

## WEEK 1

**TOPIC: Meaning of social studies**

**LEARNING OBJECTIVES: At the end of the lesson, Pupils should be able to:**

1. say the meaning of Social Studies.

**INSTRUCTIONAL MATERIALS: Naturals, Human made, Roads, People, Families**

**RESOURCES AND MATERIALS:**

ONLINE MATERIALS, PUPILS

TEXTBOOK

**BUILDING BACKGROUND/CONNECTION TO PRIOR KNOWLEDGE:**

Pupils are familiar with the topic in their previous topic

**CONTENT:**

**MEANING OF SOCIAL STUDIES**

1. Social studies is the study of man and his environment.
- 2 Social Studies is the study of how man lives with other people in the society.
- 3 Social Studies is the study of how man provides answers to his problems.



**Assessment and Evaluation**

- 1: Explain the meaning of social studies.

**Wrap up (conclusion)**

Teacher goes over the topic once again for better understanding.

**Assignment:**

Explain the meaning of social studies.

## WEEK 2

**TOPIC: Study of man and his environment**

**LEARNING OBJECTIVES: At the end of the lesson, Pupils should be able to:**

1. Say who a man his.
- 2: Explain environment.
- 3: Tell how many lives within his environment.
- 4: How man solves his problems in the environment.

**INSTRUCTIONAL MATERIALS:**

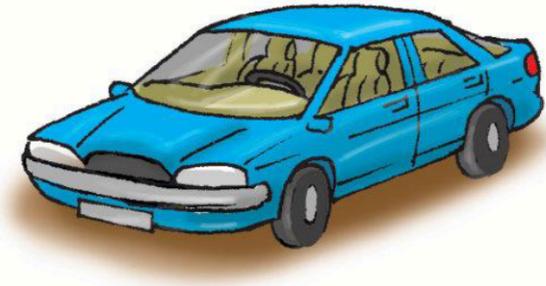
Shelter



Food

Health care

Clothing



**RESOURCES AND MATERIALS:**

6YEARS CURRICULUM

ONLINE MATERIALS

PUPILS TEXTBOOK

OTHER RELEVANT MATERIALS

**BUILDING BACKGROUND/CONNECTION TO PRIOR KNOWLEDGE:**

Pupils are familiar with the topics in their previous topic.

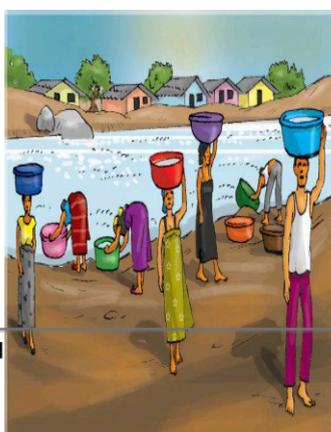
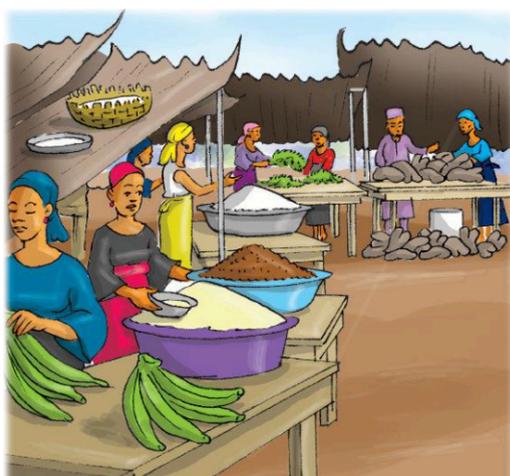
**CONTENT:**

1: THE STUDY OF MAN

2: HOW HIS PROBLEMS ARE SOLVED IN THE ENVIRONMENT

Man cannot live alone. He must play and talk with other people. Man has also made many things to make his life better. Some of these things are cars, houses, roads, books, bicycles and toys

Other things in our environment



They are other things we see in our environment. Those things were not made by us. They were created (made) by God. Examples are trees, rivers and mountains.

We need trees in our compound to make our lives comfortable.

#### **HOW HIS PROBLEMS ARE SOLVED IN THE ENVIRONMENT**

1. We fetch water from the river.
2. We walk on the road.
3. We sleep in the house.
4. We use rock to build our roads.

#### **Assessment and Evaluation:**

1: say who a man is.

#### **WEEK 3**

#### **TOPIC: Concept of family**

**LEARNING OBJECTIVES:** At the end of the lesson, Pupils should be able to:

1. Explain the meaning of family.
- 2: Say people who are found in the family.

#### **INSTRUCTIONAL MATERIALS:**

Father

Mother

Children

#### **RESOURCES AND MATERIALS:**

6YEARS CURRICULUM

ONLINE MATERIALS

PUPILS TEXTBOOK

OTHER RELEVANT MATERIALS

#### **BUILDING BACKGROUND/CONNECTION TO PRIOR KNOWLEDGE:**

Pupils are familiar with the topics in their previous topic.

#### **CONTENT:**

#### **MEANING OF FAMILY (Father, Mother and Children)**

A family can be defined as a group of people that are related by blood. Everybody in the society belongs to one family or another.

A family can be small or big.



#### **Assessment and Evaluation**

- 1: Explain the meaning of the word family
- 2: Say people who are found in the family

**Wrap up (conclusion)**

First Term SoS E-lesson Note

Teacher goes over the topic once again for better understanding.

**Assignment:**

1: Explain the meaning of family

2: State 5 people found in the family.

**WEEK4**

**TOPIC:** Types of family

**LEARNING OBJECTIVES:** At the end of the lesson, Pupils should be able to:

1. Identify types of family.

2: Explain the meaning of family.

**INSTRUCTIONAL MATERIALS:** Charts, Pictures, Role-play.

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**RESOURCES AND MATERIALS:**

6YEARS CURRICULUM, ONLINE MATERIALS, PUPILS TEXTBOOK

OTHER RELEVANT MATERIALS

**BUILDING BACKGROUND/CONNECTION TO PRIOR KNOWLEDGE:**

Pupils are familiar with the topic in their previous topic

**CONTENT:**

There are two types of family; they are:

- 1 Nuclear family
- 2 Extended family

**Nuclear family**

A nuclear family is a simple family made up of a father, a mother and their children. In other words, the members of a nuclear family are father, mother, sons and daughters. A nuclear family can also be referred to as

*immediate family*

In some situations, a man may have more than one wife. All the wives will still belong to the nuclear family. This is common among the Muslims.

A nuclear family (a father, A nuclear family (a father, Two wives and two children) two wives and two children)

**Extended family**

An extended family refers to all the people that are related by blood through one's father or mother. It is made up of many nuclear families



The members of an extended family include:

- 1 Uncle: The brother of one's mother or father
- 2 Aunt: The sister of one's mother or father
- 3 Nephew: The son of one's brother or sister
- 4 Niece: The daughter of one's brother or sister
- 5 Paternal grandfather: The father of one's father
- 6 Paternal grandmother: The mother of one's father
- 7 Maternal grandfather: The father of one's mother
- 8 Maternal grandmother: The mother of one's mother
- 9 Father-in-law: Father of one's husband or wife
- 10 Mother-in-law: Mother of one's husband or wife.

When our relations like uncles, aunts and cousins are from our mother's side they are known as *maternal relations*, but when they are from our father's side, they are known as *paternal relations*

### Assessment and Evaluation

1. State types of family
2. Explain types of family.

#### Assignment:

1. Mention 2 types of family



## WEEK5

**TOPIC: The roles of family members**

**LEARNING OBJECTIVES: At the end of the lesson, Pupils should be able to:**

1. Identify the members of family.
- 2: Mention the roles of members of the family.

**INSTRUCTIONAL MATERIALS: Pictures, charts etc.**

**RESOURCES AND MATERIALS:**

**6YEARS CURRICULUM**

**ONLINE MATERIALS**

**PUPILS TEXTBOOK**

**OTHER RELEVANT MATERIALS**

**BUILDING BACKGROUND/CONNECTION TO PRIOR KNOWLEDGE:**

Pupils are familiar with the topic in their previous topic

**CONTENT:**

**MEMBERS**

**ROLE OF THE FAMILY MEMBERS**

Father

- Provision of food, shelter and money for the family
- Making important decisions.

Mother

- Preparing food and keeping the house in order
- Nurturing and raising the children, teaching the children morals and values

It is important to note that the above roles and any other traditional roles assigned to either parent could be performed by any of the parents. Indeed, both parents are to compliment each other in the performance of all these functions.

Children

- Obeying their parents
- Assisting in performing household chores, particularly in the kitchen, garden, laundry, washing the car etc
- Living up to family expectations
- Getting good grades in school

**Assessment and Evaluation:**

1. Identify the members of the family
2. Mention the role of the members of the family.

**ASSIGNMENT:**

1. Mention 5 roles of the family members.

## WEEK6/7

**TOPIC: Qualities of a good family**

**LEARNING OBJECTIVES: At the end of the lesson, Pupils should be able to:**

- 1.State qualities of a good family.

**INSTRUCTIONAL MATERIALS: Pictures, charts etc.**

**RESOURCES AND MATERIALS:**

**6YEARS CURRICULUM**

**ONLINE MATERIALS**

**PUPILS TEXTBOOK**

**OTHER RELEVANT MATERIALS**

**BUILDING BACKGROUND/CONNECTION TO PRIOR KNOWLEDGE:**

**Pupils are familiar with the topic in their previous topic**

**CONTENT:**

1. Honesty
2. Contentment
3. Interest of others
4. Love
5. Caring

**Assessment and Evaluation:**

- 1: Mention 3 qualities of a good family.

**ASSIGNMENT:**

- 1: Mention 5 qualities of a good family.

**WEEK 8**

**TOPIC: Meaning of culture**

**LEARNING OBJECTIVES: At the end of the lesson, Pupils should be able to:**

1. explain the meaning of culture.
2. mention at least five ways of life of people.
3. mention at least two people and two things to respect.
4. mention two types of culture.

**INSTRUCTIONAL MATERIALS: Traditional attire, Pictures and charts**

**RESOURCES AND MATERIALS:**

**6YEARS CURRICULUM**

**ONLINE MATERIALS**

**PUPILS TEXTBOOK**

**OTHER RELEVANT MATERIALS**

**BUILDING BACKGROUND/CONNECTION TO PRIOR KNOWLEDGE:**

**Pupils are familiar with the topic in their previous topic**

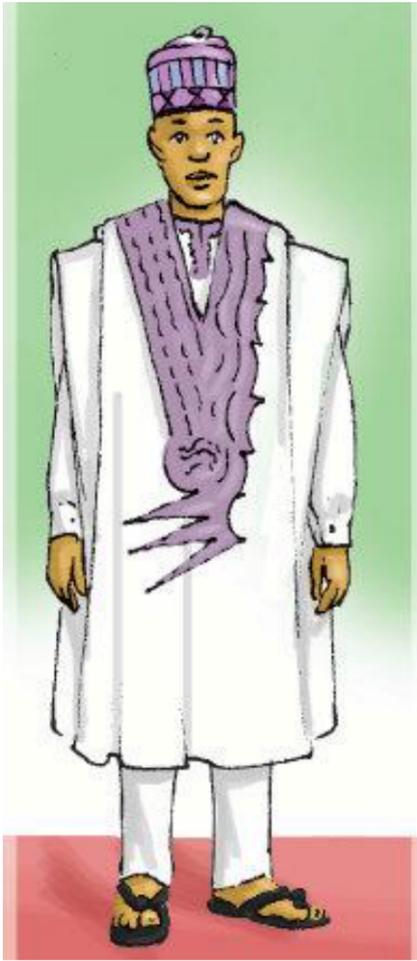
**CONTENT:**

Meaning of culture

Culture is the way of life of a group of people. Different people behave in different ways. The different behavior may be because of the different ethnic groups they belong.

For example, the way of life of the Yoruba people is different from the way of life of the Igbo people, and the way of life of the Igbo people is different from the way of life of the Hausa, Jukun or Efik peoples.





### Ways of life of people

People live together in an environment. The ways they live is called their ways of life. Ways of life of people include:

1. The type of dress they wear (dressing).
2. The food they eat.
3. The languages they speak.

4. The way they greet.

**Assessment and Evaluation:**

**1: State the meaning of culture**

**ASSIGNMENT:**

Describe the word culture.

WEEK 9

TOPIC: Types of culture

LEARNING OBJECTIVES: At the end of the lesson, Pupils should be able to:

1. List types of culture
- 2: Give examples of material and non-material culture.

INSTRUCTIONAL MATERIALS:

Material

Non-material

RESOURCES AND MATERIALS:

6YEARS CURRICULUM

ONLINE MATERIALS

PUPILS TEXTBOOK

OTHER RELEVANT MATERIALS

BUILDING BACKGROUND/CONNECTION TO PRIOR KNOWLEDGE:

Pupils are familiar with the topic in their previous topic

CONTENT:

TYPES OF CULTURE

There are two types of culture. They are material culture and non -material culture.

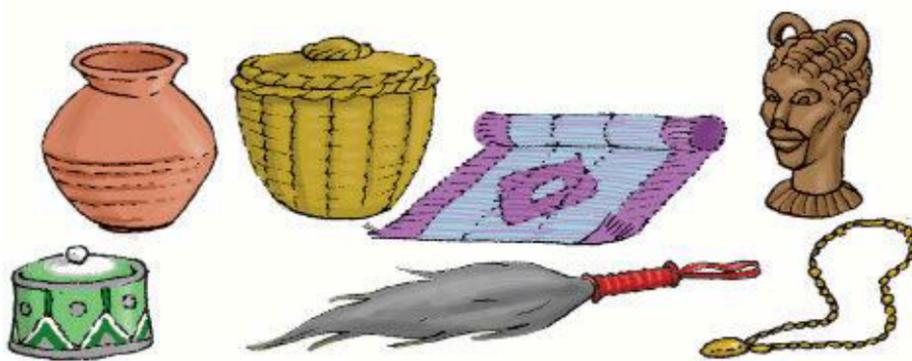
We will explain the differences.

Material culture

Material culture are aspects of culture we can make, see, touch and feel.

Examples

### 1. MATERIAL



### 2. NON-MATERIAL

Non-material culture are aspects of culture we cannot see but can hear and feel.

They are not things we can collect and keep so me where. We only know them from what people do.

**Examples:**

- 1 Language
- 2 Religion
- 3 Greetings
- 4 Dancing
- 5 Dressing
- 6 Eating habits

**Assessment and Evaluation:**

1. Explain types of culture
2. Name 2 material culture.

**ASSIGNMENT:**

Explain 2 types of culture.

**WEEK10**

**TOPIC: Good and bad culture**

**LEARNING OBJECTIVES: At the end of the lesson, Pupils should be able to:**

1. Mention good culture in their locality.
2. Mention the bad culture i n their locality

**INSTRUCTIONAL MATERIALS:**

Greetings

Respect

Human sacrifice

Punishment of widow

**RESOURCES AND MATERIALS:**

6YEARS CURRICULUM

ONLINE MATERIALS

PUPILS TEXTBOOK

OTHER RELEVANT MATERIALS



**BUILDING BACKGROUND/CONNECTION TO PRIOR KNOWLEDGE:**

First Term SoS E-lesson Note

Pupils are familiar with the topic in their previous topic

**CONTENT:**

**GOOD AND BAD CULTURE**

1. Good Culture(greeting, respecting elders)
2. Bad culture (human sacrifice, punishment of widows)



**Forced marriage**

**Blood Vengeance**

This tradition is based on the religion basis. If one member of the family harms a member of a not her family, then the who le family can pay a death price for the actions of one member. These cultural practices stand against law in Nigeria. Still, it does not stop these traditions. Families still have grudges and they prefer to solve their problems not in the courts. Therefore, Nigeria suffers from brutal murders in rural areas of the country.

**Assessment and Evaluation:**

**1: Mention the good culture in their locality**

**2: Mention bad culture in their locality.**

**ASSIGNMENT:**

**Mention 3 good and bad cultures in their locality.**

