

Read Me First!

Welcome to *Into Science* K–5! As you can see, *Into Science* places a strong emphasis on learning science by doing science. This hands-on-centric curriculum puts doing science at the forefront of science education. At HMH, we are continually reviewing and improving our kit and curriculum materials. This addendum identifies the materials changes that have been made to the kits after the curriculum was published.

The most important thing to remember is that the materials suggested in the student and teacher materials are simply that, suggestions. **No attempt has been made to supply all the suggested materials in the kits you have purchased.** We try to supply the most important materials and leave the rest to the creativity of the teacher and students. This document attempts to identify potential areas of confusion between the suggested and supplied materials and to provide some additional suggestions that did not make it into the published materials.

There are two types of kits that are available. A **Comprehensive Kit** and an **Essentials Kit**. The idea behind the Comprehensive Kit is to provide you with as many of the suggested materials as possible, including many traditionally classroom-supplied materials such as pencils, staplers, rulers, etc. The Essentials Kit is designed to provide only those materials that aren't readily available from local sources. Because there are consumable items in both kits, we also provide a **Comprehensive Refill Kit** and an **Essentials Refill Kit**. A **Safety Kit** is available that supplies basic items such as goggles and aprons.

The kits supplied for Grades K–2 are designed for **6 groups** of students. The kits supplied for Grades 3–5 are designed for **7 groups** of students.

Many items are shared between activities. We've grouped them into **Common Materials bins**. Items that are exclusive to an activity are located in **Unit bags**. In nearly every hands-on activity, you will probably need to get materials from the Common Materials Bin.

Additionally, due to the difficulties of shipment and storage, we generally do not supply materials such as **gravel, soil, and sand**. We presume that these can be purchased locally at quantities that you prefer to store and distribute in your classroom.

Addendum Details

Unit 2/Lesson 3/Activity 1—Engineer It • Send a Message

1. We have substituted wooden dowels for the drumsticks.

Unit 2/Lesson 3/Activity 2—Make Something Move with Sound

1. We have supplied two pots to be shared amongst the class.