LEAF Handout 10a

Block 1: Strategy with Roles and Audience Awareness

A: Countries like France should raise their retirement age
B: Countries like France should **NOT** raise their retirement age

	Example:	Min
Hook	Creator (4) say "you"	0-1
Case Intro/Crux	Researcher (3)	0-1
Thesis/Theme	Playmaker (2)	0-1
Roadmap	Coordinator (1) Signpost/ Gesture	0-1
Ethical Theory 1: Promises and Entitlements	Playmaker (2) Personal Appeal	2-3
- Sub argument (Theory)	Researcher (3)	2-3
- Sub argument	Playmaker (2) Rhetorical Question	2-3
- Sub argument (Example)	Creator (4) Emotional Display	2-3
Objection + Reply	Defender (5) Volume ceiling	2-3
Ethical Theory 2= Budgetary Considerations	Coordinator (1)	4-5
- Scope/Axiology	Playmaker (2)	4-5
- Empirical Citation #1	Researcher (3) Show/ Gesture	4-5
- Empirical Citation #2	Researcher (3)	4-5
Argument #3: Anticipating Al	Defender (5)	6-7
- Sub argument	Playmaker (2) Self-Disclosure	6-7
- Sub argument	Playmaker (2)	6-7
- Sub argument (Example)	Creator (4) Volume basement	6-7
Objection + Reply	Defender (5)	6-7
Clarification/ No Drops!	Coordinator (1)	8-9
Callback to Hook	Creator (4) Disruption	8-9
Fun Fact	Researcher (3)	8-9
Implications/ Story	Creator (4) Joke	8-9
Bait (Control the Ground!)	Defender (5) Name Drop	9-10
Recap + Kicker	Coordinator (1) Eye Contact	9-10

Block 2: Strategy with Roles and Audience Awareness

• A/B Public Schools should (NOT) provide parents with advance notice of any potentially sexually explicit content in the curriculum

explicit content in the curriculum		
	Example:	Min
Hook	Creator (4) say "you"	0-1
Case Intro/Crux	Researcher (3)	0-1
Thesis/Theme	Playmaker (2)	0-1
Roadmap	Coordinator (1) Signpost/ Gesture	0-1
Ethical Theory 1: Promises and Entitlements	Playmaker (2) Personal Appeal	2-3
- Sub argument (Theory)	Researcher (3)	2-3
- Sub argument	Playmaker (2) Rhetorical Question	2-3
- Sub argument (Example)	Creator (4) Emotional Display	2-3
Objection + Reply	Defender (5) Volume ceiling	2-3
Ethical Theory 2= Budgetary Considerations	Coordinator (1)	4-5
- Scope/Axiology	Playmaker (2)	4-5
- Empirical Citation #1	Researcher (3) Show/ Gesture	4-5
- Empirical Citation #2	Researcher (3)	4-5
Argument #3: Anticipating Al	Defender (5)	6-7
- Sub argument	Playmaker (2) Self-Disclosure	6-7
- Sub argument	Playmaker (2)	6-7
- Sub argument (Example)	Creator (4) Volume basement	6-7
Objection + Reply	Defender (5)	6-7
Clarification/ No Drops!	Coordinator (1)	8-9
Callback to Hook	Creator (4) Disruption	8-9
Fun Fact	Researcher (3)	8-9
Implications/ Story	Creator (4) Joke	8-9
Bait (Control the Ground!)	Defender (5) Name Drop	9-10
Recap + Kicker	Coordinator (1) Eye Contact	9-10