

# 2025-2026 Course Syllabus



Course Name:	Modern World History CP
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## Course Description:

This course is aligned with [the 2019 South Carolina Social Studies College and Career Standards for Modern World History](#) and is designed to assist students in understanding how people and countries of the world have become increasingly interconnected beginning with the time period of 1300 to present. Instruction utilizes [the historical thinking skills](#) developed for high school history. These historical thinking skills are aligned with [the Profile of the South Carolina Graduate](#) that focuses on world-class knowledge, world-class skills, and life and career characteristics. Students will acquire content knowledge through reading and analyzing multiple primary and secondary sources, group discussions, and whole class instruction. They will apply the historical thinking skills to the acquired knowledge, and then design and communicate their interpretation of the past. This process as a whole is known as inquiry. Rather than focusing on the memorization of facts with one correct answer, inquiry differs because students are evaluated on their ability to make a claim and support it with reliable evidence from research.

## Student Learning Outcomes:

By the successful completion of this course, you will be able to:

Instructional plans for Modern World History are based on the standards found in the *South Carolina Social Studies Curriculum Standards*. Students who successfully complete Modern World History with a passing grade of 60% or higher will have demonstrated the abilities, concepts, knowledge, and skills required to accomplish the following course standards:

**Standard MWH-1:** Demonstrate an understanding of the emergence of the modern world during the period of 1300–1500.

- Standard MWH-2:** Demonstrate an understanding of the effects of commerce, innovation and expansion on global affairs and interactions during the period of 1450–1815.
- Standard MWH-3:** Demonstrate an understanding of how the development of nationalism and industrialization affected the rise of new governments and competition in the global economy from 1815–1918.
- Standard MWH-4:** Demonstrate an understanding of how international competition and conflict realigned global powers during the time period of 1885–1950.
- Standard MWH-5:** Demonstrate an understanding of the Modern Age from 1933 to present day.

## Course Outline

First Quarter	Second Quarter	Third Quarter	Fourth Quarter
Getting started: procedures, get to know you, thinking like a historian, pre-assessment, world map (4 days)	Unit 7 – The Enlightenment and Revolutions (10 days)	See 1st Quarter for pacing.	See 2nd Quarter for pacing.
Unit 1 – Middle Ages and The Renaissance ( 7 days)	Unit 8 - Nationalism ( 5 days)	See 1st Quarter for pacing.	See 2nd Quarter for pacing.
Unit 2 – Protestant Reformation ( 5 days)	Unit 9 – Imperialism and World War I (8 days)	See 1st Quarter for pacing.	See 2nd Quarter for pacing.
Unit 3 – Age of Exploration (6 days)	Unit 10 – World War II ( 9 days)	See 1st Quarter for pacing.	See 2nd Quarter for pacing.
Unit 4 – World Religions ( 3 days)	Unit 11 – The Post War Years (9 days)	See 1st Quarter for pacing.	See 2nd Quarter for pacing.
Unit 5 – East Asian World ( 5 days)	<b>3 days in this quarter were not used in case of lost time or for opportunities to show more evidence of learning</b>	See 1st Quarter for pacing.	See 2nd Quarter for pacing.
Unit 6 - Impact of Technological Changes ( 8 days)	Final Exam Review ( 2 days) Final Exams ( 2 days)	See 1st Quarter for pacing.	See 2nd Quarter for pacing.

## Annotated Book List:

Not applicable

## Required Materials:

1. Paper
2. Pencils/pens
3. Charged Chromebook
4. Three-ring binder
5. Tab dividers

## Class Expectations:

1. Be Kind
2. Respect others
3. NO CELLPHONES or EARBUDS
4. Always be prepared
5. Keep my room clean!
6. Be on time
7. Do not cheat
8. Participate

**School Rules/Policies:** The Parent-Student Handbook clearly outlines school rules and policies governing student behavior. Corrective and progressive discipline will occur when needed. Students will first receive a verbal warning from the teacher. If the verbal warning does not correct the issue at hand, consequences may result in a parent phone call, detention, or a referral. The parent/guardian will be notified when unacceptable student behavior persists. The student will be referred to the grade level school administrator for disciplinary action when behavior causes class disruption or interferes with the rights of other students to learn.

## Course Policies:

### Grading Practices

- Student progress is assessed during each nine-week period over the year. A student's progress is reported as a grade based on the *South Carolina* grade reporting system:  

A = 90-100	B = 80-89	C = 70-79
D = 60-69		
- A student must earn a minimum grade of 60 in order to receive credit for this course. Student progress is cumulatively assessed each nine weeks in the following areas:  

Minor	-	40%	Major	-	60%
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- Major tests are given within and at the end of every unit of study. Assessments will be graded and given back to the students to reflect on his/her progress. If a student did not perform well on his/her major assessment, the student should talk with the teacher about the possibility of retaking the test. Our final exam will be cumulative and will cover information from all of the assessments given throughout the year.

### Late Work Policy

- Following an absence, students are responsible to approach his/her teachers to get

missed work/assignments. **All tests must be made up within five days of the absence. The point is, we want your work, so get it in on time or as soon as possible.**

#### Retake Policy

- Students in CP are allowed to complete mastery assignments that will replace two minor grades and 1 major grade every quarter.

#### Makeup Work Policy

- Students in CP classes have 5 class days to turn in missing assignments, with a ten point deduction for every day the assignment is late.