



Fluidez en la Lectura de Palabras

Reading real Spanish words smoothly | Kindergarten, 1st grade and 2nd grade

San Diego Unified uses mCLASS Lectura to monitor your child's growing Spanish reading skills throughout the year. Use this quick guide to understand the Kindergarten, 1st and 2nd grade Fluidez en la Lectura de Palabras (FEP) subtest and discover simple, game-like ways to practice together at home.

What we're working on

This skill measures how easily your child reads real Spanish words, not just syllables. Since Spanish spelling is so consistent, most words become readable once syllable patterns feel comfortable - this is where that practice starts to pay off. Longer words with three or four syllables are often the trickiest part. It's completely normal for a child to read short words easily but need extra practice combining more syllables into a longer word.

Skills this builds on

Syllable reading

Comfort sounding out common Spanish syllable patterns.

Letter sounds

Solid letter-sound knowledge underneath all word reading.

Combining syllables

Ability to string two or more syllables together into a word.

Word exposure

Having seen and heard common Spanish words in books and conversation.

Fun ways to practice at home - 5-10 minutes, a few times a week

Word list warm-up

3-4 min

Read a short list of Spanish words together a few times over several days - the repetition helps words start to feel automatic.

Beat your time

3 min

Time how long it takes to read a list of words, then try again the next day and see if your child can beat their own time.

Build longer words

6-8 min

Use syllable cards or sticky notes to build longer words piece by piece, like ca-mi-no or man-za-na, then read the whole word together.

Take turns reading

5-8 min

Read a favorite page together, trading off who reads each line, so your child gets a model of smooth reading alongside their own practice.

What to look for

- * If short words come easily but longer words are a struggle, that's a normal next stage - practice combining more syllables, not just more short words.
- * Reading real books together, even simple ones, gives extra practice beyond word lists.
- * If your child still struggles to read even simple words smoothly after consistent practice, check in with their teacher.

Special Reminders for Families

- **Give your child time.** Encourage sounding out unfamiliar words. Reading correctly comes before reading faster.
- **Break longer words into parts.** Try reading syllables together, like ca-mi-no, then say the whole word and discuss its meaning.
- **Keep practice positive.** Revisit a few familiar words and read them in sentences. Celebrate progress without pressure to beat a timer.