

Home Learning

Week 1, Term 3

Shared with learners on Friday 16th January 2015

Learning to be shared at school on Wednesday 21st January 2015

(This Home Learning has been shared through Google Classroom and the [Year 6 blog](#))

This is the home learning of _____ Class: _____

Please use a lead pencil.

Use the check boxes below to keep track of the tasks that you have completed. Make sure all boxes are checked before submitting your work.

	Handwriting		Mathematics		Word Study
	Reading Daily		UOI		

Reading

Please spend 20 minutes, five times per week reading. You can read your library books, comics, newspapers, on-line materials or any other reading material you have at home. Remember the **IPICK** strategy to be certain that you choose a text that is right for you. Please record your reading in your learner planner.

Mathematics

1. Please go to www.mathletics.com.sg and complete the assigned activities.
2. Focus on your 9 times tables this week.

Record this below:

Day	Tick when complete
Friday	
Saturday	
Sunday	
Monday	
Tuesday	

Name: _____

Handwriting (Trace & Copy)

Trace and Copy

I was awake at six o'clock, which isn't surprising.

Since it was my birthday, I was very excited.

I'm not allowed to get up at that hour so I had

to control my curiosity until quarter to seven.

When I couldn't wait any longer, I went to the

dining room, where Max, our cat, welcomed me by

rubbing against my leg.

Complete the handwriting activity overleaf. Now review your handwriting.

1. Highlight 3 letters you have joined well.
2. Highlight in a different colour a letter you could have joined better.
3. Why could it be better? Write a sentence in the box below to explain.

Sentence box about why the join could be better

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Word Study

When brushing your teeth every morning and evening (and maybe even after lunch), there is a particular order that you mostly follow. For example, you can't brush your teeth until you have put toothpaste on the toothbrush! There is an important **chronological order** or sequence of events that occurs.

So, how do you brush your teeth? How many steps are required and in what order? Tell us below:

1.
2.
3.
4.
5.
6.

(You can add more cells if needed)

UOI

The central idea of our new unit: Growing Up, explores the changes in our body, behaviour and responsibilities. As we grow, we experience a mixture of feelings ranging from: excited, curious and sometimes a little scared, which is all completely normal.

Let's focus on the excited and curious part for our activity. Using your diaries, which you have started writing in this week, spend some time to focus on one or maybe two things that you are looking forward to in the future. Your teacher will be reading it so if it's too personal, then maybe leave that part out and talk about another point.

Your diary is yours, so be proud of what you put in it as it is something you will keep for many years and look back on when you're older.