



Fairhope High School IB Diploma Programme

Application for Preparatory Courses

Directions: This application must be TYPED. Due no later than FEBRUARY 27, 2026

NAME:

SEX:

DOB:

RACE:

ADDRESS:

CITY, STATE AND ZIP:

PRESENT SCHOOL:

PRESENT GRADE:

ASSIGNED HIGH SCHOOL:

PARENTS' NAMES :

CELL PHONE:

(MOTHER CELL):

(FATHER CELL):

STUDENT'S EMAIL (MUST HAVE THEIR OWN/cannot be the same as the parent(s) and prefer ibaldwin account):

PREFERRED PARENT EMAIL:

**Should email addresses change please notify me as much of our correspondence is via e-mail.

Out-of-Area Students Only: Will you need transportation?

****Please note: Students who are out-of-area and leave OR are dismissed from the IB programme will be returned to their zoned school.*

8th Grade Requirements: B average in each core class

High School Requirements: Please email Mrs. Litaker or Mrs. Adams for requirements.

Contact Information

Fairhope High School, 1 Pirate Drive, Fairhope, AL 36532

IB Coordinator- Mrs. Dee Dee Litaker

Phone: (251) 928-8309 Ext. 29003 FAX: (251) 990-2053

E-Mail: dlitaker@bcbe.org

Web Address: www.fairhopehs.com

Additional Information:

- A. List academic achievements, honors, and awards received since 6th grade.
- B. List academic extra-curricular activities in which you have participated since 6th grade (Science Olympiad, literary magazine, math team, summer programs, yearbook, newspaper, etc.)
- C. List any non-academic extra-curricular activities and organizations in which you have participated since 6th grade (sports, performing arts, scouts, clubs, etc.)
- D. List leadership positions held since 6th grade.
- E. List any additional interests, activities, or achievements that you would like to share with the admissions committee.

STATEMENT OF AWARENESS

I understand that the International Baccalaureate Programme is a challenging program requiring strong academic and time management skills. I also understand that the 9th and 10th grade classes are preparatory and do not commit me to nor automatically admit me into the 11th and 12th grade IB Programme. I understand that IB students are required to maintain a minimum academic grade point average of 2.5 and maintain exemplary behavior. Any disciplinary actions may result in my removal from the FHS preparatory program at the sole discretion of the FHS administration. This action could result in the revocation of my zone variance. Due to course requirements, I may withdraw from the program only at the end of each school year. If I do not meet these requirements, then I may be dismissed from the program. I understand that this program will demand a significant amount of time, both in and outside of school, for me to be successful. **If accepted, I am willing to make a commitment to this program for a minimum of one (1) year and work to my maximum potential to make this a positive experience for me.**

HONOR CODE

The IB Programmes in Baldwin County require an honor code. They designed this code after looking into honor codes used in several prestigious universities, particularly the University of Virginia and Princeton University. The students and faculty wanted to connect with those rich traditions of honesty and integrity. New students coming into the IB Programme assume responsibility for helping to maintain this community of trust and honor.

The Honor Code, simply stated:

Students shall be honor bound to refrain from cheating of every kind, including plagiarism. Students shall be honor bound not to lie. Students shall be honor bound to take actions to stop any and all violations of this Honor Code, which they see. Such actions include speaking directly to the offender, speaking privately to an adult, or filing an Honor Code complaint in the IB office, with the coordinator. Student inaction implies that the inappropriate behavior is condoned. Living in a manner that is consistent with this code will produce an atmosphere of trust, freedom, and integrity.

ACKNOWLEDGEMENT STATEMENT

I have read the Statement of Awareness and the Honor Code and agree to abide by these codes.

Student Printed Name

Student Signature

Date

Parent/Guardian Signature

Date

****This document must contain signatures, not typed names.****

Current Teacher Information Sheet

The information on this page will be used to obtain the teacher recommendations.

Student Full Name:

Current School:

Teacher Name (First & Last)	Subject Area	Teacher E-mail
	Science	
	Social Studies	
	Lang./Lit. Arts	
	Math	

IB LEARNING PROFILE WRITING SAMPLE

Using the IB Learner Profile on Page 6 (located on the next page) as a guide, in the space below introduce yourself as a learner. Describe two areas of strength, from the IB learner profile, providing examples where possible. What goals for further development as a learner will you set for yourself in the years to come?

IB Learner Profile

The aim of all IB programmes is to develop internationally minded people who, recognizing their common humanity and shared guardianship of the planet, help to create a better and more peaceful world.

Inquirers - They develop their natural curiosity. They acquire the skills necessary to conduct inquiry and research, and show independence in learning. They actively enjoy learning and this love of learning will be sustained throughout their lives.

Knowledgeable - They explore concepts, ideas and issues that have local and global significance. In doing so, they acquire in-depth knowledge and develop understanding across a broad and balanced range of disciplines.

Thinkers - They exercise initiative in applying thinking skills critically and creatively to recognize and approach complex problems, and make reasoned, ethical decisions.

Communicators - They understand and express ideas and information confidently and creatively in more than one language and in a variety of modes of communication. They work effectively and willingly in collaboration with others.

Principled - They act with integrity and honesty, with a strong sense of fairness, justice and respect for the dignity of the individual, groups and communities. They take responsibility for their own actions and the consequences that accompany them.

Open-Minded - They understand and appreciate their own cultures and personal histories, and are open to the perspectives, values and traditions of other individuals and communities. They are accustomed to seeking and evaluating a range of points of view, and are willing to grow from the experience.

Caring - They show empathy, compassion and respect towards the needs and feelings of others. They have a personal commitment to service, and act to make a positive difference to the lives of others and to the environment.

Risk-Takers - They approach unfamiliar situations and uncertainty with courage and forethought, and have the independence of spirit to explore new roles, ideas and strategies. They are brave and articulate in defending their beliefs.

Balanced - They understand the importance of intellectual, physical and emotional balance to achieve personal well being for themselves and others.

Reflective - They give thoughtful consideration to their own learning and experience. They are able to assess and understand their strengths and limitations in order to support their learning and personal development.

**To the Counselor OR School Registrar
(Give this page to your counselor OR school registrar)**

Student Name:

The above named student has applied for entrance into the academic program that will prepare him/her for the International Baccalaureate Programme at Fairhope High School. Please return ALL items listed below in ONE envelope through the courier to Dee Dee Litaker, Fairhope High School OR Fairhope High School, Attention: Dee Dee Litaker, One Pirate Drive, Fairhope, AL 36532, OR via e-mail to: dlitaker@bcbe.org by **Friday, February 27, 2026**. If copies are clear, you may fax the required information to: Attention: Dee Dee Litaker — 251-990-2053 (FAX number). If you email or fax the documents, you do NOT need to courier them.

Please place this document on top of requested items.

Please submit the following items on above named student:

- Transcript thru 1st Semester 8th Grade or current grade
- Standardized test scores (most recent only)
- Discipline Records*
- Attendance Records
- Copies of current 504 or IEP if applicable

*If student has no discipline record, please indicate this beside the above checkbox.

Please check all that apply.

____ 504 (Accommodation Plan) ____ IEP (Individual Ed. Plan)

Has this student received a major disciplinary infraction? Yes No If yes, please explain.

Print Name/Title

Signature

Date

Submitting Applications

Completed applications should be returned to Mrs. Litaker no later than the given date. Students may return applications via one of the following methods:

- Email to Mrs. Litaker at dlitaker@bcbe.org
- Fax to Mrs. Litaker at 251-990-2053
- Mail to: Fairhope High School, Attention: Mrs. Litaker, One Pirate Drive, Fairhope, AL 36532
- Give to counselor or registrar at your school to send via courier

** The Statement of Awareness/Honor Code page **must have signatures**. If you email the application, you may send this form separately via mail, fax, or give it to your counselor/registrar to courier to me.

Notification Process

Students and parents will be notified via email, no later than March 13th, about their acceptance into the Fairhope High School pre-IB or IB Programme.

Thank you for your cooperation!

Mrs. Litaker