



**UNIVERSITI
GEOMATIKA
MALAYSIA**

DU059(W)

EXAMINATION
MAY to JULY 2023 SEMESTER

SUBJECT CODE : KHF430
SUBJECT TITLE : HOME & FAMILY PARTNERSHIP
PROGRAMME : DIPLOMA IN EARLY CHILDHOOD
EDUCATION

STUDENT'S NAME : SEN HUI FANG
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Example / Sample of MATRIC NO: 2023.1.HS02.0004

(MATRIC NO is the same as STUDENT ID No

INSTRUCTIONS TO CANDIDATES

1. Answer **all** questions.
2. All answers must be typed using Microsoft Words software, font Arial 12 and 1.5 line spacing. Save the file with your name in pdf.
3. Candidates are reminded to avoid plagiarism and adhere to the rules of academic writing set by the university.
4. Candidates must answer individually and are reminded to refrain from discussing and copying other candidates' answers.
5. Candidates who **FAIL** to submit their answers within the specified duration are considered to have failed in this examination.

Read these **TWO** situations and answer the questions.

Situation 1.

Anne, a single mother works as a secretary at the local electric company. Her children attend a child centre near her house. On weekend, she is taking class at the private college so she can work toward her lifelong dream of becoming nurse.

- a. What is Anna's type of family? Justify your answer.

(10 marks)

Anna's type of family is single parent families. Only one parent in the household raising a child. The single parent family is made up of a mother as single parent. Family members can become very close. Children and parents can become very resilient. Single-parent families may result from personal choices made by individuals to raise their children independently. Some individuals may choose not to be in a partnership or marriage, but still, desire to become parents and provide a nurturing environment for their children. Single parents are often highly dedicated to their children and work hard to provide emotional, financial, and social support. The love and commitment of a single parent can be just as strong and beneficial as those of two-parent families.

Single parents may have more flexibility in their parenting styles, allowing them to adapt to their child's individual needs and personality without the influence of another parent's preferences. Being a single parent can empower individuals to develop a strong sense of self and independence, promoting personal growth and self-discovery. Single parents contribute significantly to society by raising well-adjusted and responsible citizens who can positively impact their communities.

It is important to recognize that family structures are diverse and dynamic, and what matters most is the love, care, and support provided to children. Single-parent families can be just as successful in raising happy and healthy children as any other family structure when they have access to the necessary resources, support, and understanding from society.

- b. Describe **TWO (2)** challenges can you identify to bring Anne into school partnership.

(10 marks)

Single-parent families may encounter specific challenges when it comes to school partnerships and engagement. While schools strive to create inclusive environments, certain obstacles may arise for single parents, impacting their ability to participate fully in their child's education.

Single parents often have limited time due to their multiple roles and responsibilities. Balancing work, household tasks, and childcare may leave little time for active involvement in school-related activities. Effective communication between single parents and teachers may be hindered due to time constraints or difficulty in finding a suitable time to talk.

Encourage teachers and staff to be understanding and empathetic toward the unique challenges faced by single parents.

By fostering a supportive and inclusive school environment, single parents can feel more empowered and engaged in their child's education, leading to positive outcomes for the child's academic and emotional development.

Situation 2.

Sarah is a mother of two kids and a very caring mother. She works as a secretary at the local electric company and her husband works as a clerk nearby their house. Her children attend a child centre near her house. On weekend, she spends most her time with her kids. She teaches her kids on personal hygiene, safety rules and how to be polite and friendly.

- a. What Sarah's type of family do you see? Justify your answer.

(10 marks)

Sarah's type family is nuclear family. A nuclear family, consisting of two parents and their children living together in one household, has been a prevalent family structure in many societies. Nuclear families provide a stable and consistent environment for children. With two parents present, children often have consistent caregivers, routines, and rules, which can contribute to their emotional security and well-being.

In a nuclear family, both parents typically share the responsibilities of raising the children, including decision-making, discipline, and emotional support. This division of labor can promote a balanced and supportive environment for the children. The close proximity of parents in a nuclear family often fosters strong parent-child relationships. Children can easily bond with both parents and receive individualized attention and guidance.

It is important to note that the benefits of a nuclear family may vary based on individual circumstances and cultural norms. Other family structures, such as extended families or single-parent families, can also provide a loving and supportive environment for children. What matters most is the presence of caring and responsible adults who prioritize the well-being and development of the children involved.

- b. Discuss **TWO (2)** implications of this role for a teacher working with this type of parent.

(10 marks)

The role of a teacher working with nuclear families or single-parent families comes with specific implications that can impact the teacher-student relationship and the child's educational experience. Understanding and adapting to these implications are essential for teachers to effectively support and meet the needs of students from different family structures.

Working with a nuclear family, teachers can expect active involvement and support from both parents in a nuclear family. This can lead to better communication and collaboration between parents and teachers, benefiting the child's education. With two involved parents, teachers may observe a more consistent parenting approach, making it easier to reinforce academic and behavioral expectations. Acknowledging and respecting the family dynamics of nuclear families can aid teachers in creating a supportive and inclusive classroom environment.

Working with a single parent family, teachers should be sensitive to the unique challenges faced by single parents, such as time constraints and financial pressures, which may impact their ability to engage fully in school-related activities. Offering support and understanding to single-parent families can foster a positive teacher-parent relationship and create a safe space for open communication. Teachers may need to be flexible in their communication methods to accommodate the single parent's schedule and availability for meetings or updates.

In both cases, maintaining open lines of communication and showing empathy are crucial for teachers working with nuclear or single-parent families. Understanding the family context helps teachers tailor their approach to meet the unique needs of each child and provide a supportive and nurturing educational experience. By building strong teacher-parent partnerships, teachers can contribute to the overall academic success and well-being of their students, regardless of their family structure.