

PRESIDENTIAL ELECTIONS

1789–1828

Winning Candidate	Winning Party	Winning Party Popular Vote	Presidential Election	Opposition Candidate	Opposition Party	Opposition Party Popular Vote
George Washington	No Party	N/A	1789			
George Washington	No Party (Federalist Support)	N/A	1792			
John Adams	Federalist	53%	1796	Thomas Jefferson	Democratic-Republican	47%
Thomas Jefferson	Democratic-Republican	61%	1800	John Adams	Federalist	39%
Thomas Jefferson	Democratic-Republican	73%	1804	Charles Cotesworth Pinckney	Federalist	27%
James Madison	Democratic-Republican	65%	1808	Charles Cotesworth Pinckney	Federalist	32%
James Madison	Democratic-Republican	50%	1812	DeWitt Clinton	Democratic-Republican (Federalist Support)	48%
James Monroe	Democratic-Republican	68%	1816	Rufus King	Federalist	31%



James Monroe	Democratic-Republican	81%	1820	No Candidate	Federalist	16%
John Q. Adams	Democratic-Republican	31%	1824	Andrew Jackson	Democratic-Republican	41%
Andrew Jackson	Democratic	56%	1828	John Q. Adams	National Republican	44%



ARTIFACT ANALYSIS

Responses can be written or discussed. Responses should be brief and targeted. Speed is an important factor in analyzing artifacts.

Begin your analysis the same way historians do: SOURCE IT!

Before they dig into an artifact's details, historians want to know a few things like the worldview of the creator, why they created it, the artifact's context, and who this artifact was really targeting. The APUSH Exam assesses 4 sourcing elements just discussed:

Point of View, Purpose, Historical Situation (Context), and Audience.

So begin your analysis here and THEN infer the main point.

MAIN POINT

What is the main point of the artifact's creator?

KEY PASSAGE

Underline what you believe to be the artifact's key passage/s.

SOURCING

Choose a sourcing element: Point of View, Purpose, Historical Situation (Context), or Audience. Explain how this sourcing element is relevant to the artifact's Main Point.

ANALYSIS

What does this artifact tell us about the period it comes from?

