

	Intro	Thesis	Paragraphs	C/E/E	Conclusion	Grammar
A	Thoughtful and useful. Explains the context of the issue.	Clear and concise. Makes an argument and provides points that will be covered in the paper.	Each paragraph contains one main idea that is clearly stated in the topic sentence.	The author makes claims, provides clear evidence, and explains why the evidence supports his or her claims.	Restates the thesis and summarizes the main points the author covered in the paper.	Complete sentences, subject/verb agreement, effective and correct usage of complex words and sentence structures. Avoids passive voice. Citations are correct, and sources go beyond the required number and type.
B	Interesting,, but doesn't really connect to the rest of the paper. Only partially explains the issue.	Overly wordy or broad. States clearly what will be covered, but doesn't make an argument.	Paragraphs contain only one idea, but the topic sentence is missing, or the idea is too broad for a paragraph.	Makes claims and provides evidence, but doesn't really explain how the evidence supports his or her claims.	Attempts to sum up the paper, but doesn't restate the points the author has made in the paper.	Mostly complete sentences, only one or two bigger errors, or 10 or fewer smaller errors. Subjects/verbs agree, and citations are mostly correct, and sources are the required number and type.
C	Intro is too broad, or disconnected from the rest of the paper. Names the issue,, but not much more than that.	Thesis is simplistic ("This paper is about X") or is badly written.	Paragraphs contain more than one idea, are missing a topic sentence, and only partially develop topics.	Makes broad claims, but either doesn't provide evidence, or provides evidence that doesn't support his or her claim.	Conclusion doesn't sum up the paper, but instead makes new points that were not addressed previously.	Lots of grammar errors, but still tries to make sense. Complex words used completely incorrectly, or instances of subject/verb disagreement. Citations are present, but incorrectly done. Sources are present, but not correct type.
D	Intro has no connection to the rest of the paper.	Thesis isn't connected to the contents of the paper.	Paragraphs bounce from idea to idea without developing any of them.	Claims nonexistent. No evidence for claims at all. Explanations don't make sense.	Conclusion doesn't have any connection to the rest of the paper.	Lots of grammar errors that make it hard to understand what the author is trying to say. Citations are partial, or incorrect. Missing all correct types of sources.
F	No introduction.	No thesis.	No paragraphs.	Claims are outlandish or factually incorrect, evidence completely missing, explanations missing.	No conclusion.	Grammar is far below acceptable levels of standard written English; citations and/or sources are non-existent.