

Week 16: The Wreck of the Titanic Review

Name: _____

Class: 602/603/604

No.: ____

Level: A1/A2/I1/I2

VOCABULARY

A. Matching - match the vocabulary word to the definition. Try to do this without looking at your communication book.

submarine	viewport	luxurious	iceberg	pandemonium
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1.	a very large mass of ice that floats in the sea
2.	a ship that can travel underwater
3.	a situation in which there is a lot of noise and confusion because people are excited, angry, or frightened
4.	a window
5.	very comfortable and expensive

B. Fill in the blank – read the sentence carefully and fill in the correct vocabulary word.

windlass	voyage	lookout	pressure	tragedy
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1. Scuba divers learn that the deeper you dive the greater the _____ on your body and air.
2. *Romeo and Juliet* is a _____, a play written by William Shakespeare.
3. The sailor raised the anchor with the _____.
4. A great adventure would be to take a sailing _____ around the world.
5. The thieves had a _____ who would warn them if anyone was coming.

C. Classifying – write the list word that belongs in each group.

porcelain	lifebelt	maiden	shipwreck	submersible
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EX: values, opinions, _____	<i>beliefs</i>
1. water-wings, life-jacket, boat, _____	
2. first, pioneer, beginning, inaugural, _____	
3. sunken, marooned, stranded _____	
4. pottery, tableware, china, _____	
5. underwater, submarine, robot, _____	

CONVENTIONS-Adjectives and Articles

Underline **all the adjectives** in each sentence.

1. The ancient tree stood in the middle of the quiet forest.
2. Maya found a strange box hidden under the dusty stairs.
3. The bright stars shone above the wide open field.
4. Our new teacher assigned a challenging project today.
5. The broken window rattled during the heavy storm.

Write **a, an, or the** in the blank.

1. I saw ___ eagle flying above the mountains.
2. Jason baked ___ cake for his sister's birthday.
3. Please hand me ___ umbrella by the door.
4. She wants to be ___ artist when she grows up.
5. ___ teacher collected the homework at the end of class.

Circle the adjective that best completes each sentence.

1. The (delicious / narrow) cookies were gone in minutes.
2. Our class took a (tiny / educational) trip to the science museum.
3. The dog barked at the (noisy / purple) thunder.
4. We hiked up the (slippery / polite) mountain trail.
5. My mom bought a (quiet / colorful) painting for the living room.

F. Comprehension Questions – Read the questions and circle the correct answer.

1. What genre is *The Unsinkable Wreck of the Titanic*?

a) expository text	b) biography	c) humorous fiction	d) realistic fiction
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2. What was the name of the submarine the scientists used to go down to the shipwreck?

a) Titanic	b) Rover 1	c) Alvin	d) Jason Junior
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3. How many people lost their lives in this tragic accident?

a) around 150	b) all 2200 on board	c) around 800	d) around 1500
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4. What caused the sinking of the Titanic?

a) A torpedo hit the ship	b). The ship hit an iceberg	c) The Titanic collided with another ship	d) A sea monster attacked the ship
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5. When did the terrible tragedy of the sinking of the Titanic happen?

a) April 10, 1912	b) May 23, 1968	c) December 31, 1999	d) April 15, 1912
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