

In this month's AVID/SPARCSS Newsletter you'll find information on AVID professional development opportunities, grading in the AVID elective, workshop week sessions focused on AVID and SPARCSS strategies, "Wear Your Future" Wednesdays at KHS, and recent KHS AVID leader and elective activities.

## AVID Professional Development Opportunities

### Fall 2021 Workshop Offerings

#### K-12 Modules

- Charting a Course for Literacy Schoolwide
- Fostering Social and Emotional Learning Across Grade Levels and Content Areas
- Cultivating Student Agency Through Blended Learning
- What's Love Got to Do With It?
- Interactive Notebooks

#### AVID Elective Teacher/Coordinator Modules

- Coaching During the Tutorial: Plan/Do

#### District Director Workshops

- Aligning AVID to Achieving District Goals
- Exploring the STEM Connections

#### Leadership Modules

- Leading Social and Emotional Learning Across Grade Levels and Content Areas
- Using Defined Process to Inform Professional Learning Plans
- Critical Elements

*\*More information below*

## Grading in the KHS AVID Elective

Kennedy High School AVID elective teachers met over the summer to discuss grading. They determined the following categories fully represent all of the AVID standards and goals. All learning activities will be organized according to these overarching ideas:

- Rigorous Academic Preparedness (we rise to the challenge)
- Opportunity Knowledge (we know our choices)
- Student Agency (we act on our dreams)

Rigorous Academic Preparedness "We rise to the challenge."	Opportunity Knowledge "We know our choices."	Student Agency "We act on our dreams."
Students have the academic skills and can successfully complete rigorous college and career preparatory curriculum and experiences.	Students research opportunities, set goals, and make choices that support their long-term aspirations and successfully navigate transitions to the next level.	Students believe in and activate their own potential, build relationships, persist through obstacles, and exercise their academic, social, and professional knowledge and skills.
<b>Related Skills:</b> <ul style="list-style-type: none"> <li>• Writing for Communication and Learning</li> <li>• Critical Thinking and Questioning</li> <li>• Research</li> <li>• Collaboration</li> <li>• Positive Group Interactions</li> <li>• Speaking and Listening</li> <li>• Organizing Materials, Time, and Thoughts</li> <li>• Critical and Interactive Reading</li> </ul>	<b>Related Skills:</b> <ul style="list-style-type: none"> <li>• College and Career: <ul style="list-style-type: none"> <li>• Exploration</li> <li>• Preparation</li> <li>• Selection</li> </ul> </li> <li>• Persistence and Success</li> <li>• Navigating Transitions</li> <li>• Next-Level Readiness</li> </ul>	<b>Related Skills:</b> <ul style="list-style-type: none"> <li>• Self-Motivation</li> <li>• Self-Belief</li> <li>• Self-Monitoring</li> <li>• Self-Advocacy</li> <li>• Self-Care</li> <li>• Managing Conflict</li> <li>• Leadership of Self and Others</li> <li>• Demonstrating Integrity</li> <li>• Shared Accountability</li> <li>• Application of Learning</li> </ul>

# AVID Adventures & SPARCSS Stories

## "Wear Your Future" Wednesdays at KHS

One of the key pieces of being an AVID school is valuing the visibility and discussion of possible college and career opportunities for students following graduation. One of the ways to keep this as a consistent part of the school culture is by having ["Wear Your Future" Wednesdays](#). All staff, visitors, and students at Kennedy High School are encouraged to wear something that showcases a college/university/tech school, military branch, or career path they have attended or are interested in.



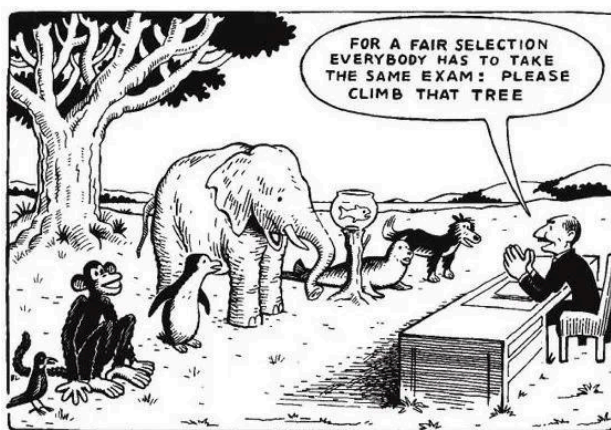
Each Wednesday, you are invited to send a selfie of you, your colleagues, and/or your PLC sporting "Wear Your Future" gear to Trisha Meyer (KHS's AVID site coordinator and elective teacher). Those who send selfies throughout the course of the trimester will be entered into a drawing and prizes will be given to lucky winners!

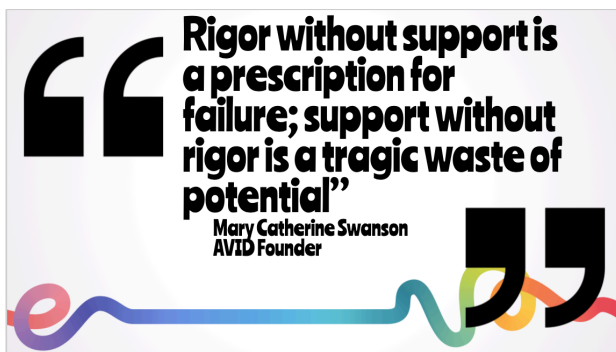
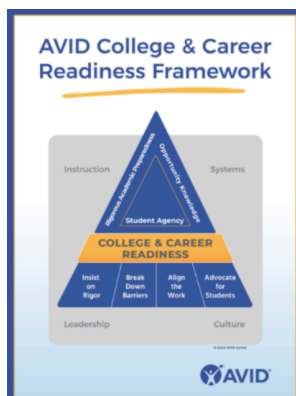
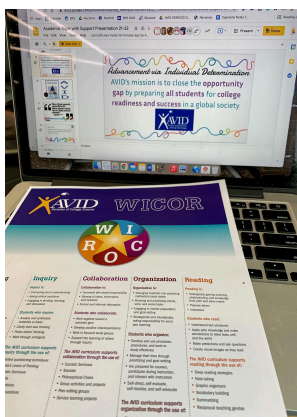
Beyond just wearing "future gear," please also take a moment to chat with students about what they might be thinking about for their future - this could be as they walk down the hallways, enter classrooms, during independent work times, or check-ins throughout the day.

### Collaboration and Organization Work at VVM

During Workshop Week, Kristen Power (Valley View Middle School's AVID coordinator and elective teacher) provided information to the VVM staff about AVID and specific [collaboration](#) and organization strategies to support student engagement and learning, with the ultimate goal being to ensure all students are prepared to be successful in school and beyond. Teachers had a chance to participate in some collaborative activities as they learned more about these two important components of AVID's WICOR (Writing, Inquiry, Collaboration, Organization, and Reading).

### Differentiation at OMS

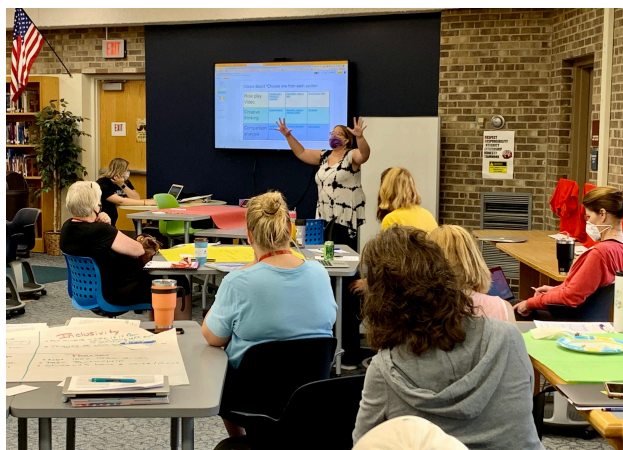




## Building Community in AVID 12

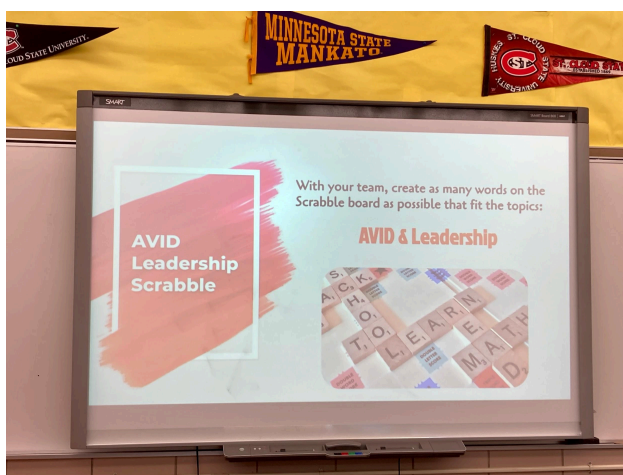
Students in AVID 12 lined each side of the hallway outside of the AVID room at Kennedy High School to engage in a community-building activity. They were given one minute to discuss a specific prompt with the person standing across the hall from them. Questions included, “Where is the farthest place you visited this summer?” and “Which person, living or deceased, would you most like to have lunch with?” With each question, one line of students shifted down so that

“There are other types of assessments,” said Lee Gillis during her workshop on differentiation in the middle school. Staff was able to share lessons and activities they had done during distance learning on a co-constructed spreadsheet so they can collaborate on providing additional options for student learning and assessment.



## KHS AVID Leadership

The Kennedy High School AVID Leadership Team is comprised of AVID students in grades 10-12. During a recent meeting, they built community by using their collaboration skills to develop college and career-going words on Scrabble boards.



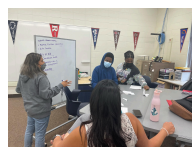
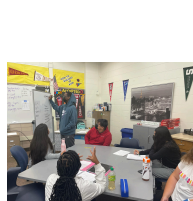


they were discussing their responses with a different partner. The final prompt asked students to discuss their goals for the upcoming school year.

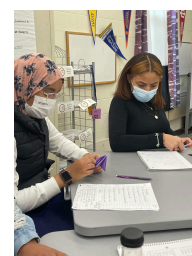


## Note-Taking through Origami

Students in Kennedy High School's AVID 10 and 11 recently practiced taking notes as they listened to one another present the directions for folding paper.



A few days later, students used their notes to create origami butterflies. Those that were successful taught others who couldn't quite get a butterfly made from their notes. Students could then revise notes for their own success. Students tried one more time - some using their notes for support and others only from memory.







At the end students, reflected about how this experience translates to their classes. They determined that when a class is difficult, it can be remediated by taking and using good notes, along with finding peers who are having success and collaborating with them.

## Additional Information about Upcoming AVID Professional Development Opportunities

[Click here for more information and to register for any event](#)

### ***K-12 Teachers: Charting a Course for Literacy Schoolwide (VIRTUAL)***

(9/29/21) 2:00 PM - 3:30 PM  
(10/05/21) 3:00 PM - 4:30 PM  
(10/19/21) 4:00 PM - 5:30 PM  
(11/02/21) 2:30 PM - 4:00 PM  
(11/16/21) 1:30 PM - 3:00 PM  
(11/30/21) 4:30 PM - 6:00 PM

### ***K-12 Teachers: Cultivating Student Agency Through Blended Learning***

(9/29/21) 4:30 PM - 6:00 PM  
(10/7/21) 5:00 PM - 6:30 PM  
(10/12/21) 4:00 PM - 5:30 PM  
(11/3/21) 10:30 AM - 12:00 PM  
(11/9/21) 11:00 AM - 12:30 PM  
(11/18/21) 4:30 PM - 6:00 PM

### ***K-12 Teachers: Fostering Social & Emotional Learning Across Grade Levels & Content Areas***

(09/30/21) 5:30 PM - 7:00 PM  
(10/14/21) 4:30 PM - 6:00 PM  
(10/28/21) 5:00 PM - 6:30 PM  
(11/03/21) 11:00 AM - 12:30 PM  
(11/17/21) 3:00 PM - 4:30 PM  
(12/02/21) 4:00 PM - 5:30 PM

### ***K-12 Teachers: Interactive Notebooks***

(10/07/21) 12:30 PM - 2:00 PM  
(10/19/21) 5:00 PM - 6:30 PM  
(11/2/21) 4:30 PM - 6:00 PM

(11/30/21) 11:00 AM-1:30 PM

***K-12 Teachers: What's Love Got To Do With It?***

(10/07/21) 2:30 PM - 4:00 PM

(11/18/21) 3:30 PM - 5:00 PM

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***Principal/Site Leader Trainings***

- **Critical Elements Mod 1:** 9/28 OR 10/26 OR 1/18/22 OR 2/8/22 (all trainings 10AM to 2PM)
- **Critical Elements Mod 2:** 11/16 OR 2/22/22 (10AM to 2PM)

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***FALL AVID Elective Teacher/Coordinators***

- Coaching During the Tutorial: Plan/Do
  - 9/28 (4:30PM to 6PM) OR 9/30 (5PM to 6:30PM) OR 10/5 (11:30AM to 1PM) OR 10/13 (5PM to 6:30PM) OR 10/14 (4PM to 5:30PM) OR 10/21 (4:30PM to 6PM)
- Networking Sessions
  - 10/12 (3PM to 4PM) OR 10/20 (4PM to 5PM) OR 10/27 (4:30PM to 5:30PM) OR 11/9 (6PM to 7PM) OR 11/16 (5PM to 6PM) OR 12/1 (12:30PM to 1:30PM)

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***FALL Principal Workshops***

- Leading SEL Across Grade Levels & Content Areas
  - 9/7 (8AM to 10AM) OR 9/8 (10AM to noon) OR 9/9 (3PM to 5PM) OR 9/10 (8AM to 10AM)
- Principal Networking Session
  - Topic 1: 10/12/21 (8AM to 9AM) OR 10/13/21 (10AM to 11AM)
- Monitoring Instruction and Using Data to Enhance Professional Learning
  - 11/9 (8AM to 10AM) OR 11/10 (10AM to noon) OR 11/12 (8AM to 10AM)
- Principal Networking Session
  - Topic 2: 12/7/21 (8AM to 9AM) OR 12/8/21 (10AM to 11AM)

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***SPRING Principal Workshops***

- Developing Culturally Relevant Educators: Supporting & Nurturing the Environment in School & Classrooms



- 1/11/22 (8AM to 10AM) **OR** 1/12/22 (10AM to noon) **OR** 1/13/22 (3PM to 5PM) **OR** 1/14/22 (8AM to 10AM)
- Principal Networking Sessions
  - Topic 3: 2/8/22 (8AM to 9AM) **OR** 2/9/22 (10AM to 11AM)
- Leveraging Vertical Articulation to Maximize AVID Elementary Implementation
  - 3/8/22 (8AM to 10AM) **OR** 3/9/22 (10AM to noon) **OR** 3/10/22 (3PM to 5PM) **OR** 3/11/22 (8AM to 10AM)