

### Position Qualifications:

Valid certificate issued by the CT State Dept. of Education  
062 Endorsement

### Overview:

Through their professional practice, programs, and spaces, library media specialists (LMS) lead, teach, and support the school and district mission of creating innovative thinkers for a dynamic world. LMSs utilize practices, programs, and spaces to support students develop the dispositions of the innovative learner.

### Essential Duties and Responsibilities:

#### Curriculum, Instruction, and Assessment

- Design and facilitate inquiry-based learning experiences as well as assessments that incorporate multiple literacies and foster innovative thinking
- Plan and develop Pre-K-12 library technology integration programs that serve the learners and staff within the district/school
- Partner with staff to design, model, and implement evidence-based curricula and assessments that integrate elements of deeper learning, critical thinking, creativity, innovation
- Partner with staff to integrate evidence-based curriculum and the arts, information literacy, digital citizenship, and the active use of technology
- Provide dynamic and equitable programming designed to engage students in personalized learning experiences and innovation

#### Instructional Technology, Digital Resources, and Library Management

- In accordance with district policy and regulation, select, evaluate, purchase, and maintain a diverse collection of resources appropriate to the curriculum, the learners, and the teaching styles and instructional strategies used within the school community
- Inform the development of policy and collaboratively design and manage library procedures and regulations
- Support in the management and evaluation of library media specialist paraprofessionals

- Support in the selection, integration, organization, and sharing of digital resources and tools to support personalized teaching and learning and develop the digital curation skills of others
- Support in the promotion of student data privacy through instruction and role as an educational leader

#### Collaborative Leadership

- Lead professional learning to cultivate broader understanding of the skills that comprise success in a digital age
- Participate in curriculum development and implementation through membership on instructional, curriculum, textbook, technology, professional development, and new program adoption committees

#### Community Connections

- Leverage an understanding of school and community needs to identify and invest in digital resources to support student learning
- Cultivate partnerships within the school and local community to promote engagement and a lifelong learning process
- Provide and advocate for equitable access to connectivity, digital devices, information, resources, programming, and services in support of innovation
- Build and maintain a vibrant web presence, which provides access to a wide variety of digital resources that have been carefully created or selected, and vetted according to the district and school collection-development policies

#### Knowledge Skills and Abilities:

- Provide flexible, safe, and inviting learning spaces that promote inquiry, creativity, collaboration and community involvement.
- Provide an environment in which collaboration, innovation, and creative problem solving thrive

#### Other Requirements (background checks)

- Member of the Digital Conversion Team and the building-based technology team

#### Terms of Employment:

#### Teacher Contract

Evaluated by:

Director of Teaching and Learning or his or her designee

### Future Ready Librarian Interview Questions:

1. Tell us about yourself and your background, and how it applies to or has prepared you to be a Future Ready Librarian at Jack Jackter?
2. What is your vision for an elementary school library?
3. Tell us about the workspace (library or classroom) you have built for yourself, how does it promote flexibility, inquiry, collaboration and creativity?
4. How do you/would you encourage/facilitate students to become independent learners and to become self directed?
5. How do you select, organize, and share resources and tools to support innovative teaching and learning practices?
6. What is the most innovative/creative idea you have collaborated with a classroom teacher on?
7. Provide an example of what and how you have led a PD to cultivate Future Ready Teachers?
8. What partnerships have you cultivated to promote collaboration, engagement, and expertise in the lifelong learning process?
9. Can you tell us your understanding of the CT Data Privacy Law?
10. What role does advocacy play in the library? What are some priorities you have advocated for, how did you do it, and were you successful and achieving your goals?