

# Evidence of Teaching Effectiveness

Julie Ooms, PhD

## Student Evaluations: Quantitative Summary

*The following chart provides my average scores on several topline evaluation categories from a variety of recent courses (within the past academic year), which included two composition courses, one general education literature course, and one literature course for English majors.*

*Scale: 1-5, with 5 indicating strong agreement and 1 strong disagreement.*

| Question                                                                       | Avg. Score |
|--------------------------------------------------------------------------------|------------|
| The syllabus informed me how I would be evaluated in class.                    | 4.40       |
| Course information was presented in a well-organized manner.                   | 4.17       |
| The course was intellectually challenging.                                     | 4.30       |
| I was able to attain the instructor's assistance when I asked for it.          | 4.33       |
| I was satisfied with the quality and helpfulness of the instructor's feedback. | 4.12       |
| In my contacts with the instructor, I found her to be fair and impartial.      | 4.10       |
| Assignments and lectures were related to the course assignments.               | 4.33       |
| My understanding of the subject was enhanced by the assignments.               | 3.92       |
| Course assignments and lectures required creative and critical thinking.       | 4.01       |
| <i>Total average of instructor ratings</i>                                     | 4.19       |

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## Student Evaluations: Qualitative Summary

*Below are selected comments from students, given in the evaluations summarized above.*

“I was asked to complete the longest paper I have ever written. It was so invigorating to put so much work into something and see it completed. It was a big confidence booster.”

“The course was intellectually stimulating. The class stretched my thinking.”

“This class was stimulating because the professor had a lot of information to offer about the texts we read and we were able to discuss what we thought about the text with her and our classmates.”

“I really enjoyed the discussions that we were able to have in the class. Hearing multiple viewpoints on a single reading stretched my thinking.”

“Dr. Ooms is always there when you need assistance. Her lectures are always designed to help our process and they were really effective while writing papers.”

“The discussion based class time contributed most to my learning in this course. I wouldn't always grasp what was happening in the stories we would read but it would always help as we talked about them in class.”

“Dr. Ooms has a great teaching style that helps us fully understand important concepts of the readings.”

## Division Chair Annual Review Summary:

*I am reviewed annually by my division chair, Dr. John Han. During these meetings, we discuss my student evaluations as well as my own self-evaluation, after which Dr. Han composes a summary report. Below is an excerpt from my review for the 2021-2022 school year.*

“Dr. Ooms is completing her third year teaching full time in the English Department. Overall, the student evaluations of her teaching, especially their written comments, are solid. The students appreciate her knowledge, enthusiasm, organizational skills, and willingness to help them outside the classroom. Dr. Ooms continues to be active in research and scholarship. Her engagement in research is exemplary and will further strengthen the academic profile of the English program. It should be noted that she did an excellent job as guest editor for the Spring 2016 and Fall 2020 issues of *Intégrité*. Dr. Ooms is serving on the Honors Program Committee and as the Humanities Division Assessment Team Mentor. As an AT mentor, she plays an important role in documenting the ways in which the division assesses student learning outcomes. Finally, Dr. Ooms's pleasant and agreeable personality contributes significantly to the collegiality among the faculty.”