend. The cost is \$125.00/pp. Lunch and snacks are provided. [Click here](#) for more information or to register. EAs in the south are welcome to attend the Red Deer Support Conference.
7. **Bill 201 & Epi-Pen information:** [Bill 201](#) provides legislation for all school divisions regarding the protection of students with life threatening allergies. WRSD is currently developing a new Administrative Procedure that will address all of the requirements listed in this new legislation. In the meantime, schools can purchase epi-pens without a prescription by filling out the [Epinephrine Auto-Injector Purchasing form](#). All school staff will require annual training regarding the proper use of an epi-pen. Since this is a new provincial mandate, our local health nurses and pharmacists may be overwhelmed with requests for training. As such, we are looking into developing a sustainable and cost effective model where we would have a few of our staff trained as trainers so that they in turn can offer annual training to all of our schools.
8. **West Central High School Music Teacher Honoured:** Congratulations to West Central High School Music Teacher, Mark Friesen, on being selected for a special award from The John Philip Sousa Foundation. Mr. Friesen has been teaching music at West Central High School for the past 27 years. During this time, his bands have received a superior rating every year they have attended the Alberta Band Association Festival of Bands. His bands are exceptional and have consistently received provincial, national and international recognition. Mr. Friesen has created a powerful learning environment in his music classroom and is making a difference in the lives of his students. Thank you Mr. Friesen! See the following [link](#) for further details.