



Frog Street Essentials

***DPS Preschool is requiring teaching teams to incorporate the following elements**

*The Welcome Guide is an extremely helpful reference guide. **Below includes references.***

Time of Day	Elements & Notes Use of curriculum resources for each element below should be evident throughout the day: manipulatives, literature, various cards, puppets, etc.	Welcome Guide or Teacher Guide
Arrival and Greetings	Each child is given an option of how to be greeted upon arrival	
Greeting Circle & Morning Message 15 to 20 minutes: BSS ~ 5-10 minutes MM ~ 5 minutes Other rituals ~ 5 minutes	<ul style="list-style-type: none"> Brain Smart Start (4 parts: Unite, Calm, Connect, Commit/School Family Agreements) Morning Message (3-step daily process: Phonological Awareness, Concepts of Print, Alphabet Knowledge) <ul style="list-style-type: none"> Use Space Frog Use Chart Paper Attendance Chain Routine & Safekeeper Ritual Absent Child Ritual/Welcome Back Ritual (Wish Well) 	Pages 20-22 & 39-47 <i>Sample 3-step process for Theme 1 (week 4) p.92</i> <i>See Theme 1 p.22 for Attendance Chain Routine AND Math Routines card</i>
Read Alouds ~ 15 minutes	2 for full day / 1 for half day	Pages 24-25 - & see Read Aloud card
Practice Centers Substantial Portion of the Day - Full Day = cumulative total of 140 minutes in centers / Half Day = cumulative total about 60 minutes	<ul style="list-style-type: none"> Center names are based on Frog Street language (<i>see p.3 below</i>). Between 3 and 6 centers will offer suggested activities that reinforce content. <ul style="list-style-type: none"> Teacher introduces suggested activities (this is distinct from completely open-ended free play). Small groups occur during Practice Centers time. Cognitive ToyBox, games or observations, may occur during Practice Centers time. 	Page 18

Practice Centers (continued)	<ul style="list-style-type: none"> There is a system in place* to manage how many and how often students are in a center. 	<i>*see slides 29-34</i>
Literacy and Math Small Groups Groups are short - should be able to fit in 4 - 5 groups within an hour.	<ul style="list-style-type: none"> During Practice Centers time Teacher plans and differentiates for groups using data Small Groups are prime times to document child's growth and collect data 	Pages 26-29
Gross Motor ~ 2 x 30 minutes	<ul style="list-style-type: none"> Outdoors or indoors Refer to teacher guides for suggested activities. <ul style="list-style-type: none"> Should be planned for daily. Should NOT always be an unstructured free-for-all. Staff should spread out to monitor and avoid being on devices. 	Page 19
Quiet Time ~ 60 minutes	For full day - children don't have to sleep but should be quiet and on cots	
Closing Circle ~ 10 minutes	<ul style="list-style-type: none"> Check on Commitments Notice Kind Acts Reflect on Learning 	Page 32

Additional required elements (see pages 45-48):

- Safe Place** **School Family poster/display**
- School Family Jobs** **Cognitive ToyBox assessment***
- Letter wall** (page 53) **Music and Movement** (page 23–think transitions)

** Optional and highly recommended Conscious Discipline elements to include:*

- Kindness Tree* *Ways to be Helpful-book or poster*
- Celebration Ritual* *We Care Center*

** Recommended elements to include as you get more familiar and comfortable:*

- STEAM lessons (pages 30-31)*
- Daily sign-in procedure*

**[More information about Cognitive ToyBox in this document](#)*

[Lilypad \(online portal\) access notes](#)

Frog Street Practice Centers	<i>These areas may have been known as the following:</i>
Library and Listening	Quiet Area, Library, Reading and Writing Area
Language and Literacy	Library, Reading and Writing Area, Toys and Games, or Manipulatives
ABC	Library, Reading and Writing Area, Toys and Games, or Manipulatives
Writer's Corner	Library, Reading and Writing Area, or Art Area
Creativity Station	Art Area
Sensory	Sand and Water
Fine Motor	Art Area, Sensory, or Toys and Games
Gross Motor	Outside Area/Outdoors
Math	Toys and Games or Manipulatives
Construction also called Makerspace	Block Area
Science	Discovery
Pretend and Learn	House Area or Dramatic Play

[Possible way to combine Practice Centers into 6 areas](#)