

District 6 4th Elementary Argumentative Writing Rubric

Name: _____

Date: _____

Criteria	Grade 4	Points
STRUCTURE		
Informational/Explanatory Structure Standard 1	Writes arguments to support claims with clear reasons and relevant evidence.	____ / 20
ORGANIZATION		
Introduction ELA.4.C.1.1A	introduce a topic and state an opinion about a topic.	____ / 10
Reasons/Source ELA.4.C.1.1B	provide reasons to support my argument	____ / 10
Reasons/Source ELA.4.C.1.1B	support my reasons with facts from a credible source.	____ / 10
Transitions ELA.4.C.1.1C	use transitional words and phrases to group my ideas logically.	____ / 10
Concluding Statement ELA.4.C.1.1D	provide a concluding statement or section in my argument.	____ / 10
INFORMATIONAL/EXPLANATORY WRITING CRAFT		
Paraphrases Standard 1.1f	Uses paraphrasing and original language to avoid plagiarism.	____ / 5
REVISING and EDITING		
Revising and Editing ELA.4.C.5.1	Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen writing.	____ / 5
LANGUAGE/ GRAMMAR/CONVENTIONS		
Grammar ELA.4C.4.1A-I	Uses grammar, spelling, punctuation and spelling patterns correctly. (Include only the grammar and convention standards that have been taught.) Write and expand grammatically correct sentences (e.g., simple, compound, and complex) and paragraphs. When writing: - Capitalizes nouns (historic periods, nationalities, languages) and proper adjectives. - Uses a comma before a coordinating conjunction in a compound sentence and with dependent clauses. - Uses frequently occurring nouns (compound); distinguishes between and uses frequently occurring pronouns (relative), verbs (helping and linking), and proper adjectives. - Identifies and uses simple appositive phrases. - Orders adjectives within sentences according to conventional patterns.	____ / ____

	• Uses prepositional phrases. • Distinguishes between frequently confused words (e.g., to, too, two, there, their, they're). • Identifies and revises sentence fragments and run-on sentences. • Consults print and multimedia sources to check and correct spelling.	
Comments: Areas of Strength: Areas that Need Improvement:		Total: ____