

A Song for Activism

Names _____

Directions: After listening to protest/activism songs in class, you and a partner will find and interpret your own song to share with the class.

Social Studies, HS SS.HS.CR.ALT.05: I can justify and support arguments or interpretation with appropriate evidence.			
4 Highly Proficient	3 Proficient	2 Nearly Proficient	1 Developing
<ul style="list-style-type: none"> Arguments or interpretations are justified and supported with appropriate evidence. Possible counterclaims or limitations are addressed. This may mean: My use of evidence is appropriate to the opinion/conclusion and uses a range of examples/support. 	<ul style="list-style-type: none"> Arguments or interpretations are justified and supported with appropriate evidence. This may mean: I use evidence that is appropriate to the opinion or conclusion. 	<ul style="list-style-type: none"> There is an attempt to justify and support an argument or interpretations, but it is limited or irrelevant. This may mean: I use some evidence to support the opinion or conclusion; my evidence may not always be appropriate. 	<ul style="list-style-type: none"> There is little or no attempt to justify and support an argument or interpretation. This may mean: The evidence I use to support my opinion or conclusion is inaccurate, irrelevant or incomplete.

Artist _____

Title of Song _____

What event/issue is the song discussing? _____

Interpret/connect three lyrics to the event?

Lyric	Interpretation

How is the artist an ally for the event/issue?
