

SUBJECT: Library		GRADE: 5	
Unit Title: Citizenship		Time Frame: Throughout Year	
UNIT OVERVIEW			
In this unit, I practice safe, legal, and ethical methods when creating and sharing knowledge.			
LRG SKILLS AND DISPOSITIONS		PA STANDARDS	
Honesty, Integrity, & Responsibility		1.2.5.G: Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently. 1.4.5.I: Provide reasons that are supported by facts and details; draw from credible sources. 1.4.5.W: Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources.	
COMPETENCIES		LEARNING TARGETS	
Digital Literacy		I can reflect on digital literacy skills as I create and share knowledge online.	
Digital Literacy		I can create a positive and safe digital footprint.	
Resource Credibility		I can evaluate resources for validity.	
Resource Credibility		I can select the most appropriate online resources according to my specific research needs.	

SUBJECT: Library		GRADE: 5	
Unit Title: Collaborate		Time Frame: Throughout Year	
UNIT OVERVIEW			
In this unit, I strive to work effectively with others to broaden perspectives and achieve common goals.			
LRG SKILLS AND DISPOSITIONS		PA STANDARDS	

Collaboration & Teamwork	1.4.5.U: With some guidance and support, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of two pages in a single sitting. 1.5.5.A: Engage effectively in a range of collaborative discussions on grade-level topics and texts, building on others' ideas and expressing their own clearly.
COMPETENCIES	LEARNING TARGETS
Connections with Others	I can make connections to information shared by others.
Growth with Peers	I can consider my classmate's feelings when creating, sharing, and completing activities.
Discussions	I can share information in small group and classroom discussions.
Self-Directed Learning	I am responsible for myself while learning.

SUBJECT: Library		GRADE: 5	
Unit Title: Curate		Time Frame: Throughout Year	
UNIT OVERVIEW			
In this unit, I make meaning by collecting, organizing, and sharing resources.			
LRG SKILLS AND DISPOSITIONS		PA STANDARDS	
Critical Thinking & Problem Solving		1.2.5.E: Use text structure, in and among texts, to interpret information (e.g., chronology, comparison, cause/effect, problem/ solution). 1.2.5.G: Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently. 1.4.5.V: Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic. 1.4.5.W: Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources.	
COMPETENCIES		LEARNING TARGETS	

Locating Resources	I selectively make choices about sources and information to include in my research process.
Types of Resources	I can identify and give examples of primary and secondary sources.
Resource Validity	I can analyze the source to determine whether it contains diverse perspectives.

SUBJECT: Library		GRADE: 5	
Unit Title: Explore		Time Frame: Throughout Year	
UNIT OVERVIEW			
In this unit, I discover and innovate in a growth mindset developed through experience and reflection.			
LRG SKILLS AND DISPOSITIONS		PA STANDARDS	
Continual Learning & A Growth Mindset		1.1.5.E: Read with accuracy and fluency to support comprehension: • Read on-level text with purpose and understanding. • Read on-level text orally with accuracy, appropriate rate, and expression on successive readings. • Use context to confirm or self-correct word recognition and understanding, rereading as necessary. 1.2.5.L: Read and comprehend literary non-fiction and informational text on grade level, reading independently and proficiently. 1.3.5.K: Read and comprehend literary fiction on grade-level, reading independently and proficiently.	
COMPETENCIES		LEARNING TARGETS	
Read Purpose		I can read to gain new knowledge.	
Read Purpose		I can read for personal enjoyment.	

SUBJECT: Library		GRADE: 5	
Unit Title: Feedback		Time Frame: Throughout Year	
UNIT OVERVIEW			
In this unit, I reflect and participate in the feedback process.			

LRG SKILLS AND DISPOSITIONS	PA STANDARDS
Continual Learning & A Growth Mindset	1.4.5.T: With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. 1.4.5.X: Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes and audiences.
COMPETENCIES	LEARNING TARGETS
Problem Solving	I can reflect while problem solving
Accepting Feedback	I can accept feedback with an open mind.
Providing Feedback	I can provide constructive feedback.
Using Feedback	I can use reflection and feedback as a tool for growth.

SUBJECT: Library		GRADE: 5	
Unit Title: Include		Time Frame: Throughout Year	
UNIT OVERVIEW			
In this unit, I am committed to including and respecting diversity.			
LRG SKILLS AND DISPOSITIONS		PA STANDARDS	
Communication & Empathy		15.2.5.O: Explain the importance of accepting diverse populations.	
		15.3.5.X: Identify diversity within groups and its effect on communications.	
COMPETENCIES		LEARNING TARGETS	
Respect		I can show respect to other students’ feelings and beliefs.	
Active Communicator		I can participate and respond appropriately when varied viewpoints are expressed.	
Diversity		I can appreciate diverse perspectives and cultures.	

SUBJECT: Library		GRADE: 5	
Unit Title: Inquire		Time Frame: Throughout Year	
UNIT OVERVIEW			
In this unit, I build new knowledge through inquiry, critical thinking, and implementing strategies for problem solving.			
LRG SKILLS AND DISPOSITIONS		PA STANDARDS	
Critical Thinking & Problem Solving Resilience & Grit		1.4.5.C: Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic; include illustrations and multimedia when useful to aiding comprehension. 1.4.5.S: Draw evidence from literary or informational texts to support analysis, reflection, and research, applying grade-level reading standards for literature and informational texts. 1.4.5.U: With some guidance and support, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of two pages in a single sitting. 1.4.5.V: Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic. 1.4.5.W: Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources. 1.5.5.F: Include multimedia components and visual displays in presentations when appropriate to enhance the development of main ideas or themes.	
COMPETENCIES		LEARNING TARGETS	
Prior Knowledge Connection		I can think about my prior knowledge and use it to connect to new information that I learn.	
Demonstrate Learning		I can create projects that demonstrate my learning.	
Evidence		I can use evidence to back up my answers.	
Authentic Connection		I can make real-world connections as I learn new information.	
Reflection & Planning		I can use reflection to make informed decisions.	
Knowledge Seeker		I can search for new information daily.	

