Office of
LEARNING RECOVERY & ACCELERATION
NC Department of Public Instruction

Summer Career Accelerator #2 Grant Program (PRC 188)

2022-2023 Guidance Document

Office of Learning Recovery and Acceleration

North Carolina Department of Public Instruction

Program Overview

Purpose

To address the lost instructional time due to the COVID-19 pandemic, the North Carolina General Assembly appropriated $36,000,000 to be held in reserve by the Department to be allocated to public school units to support COVID -19 related needs, including in-person instruction programs, to address learning loss and provide enrichment activities in the summer.

The Summer Career Accelerator grant program is a continuation of PRC 177 and will help to continue to fund high-quality, evidence-based learning and workforce aligned summer programs for students deemed “at-risk” or those the PSU identify as having been disproportionately impacted by the COVID-19 pandemic. The program will respond to the academic, social, emotional, and mental health needs of students in grades 6-12.

Process

- Review Summer Career Accelerator 2022-2023 Guidance document
- Submit Application in CCIP
- Application open July 1-30, 2022

Program Template

- ❑ What is your PSU’s vision and supporting goals for the Summer Career Accelerator Program?

- ❑ How will you utilize lessons learned from your 2022 Career Accelerator program (PRC 177) to design this program?

- ❑ Identify 2-3 measurable outcomes for students who participate in your program (e.g., number of credentials earned, increase in technical skills, employability skills, durable skills, career interests, etc.).
    - Outcome 1
    - Outcome 2
    - Outcome 3
- ❑ How does the program align to local or regional business needs, as identified by a business advisory council, and connected to NC Commerce employment projections (STAR Jobs NC) for your economic region?

- ❑ Describe which workforce model you plan to incorporate into your summer program (ex: NC Career Launch, District C, work-based learning experience, career development plan, internship, job-shadow, etc.)?

- ❑ Identify 1-2 community partners who will support your Career Accelerator Summer Program.
    - Industry Partner 1
    - Industry Partner 2

- ❑ In order to align these funds with the workforce goals of NCDPI, identify the goal(s) with which your program will align.
    - Prepare the future workforce with the skills and experiences required to be successful productive citizens, providing a robust talent pipeline that powers the State's economic development efforts.
    - Ensure that all students have access to post-secondary pathways that align with growing, high wage careers that meet local, regional, and/or statewide industry demand for talent.
    - Create a systemic framework designed to assist all students and parents in making informed plans and decisions about future education and career opportunities.
    - Ensure that all students engage in career exploration and real-world learning activities through the K-12 journey that lead to postsecondary education, direct to workforce, or military service.

- ❑ What grade level(s) do you anticipate inviting to the program?
    - ❑ Rising 6th Graders
    - ❑ Rising 7th Graders

- ❑ Rising 8th Graders
- ❑ Rising 9th Graders
- ❑ Rising 10th Graders
- ❑ Rising 11th Graders
- ❑ Rising 12th Graders

❑ How will you determine student eligibility for participation in the program?

❑ Other than student eligibility data, which data source(s) will be used to inform your program design?

❑ What is your target enrollment?

❑ What are the projected program start and end dates?

- Start Date (MM/DD/YYYY)
- End Date (MM/DD/YYYY)

❑ How will this program be aligned to your PSU's broader learning recovery plan?

❑ Describe the process you will use to recruit and select staff for the program.

❑ How do you plan to share outcome data with students, families, and community partners?