UNESA Universitas Negeri Surabaya	**Surabaya State University** **Faculty of Social Sciences and Law** **Bachelor of Science in Public Administration**	**Document Code**

Plan Study

Courses	Code	Cluster	Credits	Semester	Compilation Date
Administration of Development	4062133019	Public administration	**3**	3	2023

AUTHORIZATION	Lesson Plan Developer	Coordinator	Head of The Study Program
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Learning Program Outcomes (PLO)	**PLO**	
	PLO-2	Able to master the theoritical concepts of public sector management to realize the values of good governance
	PLO-5	Able to make decisions in solving problems based on the results of information and data analysis
	PLO-9	Able to analyze public problems and formulate policy recommendations
	PLO-11	Cooperate and have concern for society and environment
	CLO	
	CLO-2	Able to master the theoretical concepts of development administration to realize the values of *good governance* in the organizational environment
	CLO-5	Able to make decisions in solving problems in development administration studies based on the results of information and data analysis
	CLO-9	Able to analyze public issues related to development administration and formulate policy recommendations in various organizational environments
	CLO-11	Able to work together and have concern to contribute to various problems that arise related to development administration in various organizational environments
Description Course	This course provides students with an understanding of the concept and scope of development administration, its characteristics and position in the public administration paradigm, development administration perspective, evaluation of development success, development and development administration practices in Indonesia and developing countries	

Learning Materials/Topics	1. Development Administration Concept 2. Historical Review of Development Administration. 3. Development Problems 4. Administration for Development 5. Development Administration Aspects 6. Actors as Development Catalysts *(Agent of Change)* 7. Agricultural Development 8. Empowerment Strategy in Development 9. Local And National Issues In Development	
References	**Primary**	1. Listyaningsih . 2014 . *Administrasi Pembangunan.* Yogyakarta: Science House 2. Siagian , Sondang P. 2016 . *Administrasi Pembangunan.* Jakarta: Earth Script .
	Supplementary	3. Anggara , S. and Sumantri . 2016. *Administrasi Pembangunan: Teori dan Praktik* . West Java : Libraries loyal . 4. Palekar, S. A. (2012). *Development Administration*. India: PHI Learning. 5. Arief, Sriva . 2013. *Indonesia: Ketergantungan dan Keterbelakangan.* Mizan 6. Goodnow, F.J. (2017). *Politics and Administration: A Study in Government*. United Kingdom: Taylor & Francis. 7. Jhingan, ML . 2012. *Ekonomi Pembangunan dan Perencanaan* . Jakarta: Rajawali Press.
Lecturer (s)	1. M. Farid Ma'ruf , S.Sos ., M.AP 2. Fitrotun Niswah , S.AP., M.AP. 3. Badrudin Kurniawan , S.AP., M.AP.	
Prerequisite	Introduction to Public Administration	

Week	**Learning Objectives**	**Assesment**		**Learning Activities and Time Allocation**		**Learning Resources**	**Scoring**
		Indicators	**Criteria/Form/ Type**	**Offline**	**On line**		
(1)	**(2)**	**(3)**	**(4)**	**(5)**	**(6)**	**(7)**	**(8)**

1	Students understand the concept of development administration.	- Capable explain understanding development administration and characteristics of development administration - Able to explain the scope of development administration	**Criteria:** Holistic Rubric **Form :** Non Test	- **Learning Form :** Face to Face Lecture - **Method :** Discovery Learning, Discussion Small Group - **Student Assignment :** Student discuss concept , features _ And room scope administration development	-	1,2	
2	Students understand shifts and developments to direction of development administration.	- Able to explain the development of approaches in public administration - Be able to explain development administration as a science and an art - Able to explain the development of concepts and focus of development administration studies	**Criteria:** Holistic Rubric **Form :** Non Test	- **Learning Form :** Face to Face Lecture - **Method :** Discovery Learning, Learning Contextual - **Student Assignments :** Students discuss the development of approaches and concepts in development administration		1,2	
3	Students understand the development of development theories and various central issues of development.	- Capable explain modernization approach, dependence theory, production center, development approach, people center development approach	**Criteria:** Holistic Rubric **Form :** Non Test	- **Learning Form :** Face to Face Lecture - **Method :** Study Case Discussion Small Group - **Student Assignment :** Student discuss theory and problematic development		1,2	

4	Students understand the development of development theories and various central issues of development.	- Capable identify various problem development	**Criteria:** Holistic Rubric **Form :** Non Test	- **Learning Form :** Face to Face Lecture - **Method :** Discovery Learning, Learning Contextual - **Student Assignment :** Student discuss various issue development .		1,2,4	
5--6	Students understand the managerial aspects of development as the focus of Development Administration	- Capable explain planning, deployment source power, drive participation public and budgeting - Capable explain implementation, coordination, monitoring and evaluation development	**Criteria:** Holistic Rubric **Form :** Non Test	- **Learning Form :** Face to Face Lecture - **Method :** Study Case Discussion Small Group - **Student Assignment :** Student discuss aspect managerial in development		1,2,4	
7	Students understand organizational aspects as the focus of Development Administration.	- Able to explain about privatization and co-production, debureaucratization and reorganization	**Criteria:** Holistic Rubric **Form :** Non Test	- **Learning Form :** Face to Face Lecture - **Method :** Study Case Discussion Small Group - **Student Assignment :** Student discuss draft renewal administration		1,2,6	
8	**Mid-Semester Evaluation/Mid-Semester Examination**						
9	Students understand organizational aspects as the focus of Development Administration.	- Able to explain changes in bureaucratic attitudes, bureaucratic ethics, deregulation and regulations as well as obstacles in renewal	**Criteria:** Holistic Rubric **form :** Non Test	- **Learning Form :** Face to Face Lecture - **Method :** Discovery Learning, Discussion Contextual Small Groups - **Student Assignment :** Student discuss draft update administration		1,2,6	

10	Students understand actors development in the perspective of 'good governance'	- Able to explain the government as an element of "state", Non-Governmental Organizations as an element of "Civil Society", and the private sector as an element of "Market"	**Criteria:** Holistic Rubric **Form :** Non Test	- **Learning Form :** Face to Face Lecture - **Method :** Discovery Learning, Discussion Contextual Small Groups - **Student Assignment :** Student discuss actor And role they are under construction		1,2,5	
11	Students understand important and substantial aspects of development administration	- Capable explain aspect spatial And policy public in administration development	**Criteria:** Holistic Rubric **Form :** Non Test	- **Learning Form :** Face to Face Lecture - **Method :** Discussion group small based project - **Student Assignment :** Student discuss aspects important development		1,2,5	
12	Students are able to analyze and gain a complete understanding of the implementation of strategies in the development of the agricultural sector	- Capable explain about helplessness peasants, revolution green and farmer empowerment strategy	**Criteria:** Holistic Rubric **Form :** Non Test	- **Learning Form :** - Face to Face Lecture - **Method :** Discovery Learning, Discussion Contextual Small Groups - **Student Assignment :** Student discuss development agriculture in Indonesia		3,5,7	

13-14	Students are able to analyze empowerment policies and gain an understanding of the application of community empowerment strategy models (survival strategy)	- Empowerment policy , reverse-starting model And utilization organization local - Capable explain learning social case _ planning development and continuity life strategic	**Criteria:** Holistic Rubric **form :** Non Test	- **Learning Form :** Face to Face Lecture - **Method :** Discovery Learning, Discussion Contextual Small Groups - **Student Assignment :** Student discuss strategy empowerment in development		3,4,5,7	
15	Students understand the integration of concepts and their application to development processes at the national and local scope.	- Able to analyze development issues using various development concepts	**Criteria:** Holistic Rubric **form :** Non Test	- **Learning Form :** Face to Face Lecture - **Method :** Discovery Learning, Discussion Contextual Small Groups - **Student Assignment :** Student present his paper		1,2,3,4,5,6,7	
16	**End of Semester Evaluation / Final Semester Examination**						