



2025 - 2026 Middle School Restructuring Implementation Timeline

Month	Curriculum and Instructional Model	Scheduling / Start and End Times	Staffing	Transportation	Physical Plant	Community Engagement / Communication
PPS School Committee should consider hiring a full time project manager to support the middle school restructuring.						
April 2025	<p>PPS School Committee discusses the concept of engaging a firm to study possible instructional models for the intermediate and middle school to ultimately provide recommendations to the PPS School Committee.</p> <p>MS Restructuring Committee members suggests not hiring a firm and continuing with a locally driven Committee</p>					PPS School Committee sees to the holding of a public hearing related to the 5/6 & 7/8 grade spans beginning in April and early May
May 2025	<p>PPS School Committee continues discussions related to the concept of engaging a firm or creating a local Committee to study possible instructional models for the intermediate and middle school to ultimately provide recommendations to the PPS School Committee.</p>	<p>The 25-26 school calendar proposal should include half or full day professional development days available in the second part of the 25-26 school year to allow for professional development.</p>				<p>PPS School Committee holds a public hearing related to the 5/6 & 7/8 grade spans.</p> <p>NOTE: PPS School Committee considers placing the Intra-district transfer policy on hold</p>

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June 2025	Central office leaders project a proposal to seek firms or finalize a local Committee to study possible instructional models for the intermediate and middle school.	PPS School Committee finalizes grade spans for elementary, intermediate school, and middle school			PPS School Committee discusses which school will hold the 5/6 & 7/8 grade spans	
July 2025	Firm or local Committee study instructional models for the intermediate and middle schools		PPS School Committee and Central Office leaders begin discussions with the UEP, PEAA, and AFT related to staffing to support the elementary, intermediate, and middle school grade spans	Central Office leaders review current transportation policies and suggest possible edits that will be needed to accommodate new grade span models.	PPS School Committee finalizes which school will hold the 5/6 & 7/8 grade spans.	Central office leaders communicate new grade spans for elementary, intermediate school, and middle school to the community. Firm or local Committee engages student, staff, and community feedback related to instructional models for the intermediate and middle schools.
August 2025	Firm or local Committee study instructional models for the intermediate and middle schools		Central Office leaders and Union officials begin to analyze licensure of all current grade 5-8 educators.	PPS School Committee reviews recommendations and makes adjustments if needed to current transportation policies		Firm or local Committee engages student, staff, and community feedback related to instructional models for the intermediate and middle schools.

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September 2025	Firm or local Committee study instructional models for the intermediate and middle schools.	Central Office leaders begin to develop a start and end times proposal for all four levels of school based on preliminary information from Bus Operations.	Central Office leaders and Union officials continue to analyze licensure of all current grade 5-8 educators.	PPS Bus Operations finalize sandbox transportation scenarios to help the PPS School Committee determine if a two or three transportation tier plan will be needed.	Central office leaders begin discussions on physical plant and furniture needs for the intermediate and middle schools.	Firm or local Committee engages student, staff, and community feedback related to instructional models for the intermediate and middle schools.
October 2025	Assistant Superintendent for College and Career Readiness coordinates with central office leaders to explore electives that support career pathways. Firm or local Committee study instructional models for the intermediate and middle schools	Central Office leaders finalize a recommendation for start and end times for all four levels of school. Discussions begin with the AFT, PEAA, and UEP.	Central Office leaders and Union officials continue to analyze a staffing plan for elementary, intermediate, and middle school.	PPS Bus Operations will recommend a two or three tier transportation plan for the 2025-2026 school year to Central Office leaders . <i>Important note, a three tiered transportation plan could make after school programming impossible.</i>	Central office leaders continue discussions on physical plant and furniture needs for the intermediate and middle schools.	Firm or local Committee engages student, staff, and community feedback related to instructional models for the intermediate and middle schools.
November 2025	Firm or local Committee study instructional models for the intermediate and middle schools. Assistant Superintendent for College and Career Readiness coordinates with the central office to research elective offerings that support career pathways.	Central Office leaders continue discussions with the AFT, PEAA, and UEP related to start and end times for all four levels of school.	Central Office leaders and Union officials continue to analyze a staffing plan for elementary, intermediate, and middle school.	Central Office leaders present the plan to the PPS School Committee PPS School Committee finalizes a tiered transportation plan for the 2025-2026 school year.		Assistant Superintendent for College and Career Readiness with the central office facilitates surveying and focus groups related to elective offerings that support career pathways.

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December 2025	<p>Firm or local Committee recommends instructional models for the intermediate and middle schools to Central Office leaders.</p> <p>Central Office leaders present instructional models for the intermediate and middle schools to the PPS School Committee.</p> <p>PPS School Committee finalizes instructional models for the intermediate and middle schools.</p>	<p>Central Office leaders finalize an agreement with the AFT, PEAA, and UEP related to start and end times for all four levels of school.</p>	<p>Central Office leaders and Union officials begin to work on a staffing plan based on instructional model recommendations for elementary, intermediate, and middle school.</p>	<p>Central Office leaders will finalize transportation policy change proposals that will be needed to accommodate new grade span models.</p>	<p>Central office leaders finalize discussions on physical plant and furniture needs for the intermediate and middle schools and begin to prepare a final list of needs in proposal form to be overview to the PPS School Committee.</p>	<p>Firm or local Committee engages student, staff, and community feedback related to instructional models for the intermediate and middle schools</p> <p>Assistant Superintendent for College and Career Readiness with the central office facilitates surveying and focus groups related to elective offerings that support career pathways.</p>
January 2026	<p>Assistant Superintendent for College and Career Readiness coordinates with the central office to finalize elective offerings that support career pathways.</p> <p>Central Office leaders develop a budget proposal to support any changes in instructional models</p> <p>Central Office leaders develop a professional development</p>	<p>Central Office leaders author a community communication plan to communicate new start and end times for all four levels of school. The communication plan should also discuss estimated bussing times if possible</p>	<p>Central Office leaders and Union officials finalize a staffing plan for elementary, intermediate, and middle school.</p> <p>Central Office leaders and Union officials begin to communicate a staffing plan for elementary, intermediate, and middle school.</p>	<p>PPS School Committee considers and finalizes transportation policy change proposals that will be needed to accommodate new grade span models.</p>		<p>Central office leaders communicate new transportation policy to the community</p>

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	proposal to support any changes in instructional models. Proposal is shared with the UEP for adjustments and agreement implications.					
February 2026	Central Office leaders implement professional development plans to support any changes in instructional models.		Central Office leaders and Union officials hold a staff meeting to directly communicate a staffing plan for elementary, intermediate, and middle school to all affected staff members.		Central office leaders present a budget proposal related to physical plant and furniture needs for the intermediate and middle school.	Central office leaders begin to share the new start and end times for the 2026–2027 school year with the community.
March 2026	Central Office leaders order any instructional materials to support any changes in instructional models Central Office leaders implement professional development plans to support any changes in instructional models.	Central Office leaders begin to work with school leaders at the intermediate and middle school to develop a schedule for the 26-27 school year that will support the approved instructional model and electives for each level.		PPS Bus Operations will continue to perform sandbox transportation scenarios to help estimate bussing routes and times.	School leaders and central office members begin to author a building configuration and room assignment plan.	Central office leaders communicate instructional models for the intermediate and middle schools.
April 2026	Central Office leaders implement professional development plans to support any changes in instructional	Central Office leaders continue to work with school leaders at the intermediate and middle school to develop		PPS Bus Operations will continue to perform sandbox transportation scenarios to help estimate	School leaders and central office members finalize a building configuration	Central office leaders communicate that the middle schools can not be utilized for summer

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	models.	a schedule for the 26-27 school year that will support the approved instructional model and electives for each level.		bussing routes and times.	and room assignment plan. School leaders and central office leaders begin to author a plan to move any fixtures or furniture.	programming.
May 2026	Central Office leaders implement professional development plans to support any changes in instructional models.	Central Office leaders continue to work with school leaders at the intermediate and middle school to develop a schedule for the 26-27 school year that will support the approved instructional model and electives for each level.			School leaders and central office leaders begin to mark any fixtures or furniture that needs to be moved.	
June 2026	Central Office leaders implement professional development plan to support any changes in instructional models.	Central Office leaders and school leaders at the intermediate and middle school finalize a schedule for the 26-27 school year that will support the approved instructional model and electives for each level.			Custodial director coordinates the moving of any fixtures or furniture.	
July 2026	Central Office leaders implement professional development plan to support any changes in instructional models.		Central Office leaders and school leaders prepare and send assignment letters to all affected elementary, intermediate, and		Custodial director coordinate the moving of any fixtures or furniture.	Central Office leaders and school leaders publicize the master schedule for the 26-27 school year for the intermediate and middle school model.

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			middle school staff members.			This schedule will include start and end times.
August 2026	Central Office leaders implement professional development plan to support any changes in instructional models.		Central Office leaders and school leaders offer 4 hours of compensation (optional) to any UEP/PEAA member that has had to move their stuff to another building.	PPS Bus Operations will work with Central Office leaders to email and postal mail new bussing routes, pick up/drop off areas, and times.	All fixtures and furniture will be moved by August 7, 2026 to allow educators time for room configuration.	Central Office leaders and school leaders publicize the master schedule for the 26-27 school year for the intermediate and middle school model. This schedule will include start and end times.
September 2026	Central Office leaders implement a job embedded coaching plan to support professional development related to instructional models.					