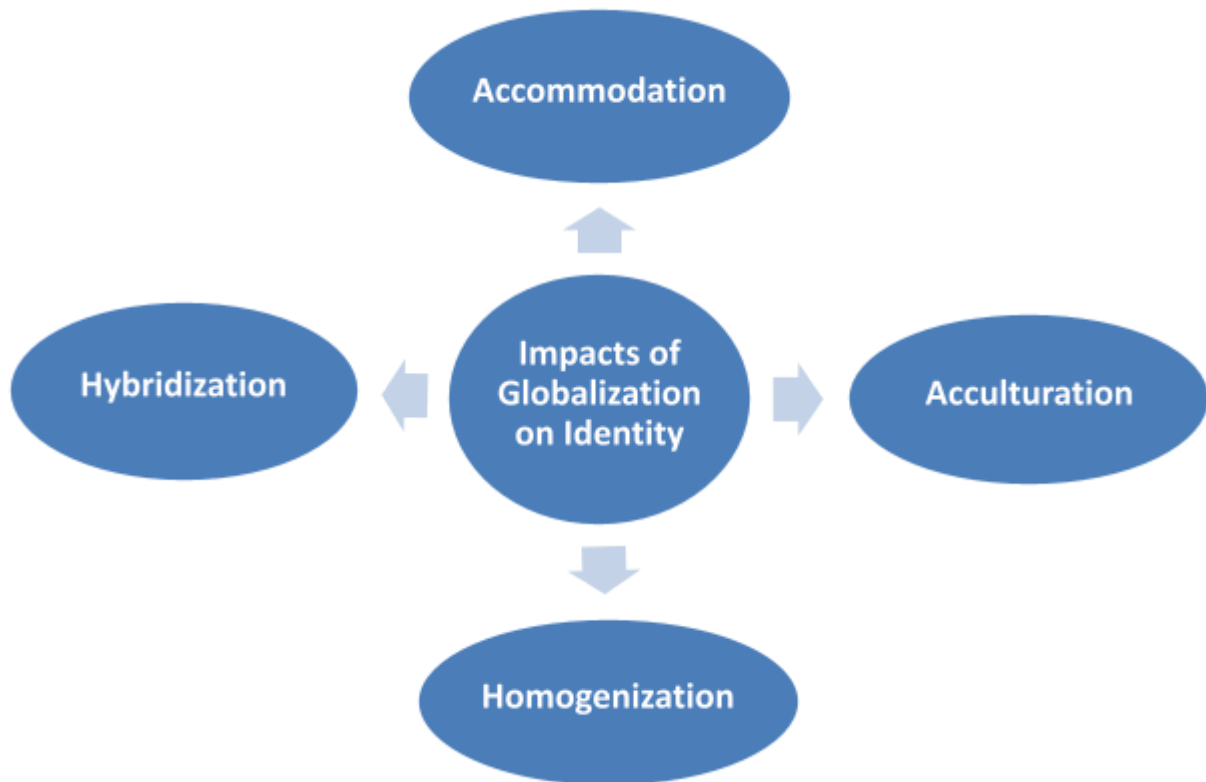


**The following factors are some of the ways globalization shapes Identity.**



**Which of the globalizing factors above has had the greatest impact on individual identity?**



Write a response in which you **must**

- **identify the globalizing factor that you think has had the greatest impact on Individual Identity**
- **explain why it has had the largest impact**
- **support** your response by referring to your understanding of social studies

***Reminders for Writing***

- **Plan** your response.
- **Organize** your explanations and support.
- **Correct** errors that you find in your writing.

## **Dash 2 How to – Assignment 1 – “Most important/significant”**

For Assignment 1, students have **four** responsibilities:

1. **Identify** the most important / significant – could be a characteristic, policy, cause etc.
2. **Explain** why it is (they are) the most important.
3. **Support** your explanation with examples from Social Studies Content
4. **Communicate** in a well-organized response

*The assignment will be scored out of a total of 10 marks.*

- ✓ *Explanations and Support (8 marks)*
- ✓ *Communication (2 marks)*

A **visual** such as a puzzle, map, blocks, flags etc. will display about 10 characteristics. You must **identify 1 to 3 correct characteristics** that you believe are the most important. **Not all the characteristics listed are correct; some options are incorrect.**

The following should be considered a guide to help you complete the assignment. REMEMBER THERE IS NO ONE WAY TO RESPOND TO THIS ASSIGNMENT BUT ALL THE PARTS MUST BE COMPLETED.

### **1. Identify the characteristic/policy/cause you consider to be most important**

- a. Ensure the characteristic/policy/cause is accurate
- b. Consider choosing ones you could provide the most examples of.
- c. Consider choosing one you know more about why it would be considered important

### **2. Explain why it is the most important**

- a. Provide reasons why your choices are the most important. e.g.
- b. Provide examples from your knowledge of Social Studies to prove why your choices are the most important
- c. Be specific and don't generalize with your explanations!

### **3. Support your explanation with examples from Social Studies**

- a. Support your choice with specific examples from class or current events (prove you were paying attention!)
- b. Use key terms from class in your response
- c. Evidence and examples provided should be specific and must be accurate.

### **4. Communication:**

- a. You are not required to write an essay **but it must be in paragraph form.**
- b. **Most students will probably write 3 paragraphs** – one for each characteristic/policy/cause
- c. **Paragraphs** have **introductory sentences** and **concluding sentences**.
- d. **Social Studies terminology & vocabulary** should be included – you are marked on it.
- e. Ensure your writing is organized with grammar and mechanics corrected.
- f. Correct sentence structure is expected

## Planning Page for Writing Assignment One

### Part One:

The factors (you can pick one-three factors) that are the most important in shaping identity are:

- 1) \_\_\_\_\_
- 2) \_\_\_\_\_
- 3) \_\_\_\_\_

### Part Two:

#### PARAGRAPH ONE:

The factor that you think is MOST important: \_\_\_\_\_

The reason why you think this factor is important:

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Examples from Social Studies to support WHY you think it's important:

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#### PARAGRAPH TWO:

The factor that you think is IMPORTANT: \_\_\_\_\_

The reason why you think this factor is important:

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Examples from Social Studies to support WHY you think it's important:

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**PARAGRAPH THREE:**

**The factor that you think is IMPORTANT:** \_\_\_\_\_

**The reason why you think this factor is important:**

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**Examples from Social Studies to support WHY you think it's important:**

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**EXAMPLE FORMAT FOR A THREE PARAGRAPH RESPONSE:**

**FIRST:**

- Introduction paragraph- notes
- “ \_\_\_\_\_ . *The two most important factors when expressing identity are \_\_\_\_\_ and \_\_\_\_\_* ”

**SECOND:**

**Factor 1 (6-8 sentences)**

- Introductory sentence
- “*The most important factor when expressing identity is \_\_\_\_\_*”
- **Explanation sentence (why is it important?)**
- Examples (2 sentences for each example)

**THIRD:**

**Factor 2 (6-8 sentences)**

- Introductory sentence
- “*Another key factor that shapes how we express who we are is \_\_\_\_\_*”
- **Explanation sentence (why is it important?)**
- Examples (2 sentences for each example)

**-2 Assignment #1 Evaluation – Paragraph Response**

Name \_\_\_\_\_ Score \_\_\_\_\_

**Explanation and Support (8 marks)**

- Carefully read the question you are being asked, and make sure that this is the question that you answer!
- Select one or more of the choices provided, make sure to choose items that are correct and relate to the question (there may be some incorrect options!)
- Support your choice with specific examples from class or current events (prove you were paying attention!)
- Use key terms from class in your response
- Prove that you clearly understand the issue being discussed

Mark (8)	Explanation	Support
<b>Excellent (7 -8)</b>	A complete and extensive understanding of the question. Student has shown a strong understanding of the issue being examined.	Evidence and Examples provided are specific and accurate, and errors, if present, do not detract from the response.
<b>Proficient (6-7)</b>	A clear understanding of the question. Student has shown a understanding of the issue being examined.	Evidence and Examples provided are relevant and appropriate, and may contain minor errors.
<b>Satisfactory (5-6)</b>	A general understanding of the question. Student has shown some understanding of the issue being examined.	Evidence and Examples provided are relevant and general, and may be incomplete, or contain errors.
<b>Limited (3-4)</b>	A limited or over generalized understanding of the question. Student has shown limited understanding of the issue being examined.	Evidence and Examples provided are weak and don't always apply to the topic, and may contain significant errors.
<b>Poor (1-2)</b>	Very little understanding of the question. Student has shown minimal understanding of the issue being examined.	Evidence and Examples provided are incomplete, with little or no relationship to the topic, and contains frequent errors.
<b>Insufficient (0)</b>	Answer is completely off topic, does not apply to the question.	No support or evidence is provided, too brief to mark.

**Communication (2 marks)**

- Response is well organized, and is easy to read.
- Specific vocabulary from class is used, and is used correctly
- Sentences make sense, and are well written.
- There is proper punctuation, spelling, no grammar errors.

<b>Mark (2)</b>	
<b>Excellent (2)</b>	Writing is fluent; very well written and very well organized. Skillful control of sentence structure, grammar & mechanics Relative lack of error. Vocabulary is precise.
<b>Proficient (1.5)</b>	Writing is straightforward and clearly organized. Effective control of sentence structure, grammar & mechanics Minor errors do not impede communication. Vocabulary is appropriate & specific
<b>Satisfactory (1 – 1.5)</b>	Writing is generally clear, with basic organization. Basic control of sentence structure, grammar & mechanics Communication generally clear. Occasional errors. Vocabulary is conventional & adequate
<b>Limited (0.5 - 1)</b>	Writing is uneven and incomplete, but some organization exists. Poor control of sentence structure, grammar & mechanics Communication has frequent errors and hinders communication. Vocabulary is simplistic &/or inappropriate
<b>Poor (0-0.5)</b>	Writing is unclear and disorganized. Lack of control of sentence structure, grammar, & mechanics. Response is difficult to understand due to major and frequent errors. Vocabulary is over generalized &/ or inaccurate