



INTEGRITY

MANAAKITANGA

EXCELLENCE

COURSE OUTLINE - 2025

Course: Year 13 History University	Code: 13 HIU	NCEA: Level 3 + 20 university points	Contact: Mr Tester
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Course Information

→ Resources and equipment required

You will need a functioning device, a 1B5 exercise book, and a pen.

→ NZQA History Subject Resources

Can be found here: <https://www2.nzqa.govt.nz/ncea/subjects/select-subject/history/>

→ School policy for assessment

Students should be aware of the school procedures and policies for assessment. They can be found [here](#) on our website, including forms for applying for extensions or reconsiderations.

Assessment

The following standards will be offered and assessed. Please note that assessment dates may change due to unforeseen circumstances. All assessments will be completed solely in class time.

(note this is subject to change)

Standard Number	Standard Name / Description	Credit value	Assessment Type (Internal/External Formative/Summative Mode)	Is this a UE Literacy standard ?	Is Resubmission offered with this standard?	Is there a further assessment opportunity?	Term and week of assessment
91434 - 3.1	Research an historical event or place of significance to New Zealanders, using primary and secondary sources	5	Internal (completed in class time)	Yes	Yes	No	See the three internal assessment slots below
91435 - 3.2	Analyse an historical event, or place, of significance to New Zealanders	5	Internal (completed in class time)	Yes	Yes	No	See the three internal assessment slots below
91437 - 3.4	Analyse different perspectives of a contested event of significance	5	Internal (completed in class time)	Yes	Yes	No	See the three internal assessment slots below



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	to New Zealanders						
91436 - 3.3	Analyse evidence relating to an historical event of significance to New Zealanders	5	External Exam	Yes (Reading and Writing)	N/A	No	See the derived grade exam slot below

Course Planner 2025

(note this is subject to change depending on the length of actual units and the readiness of the students)

Teachers will draw on the following list of topics
The Strategic Bombing Campaign of WWII
Mobsters at War
The Munich Crisis
The Tuskegee Airmen
The Berlin Olympics
The Vietnam War

Please note: These topics have been selected to support the Victoria University course **HIST113: The World Remade 1919–1939**, which focuses on the interwar period.

Term 1

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11
Topic 1									Assessment Slot 1 (internal assessment - 3.1)	

Term 2

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9
Topic 2						Assessment Slot 2 (internal assessment - 3.2 and/or 3.4)		3.3 Exam Preparation

Term 3



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Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
HIST113: The World Remade (Victoria University)						Map Task due 35%	Derived Grade Exams		

Term 4

Week 1	Week 2	Week 3
	Essay Due 40%	

Wellington College and Victoria University: HIST113 The World Remade

Through a unique partnership, Wellington College 13HIU students will enrol in HIST113 The World Remade, a first-year Victoria University history paper focused on the interwar period from 1919 to 1939. Students must have achieved University Entrance (Literacy) and Merit or Excellence in all Level 2 subjects, ideally including history. Students will gain access to university lectures, facilities, and academic staff. Successful completion earns 20 university points in history and provides a valuable head start on tertiary study.

Required Text: Marc Matera and Susan Kingsley Kent (2017). *The Global 1930s* (1st edition). Routledge (ISBN: 9780415738316). This book is available at Campus Books, located at the Kelburn campus of Victoria University of Wellington.

HIST113: The World Remade, 1919-1939 (Assessment Guide) - Term 3	
Fortnightly quizzes (x5)	25%
Map Assignment (Group Component)	10%
Map Assignment (individual component)	25%
Research essay (1800 words)	40%

Scholarship History – Key Information

Delivered by Mr Tester:

- Designed for high-performing students, typically those who achieved Excellence in 12HIS.
- Delivered through 3–4 full-day sessions held in the library.
- Students will be released from their regular timetabled classes to attend.
- Assessed through a final exam sat at the end of the year.