

SUBSIDIARY COURSE AGREEMENT AND SYLLABUS

Course: US History
Subject Teacher: Eric Nielsen

Course Number: 6551
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DESCRIPTION OF SEMESTER COURSE

This required course examines the sequence of historical and geographic developments in the United States from pre-colonial times - current time.

OBJECTIVES AND METHODS OF STUDY

A. Section Assessments

B. Standards Review

C. Depth of Knowledge: Please complete all extra reading and writing as assigned by the teacher on the monthly cover sheet. Some assignments may be added on a weekly basis for study groups. **Visit our Google Classroom often for assignments and resources.**

D. Come to class and visit the teacher website at least once per week to complete study group work, gather resources and review for tests. Some of the projects in this class are collaborative.

E. There will be a test or a project due every month.

RESOURCES

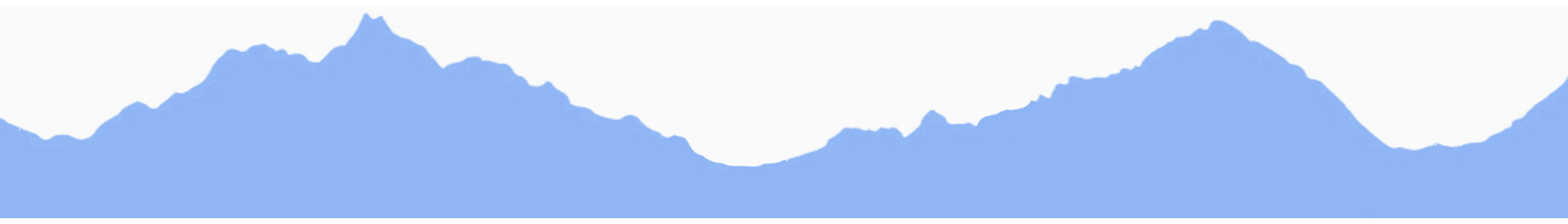
- [United States History, Independence to 1914](#) (Holt, 2006)
- [A Young People's History of the United States](#) (Howard Zinn)
- Mt. Everest Library and Multimedia Lab
- Google Classroom Site
- [San Diego City Schools Critical Concepts](#)
- Newsela
- Powerschool - I update Powerschool regularly. Please check your assignments and grades often. Remember that late penalties get more severe each month you are late.
- [The American Yawp](#)

MONTHLY TOPICS, CHAPTER CONTENT AND FOCUS

<u>Semester 1</u>			
<u>Month</u>		<u>Monthly Content</u>	<u>CA Standards</u>
1		Pre Colonial Overview, English Colonies, American Revolution	8.1, 8.2
2		Forming gov't, Constitution	8.1, 8.2, 8.3
3		Washington, Adams, Jefferson	8.2-8.5
4		National Id., Jackson	8.6, 8.8
5		Expanding West, The North	8.9, 8.10
<u>Semester 2</u>			
6		The South, 19 th Cent. movements	8.6, 8.7, 8.9
7		Divided Nation, Civil War	8.8, 8.10
8		Reconstruction & Moving West	8.10, 8.11
9		Industrialization, Progressives	8.8, 8.12
10		World Power	8.12

EVALUATION CRITERIA AND METHODS

1. Academic grades will be based on the quality and quantity of work submitted on time according to directions and expectations above.
2. Half of your grade will be from tests and presentations and the other half will be from your packets.



3. In keeping with SDUSD procedure #5121 the following grades will be used:

- "A" = Superior achievement.
- "B" = Above average achievement.
- "C" = Satisfactory achievement.
- "D" = Below average achievement.
- "F" = Failure (credit not granted).
- "I" = Incomplete.
- "IP" = In Progress.
- "NC" = No Credit

Academic credit for each month is based on submission of materials by due dates. Taking a test at a time other than the class period may incur a 5% grade penalty unless prior authorization was given. While attendance credit for each month and is based on submission of monthly work by due dates, academic grades are based on the quality of work submitted on time, according to directions, and demonstrating proficiency. **Assignments turned in late, but within one work month are subject to a 20%-point reduction from what is otherwise earned. Work that is more than one work month late is not accepted at all** (e.g., work from Month 3 may be turned in during Month 4 for a 20%-point reduction and work from Month 3 is no longer accepted once Month 5 begins).

Content warning - Our classroom provides an open space for the critical and civil exchange of ideas. Some readings and other content in this course will include topics that some students may find offensive and/or traumatizing. I'll aim to fore warn students about potentially disturbing content and I ask all students to help to create an atmosphere of mutual respect and sensitivity. If you believe that you will find the discussion to be traumatizing, you may choose to not participate in the discussion or to leave the classroom. If you ever feel the need to step outside during one of these discussions, either for a short time or for the rest of the class session, you may always do so without academic penalty. (You will, however, be responsible for any material you miss. If you do leave the room for a significant time, please make arrangements to get notes from another student or see me individually.) If you ever wish to discuss your personal reactions to this material, either with the class or with me afterwards, I welcome such discussion as an appropriate part of our coursework.

SCHOOLWIDE LEARNER OUTCOMES

- Communicate effectively through reading, writing, listening and speaking.
 - Think and solve problems independently and critically.
 - Demonstrate the confidence, resilience, and self-esteem to succeed in life.
 - Use resources, including technology, to locate needed information.
 - Demonstrate good citizenship and personal integrity.
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