



2021 CA MTSS School Climate Sub-Grant FAQ

[School Climate Grant Flyer](#)

Question	Answer
What is the grant intended to accomplish?	<ul style="list-style-type: none"> • The grant is intended to provide funding for 21 schools which will enable their staff to receive online professional learning through the CA MTSS Pathway Certification course. Objectives of the course include a focus on building staff capacity and improving implementation fidelity for the CA MTSS framework. • The goal is to utilize the CAMTSS framework to create an inclusive learning community and result in improved School Climate and Conditions using data to measure capacity, implementation and student outcomes. • Funding of up to 150,000.00 will be awarded to a school site based on staff size. • The grant will last two years and a school will determine when they choose to start and end the course during that window. (Estimated April 2021-March 2023) • Ninety percent of a school's certificated and paraprofessional staff should complete the course over an 18 month period. • The model is designed to provide weekly or bi-weekly coaching for school site administration during the two year grant period.
What schools are eligible to apply?	<ul style="list-style-type: none"> • Public Schools • Publicly funded charter schools • County operated alternative schools
Some LEAs have one CDS code which covers multiple programs or schools. Are these LEAs eligible to apply for multiple programs or schools	<ul style="list-style-type: none"> • LEA's cannot apply for more than one school in the same application. • An LEA can use the same CDS Code for each school wishing to apply.

	<ul style="list-style-type: none"> ● However, It is required to apply for each school site separately. ● There is no limit to the number of applications an LEA can submit.
Is a private school eligible to receive funding?	<ul style="list-style-type: none"> ● No, these funds are intended for use with public education.
Is a charter school eligible to receive funding?	<ul style="list-style-type: none"> ● Yes, if the charter is publicly funded.
How much funding will be given?	<ul style="list-style-type: none"> ● Funding is based on the number of certificated and paraprofessional staff at the school site. ● Funding will be provided for staff to complete the online course as a stipend or for substitutes. ● Part of the funding calculation also includes the administrator's time spent involved in the coaching process.
How can the funding be used by the site?	<p>The funding may be used in the following ways:</p> <ul style="list-style-type: none"> ● Toward a stipend for teachers to complete the course as some time may be used outside of school hours. ● for release time to hire substitutes so that staff may work together to complete the online course as a team during school hours ● Any additional funding that remains after 90 percent of the staff completes the course may be allocated toward additional professional learning needs agreed upon by the coach and administrator.
How many schools will be awarded?	<ul style="list-style-type: none"> ● 21 school sites will be awarded throughout the state representing all 7 geographic lead areas ● 3 schools will be awarded in each of the 7 geographic lead areas <ul style="list-style-type: none"> ○ 1 Elementary, 1 middle, 1 high school ● The goal is to create a pilot group of schools who are representative of the state demographics. <ul style="list-style-type: none"> ○ Urban, rural, small, large, low SES, high SES, traditional, alternative with diverse student populations etc.

When is the application period?	<ul style="list-style-type: none"> ● January 19, 201-February 19, 2021 ● Deadline to apply is Feb 19, 2021 by 5:00 pm ● No applications will be accepted after that time.
What questions are included in the grant application?	<ul style="list-style-type: none"> ● School Climate Grant Application Questions
When will schools be notified that they are a grant recipient?	<ul style="list-style-type: none"> ● After March 8, 2021
Does the enrollment number of students affect eligibility for funding?	<ul style="list-style-type: none"> ● No. Applications will be accepted from all publicly funded schools, regardless of enrollment of students
For the assigned coach and continuous improvement process, what would that look like?	<ul style="list-style-type: none"> ● There will be weekly or bi-weekly meetings with the site administrator and assigned coach to discuss progress on the course, implementation of CA MTSS, data around School Climate and progress made toward their goals which might include closing gaps in discipline, attendance, special education referrals etc.
What is the time commitment for staff to complete the online CA MTSS Pathway Certification course?	<ul style="list-style-type: none"> ● The time commitment is approximately 50-60 hours per individual over an 18-month period. ● School site teams can stagger completion of the course during that period of time. ● Administration begins the course a week or two ahead of the teachers or other staff. ● Leadership teams might take the course ahead of the full staff to support capacity building.

<p>What are the specific requirements for becoming an MTSS Pathway Demonstration Site?</p> <p>What does it mean to be a CA MTSS Certified School and what does that mean for our school?</p>	<ul style="list-style-type: none"> • The application asks basic demographic questions and leadership commitment questions. • If 90 percent of staff satisfactorily complete the course in the course and data is provided toward fidelity of implementation of the CAMTSS framework, the site will be considered a CAMTSS certified school. • CAMTSS Certified schools will be included on our statewide list and map of exemplar sites. That may mean being open to visits or phone calls from other schools looking to learn more about their work with CAMTSS
<p>Where can we learn more about the CA MTSS Pathway Certification for Schools course?</p>	<ul style="list-style-type: none"> • Overview video of the course: https://youtu.be/XXSgCs6kIO8
<p>Can all three awardees selected from a region be from the same district or will the awardees be from throughout the region?</p>	<ul style="list-style-type: none"> • Ideally, the three awardees (1 Elementary, 1 Middle School and 1 High school) will represent a diversity of school sizes and demographics in a region. • But, if we have applicants that are outstanding in the same district in a region, that is not restricted. It is possible that we could give out more than one award in the same district.

<p>Who are the coaches who will be assigned to support my school during this process? Are they from the local county office or would they be staff from our district office?</p>	<ul style="list-style-type: none"> ● The vision is that staff with knowledge of CA MTSS in the local county offices would serve as coaches to a district site in their region. If they are not able to do so, a coach from the Orange County Department of Education, Butte County Office or UCLA would be assigned. ● COE coaches will participate in the online CA MTSS Certification Pathway course and complete the Coaching pathway which builds capacity for this approach to enhancing School Climate using the CA MTSS. ● Coaching would take place weekly or bi-weekly with the assigned county office coach and the school site leader. The coach and administrator would determine together the frequency for meetings and decide together on the focus for the school in leveraging CA MTSS to address needs related to improving school climate and conditions.
<p>What will my team learn in the online course? What does the course cover?</p>	<ul style="list-style-type: none"> ● The course includes 8 modules and allows for a role specific pathway for various stakeholders in the school community to better learn their role. ● <u>The 8 Modules include:</u> <ol style="list-style-type: none"> 1. Our Journey Starts Here 2. Foundations of CA MTSS Overview 3. Foundations of CA MTSS - The What 4. Foundations of CA MTSS - The Why 5. Foundations of CA MTSS - The HOW 6. CA MTSS Certification - Pathways Overview 7. Pathway Modules for specific roles <ul style="list-style-type: none"> ● CA MTSS Certification - Teacher Pathway ● CA MTSS Certification - Administrator Pathway ● CA MTSS Certification - School Counselor Pathway ● CA MTSS Certification - School Psychologist Pathway ● CA MTSS Certification - Paraeducator Pathway ● CA MTSS Certification - Coach Pathway 8. CA MTSS Reflection and Call to Action Learn More About Equitable Practices [Optional]

<p>Can a district be currently in the process of their CA MTSS development and focusing on one particular area or have the academic, behavior and social-emotional areas established already?</p>	<ul style="list-style-type: none"> • The school can be anywhere in their journey with MTSS Implementation. They can be beginners or in process with the work. The focus for this work is on leveraging the CAMTSS framework to improve school conditions and climate.
<p>What if one or both of my unions take a No or Neutral position on the grant proposal?</p>	<ul style="list-style-type: none"> • A No or Neutral position does not impact your overall score or the possibility of being awarded. We understand that a No or Neutral position may mean that a clarifying conversation with your union is needed.

