++AGENDAS FOR THE WEEK: *DATES Sept 5th-9th, 2022* *ROOM 270*

	MONDAY (A) 3:05 - 4:35	TUESDAY (B) 1:30 - 3:00	WEDNESDAY (A) 3:05 - 4:35	THURSDAY (B) 1:30 - 3:00	FRIDAY (A) 3:05 - 4:35
	HOLIDAY	**Objective(s): SWBAT** * Utilize angle addition postulate to calculate another angle or solve for a variable	**Objective(s): SWBAT** * Explain bisectors and use them to calculate other angles or solve for variables.	**Objective(s): SWBAT** * Explain bisectors and use them to calculate other angles or solve for variables.	**Objective(s): SWBAT** * Identify angle relationships and utilize them to calculate measurements for other angles
P		**Engage** Welcome, Spinning Activity	**Engage** Favorite Dessert Question	**Engage** Favorite Dessert Question	**Engage** Best Superpower Question
L A		**Explore** Spin Activity. Students will give rotation directions and identify the resulting angles between start and end orientation. Includes adding up two angles, and possibly bisecting depending on student input. **Explain** As a class, students will fill out angle addition notes flipbook. They will then work on practice questions before students share their answers with the class. Then they will work on more questions on IXL. **Elaborate** Why do we care? Students will give examples of angles in the classroom.	**Explore** Bisecting activity. Students will work at their tables to bisect paper, line segment, angle. **Explain** As a class, students will fill out angle bisector notes flipbook. They will then work on practice questions before students share their answers with the class. Then they will put it to practice with more questions on IXL **Elaborate** Students will work on their homework for the remainder of the class.	**Explore** Bisecting activity. Students will work at their tables to double and bisect rectangle, triangle, and then connect it to angles. **Explain** As a class, students will fill out angle bisector notes flipbook. They will then work on practice questions before students share their answers with the class. Then they will put it to practice with more questions on IXL **Elaborate** Students will work on their homework for the remainder of the class.	**Explore** Seating Position Activity. Students will look at map of classroom and identify where they sit, and color those across from them (vertical), and those next to and across from them (linear pairs). They will compare and contrast their classifications with their neighbors'. **Explain** Students will fill out notes over complimentary, supplementary, adjacent angles and linear pairs. They will connect their seating pictures with the new vocab. Then they will play a quizizz in groups to check their knowledge.
N		**Evaluate** Formative assessments will be during questioning (with popsicle sticks) and monitoring student work. Exit ticket involving writing math. **Summary** We worked on angle addition postulate today!!	**Evaluate** Exit Ticket. Formative assessments throughout. **Summary** We worked on bisectors today! **Assessment(s):** Exit Ticket.	**Evaluate** Exit Ticket. Formative assessments throughout. **Summary** We worked on bisectors today! **Assessment(s):** Exit Ticket.	**Evaluate** Quizizz. **Summary** We worked on angle relationships today! **Assessment(s):** Notebook Check

		Assessment(s): Exit ticket			Students will be assessed through their homework.
Resources:	**Resource Requirements:** Daily PowerPoint	**Resource Requirements:** Daily PowerPoint	**Resource Requirements:** Daily PowerPoint	**Resource Requirements:** Daily PowerPoint	**Resource Requirements:** Daily PowerPoint