

LINDENWOOD

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Dear Connected Learner,

You can earn graduate credit from Lindenwood University through your participation in this event. In order to earn credit, you will complete the following steps:

1. Visit <https://applylu.lindenwood.edu/applicationws.asp> to complete the Enrollment Form and pay with your credit card. **(Tuition fees are non-refundable)**
2. Fully Participate in learning activities
3. Complete the assignments and return by the deadline. See attached for additional information
4. Grades will be submitted to Lindenwood University at the end of each term (Fall – December 14th)

You can access an official grade report through the Lindenwood University student portal. Go to the <https://sportal.lindenwood.edu/estudent/login.asp>. Enter your username and password. The password will be provided from the university within 72 business hours of registering. Go to My Grades on the left column under Administrative Services. Grade Type – select Final Grades. The document populated is printable. If it is not sufficient for your school district, a transcript will need to be requested through this link <https://www.lindenwood.edu/academics/support-resources/transcript-request/>.

If you have questions regarding your username/password, transcripts, or any other information, please feel free to contact me at jedler@lindenwood.edu or by phone at 636-949-4612.

Sincerely,

Jennifer Edler

JENNIFER S. EDLER MBA

Coordinator, Professional and Continuing Education
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LINDENWOOD UNIVERSITY
Connected Learning Event Connections 2019 – 2020 - II
Syllabus EW 51345

Location: St. Louis Region Date(s): August 2019 - July 2020

Lindenwood University offers individuals the opportunity to earn graduate credit through the participation in professional conferences and the completion of assignments listed on a Conference Syllabus. To earn any credit, all assignments indicated on this syllabus must be completed.

Questions regarding the assignments and/or grading should be submitted to:

Dr. Kevin Winslow
Professor, Education Leadership
kwinslow@lindenwood.edu
636-949-4578

Assignments	Hours
1. An online presentation, video, lesson plan, or multimedia outline showcasing a skill and/or strategy acquired <u>for each event attended</u> and providing a rationale for their use in your specific educational situation	10
2. Attend a minimum of 16 hours/sessions during the event(s)	16
3. A reflection paper or blog post on 1-2 current best practices gleaned from each event	4

Description of Assignment 1:

Complete an *online presentation, video, multimedia outline, lesson plan* (or other demonstration of knowledge as agreed upon by the instructor) describing a skill and/or strategy you found most interesting for **each event attended** and provide a *rationale* for their use in your specific educational setting. Length will vary, but the following elements must be included:

- Explain the purpose of the tools or strategies as they were presented and any other uses you could see as beneficial in an educational setting.
- Describe the learning outcomes expected from the participants in your work setting as a result of this instructional activity.
- Explain how you plan to measure the impact of this activity on the achievement level of your participants.

Description of Assignment 2:

Attend a minimum of 16 hours/sessions during two or more learning events. Indicate the session/event titles on the Conference Log Sheet, sign in the box on the right of each session entry, total and submit with all assignments on syllabus.

Description of Assignment 3:

Student/ Participant Name:				
Date :	Presenter Name:	Session Title:	Sign-In Time	Sign-Out Time

Reflect on the top 1-2 best practices you learned **at each learning event** in a paper or blog post. This may take the shape of one longer reflection (3-5 pages) or individual blog posts on each practice. Frame the conversation any way you like, but be sure to include the following in your assessment:

- Why do you think the practices/tools/strategies you chose to highlight carry significance for educators in terms of student achievement?
- Can you see any barriers to implementation?

THE GRADE PLAN

To earn a grade of “A”: Fully participate in learning event activities, and complete/submit assignments 1, 2, and 3 as outlined in the performance criteria above.

To earn a grade of “B”:

- Fully participate in conference activities
- Complete/submit assignment 2 as outlined in the performance criteria above.
- One of the following:
 - Complete/submit assignment/s 1 OR 3 as outlined in the performance criteria
 - Submit both 1 and 3 with elements of the performance criteria missing.

To earn a grade of “C”: Less than full participation in conference activities, and/or incomplete assignments that do not meet the standards of “A” or “B”.

Failure to meet the requirement of an “A”, “B”, or “C” will result in failure of the class.