

STEAM Based Curriculum for Early Childhood Care and Development
For UKG Class (Age Group: 4 - 5 years)
Year 2025 - Month : February - Week : 1st Week
Theme: My Country

Activities According to Sri Lankan National Standards

Domain And Subdomain	Specific Aspects	1st Day	02nd Day	03rd Day	04th Day	05th Day
		February 01st Week Monday	February 01st Week Tuesday	February 01st Week Wednesday	February 01st Week Thursday	February 01st Week Friday
		Our Sri Lankan Flag	How We Celebrate Independence Day	Traditional Clothes We Wear	Heroes Who Helped Sri Lanka	Unity of Nation
Health & Physical Well Being	Healthy living Practices	Provide Milk Rice	Provide the milk packs by parents (Arrange refreshment)	Provide the difference traditional food and discuss of the value of the food	Provide and show the power of cereals	Providing all the cultural food
	Personal Safety & Protection	Roleplay of Three forces	Follow the road rules	How cloth protect the human.	How to help the other to be a hero	How to live in peace
	Gross Motor Skills Development	Select the national flags and put in the box	National Parade	Traditional dress game (listening and act)	Perform as a hero	Circle the children and ask them to jump or clap after mention the colors (orange / blue , maroon)
	Fine Motor Skills Development	Paste the National Flag (Collage)	Paste the national flag using dhall to display to parade.	Paste the traditional cloth using fabric	Colour the hero	Paste the button for Three colour stripe (National Flag Metod_)
Social And Emotional wellbeing	Relationship with adults and Peers	Decorate the Sri lankan map National as Team work	Respect the others rights	Express the traditional dress as a team work	Act the Madduma Bandara story with peers.	with Parents with cultural dress.
	Pro-Social Behavior	How should be used the national flag	Value of peace (by video - Discuss the war)	Show the video and picture of traditional cloths and discuss the value	Make to feel the Positive mind by story telling	Host the national flag and parade one by one
	Positive Self Concept	Wear traditional dress with national	Respect the freedom of others	Give the mindwash of valuable of our cloth.	Express feeling about the heroes	Express the feeling about unity (cultural Practice)
	Self - Regulation	How nation respect the national flag.	Lowesama Song perform AND identify the all the cultures	Observe the festival dresses	How apply qualities of heroes in our life	Represent the their own culture
	Self - Expression	Express the feeling of my nation	Showcase the beauty of the parade with parents.. (Performance)	Express about my dress and me.	Talk about my favourite hero	Talk about their culture
	Moral, Religious, and Cultural	Express the value of	Give the freedom for bird.	How should we wear for	Motivate the child to help the	Story about peaceful unity of our nation

	Values	nation/culture by story telling		religious place	society like heroes	
Numeracy	Logical Thinking & Pre mathematical Skills	Sort up the flag	Discuss about the traditional food	Compare the traditional cloths.	Analyze the qualities of the Madduma Bandara	Talk about different of unities
	Measurements	Divide the flag according to the sizes	Arrange the parade according to the size	Analyze the difference of the traditional cloths	Sort up the sizes of performance who act like heroes	Count the national flags in the parade
	Counting and Number Concepts	Count the sort up flags	Count the traditional food	Practice the Counting the difference traditional dress.	Count the heroes	Count the different traditional dresses
Language and Early Literacy	Receptive language	Introducing the National Fag	Introduce the culture.	Discuss the different traditional dress.	Discuss about the heroes	Practice the different language welcoming method(aayubowan/Vanakka m)
	Expressive language Skills Development	Express represent of the symbol	Express the feeling of the national day	Express the occasion dress.	Talk about Heroes (their special dialogues)	Express the unity of nation (cultural dress)
	Language comprehension	Listen the national anthem and discuss	Sing the national Anthem	Express the names of the traditional dress	How I brave in my life. Share the ideas	Practice the song
	Pre - reading Skills	Identify the symbol of country.	Identify the culture	Refer the cultural traditional books	Recognize the heroes	Identify the religious accourding to the dress
	Pre - writing Skills	Tracing the national flag	Colour the national flower / bird	Match the tradition to their religious place.	Paste photo of heroes	
	Early Interest Print (Sense of Letters)	Draw my country on the sand/ coconut dust	Identify the national symbol		Print seal the crown	
Environme nt Exploratio n	Inquiring Mind	Identify the nature and beauty of our country.	Analyze the different performance of the parade.	Identify the Sri lankan traditional dress.	Discuss about the S. Mainda Thero	Analyze the different performance and dresses
	Exploration of Natural Environment	Explore and share the experience	Express the feeling parade.	Discuss about ancient clothes of sri lanka	Love the environment to be a hero	Love the nation
	Man Made Word	Create the Sri Lanka	Identify the Environment pollution	Create the dress	Prevent the pollution	Prevent the pollution
	Community Awareness and Eco-Friendly Practices	How to protect the country (ask the question)	Watch the natural disasters of the world.	How we get the cloth by video	Siri Parakum - watch video and discuss the beauty of nature.	
Creative Arts	Music and Dancing	Lanka my sri lanka....Song	Perform the cultural dance (Islamic , Sinhala, and hindu)	Cultural song and dance	Singing and dance	Singing and dancing
	Drama and Role Play	Practice the parade of national (around the map)	Celebrating the proud nation	Fashion show - traditional dress with dance	Act like madduma baddara (Drama)	Story about unity of nation (create)
	Drawing, Painting and Molding (Visual Aids)	Draw theSri lanka In the garden	Handprint of national bird.	Decorate the traditional clothe.	Make the crown and badge	

	Construction and Craft	Create biggest sri Lankan Map with coconut dust	Decorate the sri lankan map	Dress up the doll	Make the badge for honour the preschool heroes.	
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Note: try to at least one : Indoor Activity Outdoor activity, story, Rhyme, Hands on Activity, Discussion(Conversations)

- Experiential Learning - EL METHOD
- 2. Project Based Learning - PBL METHOD
- 3. Inquiry - Based Learning - IBL METHOD
- 4. Problem - Based Learning - PBL METHOD
- 5. Collaborative Learning - CL METHOD
- 6. Blended Learning - BL METHOD
- 7. Flipped Classroom - FC METHOD
- 8. Design Thinking - DT METHOD
- 9. Real World Application - RWA METHOD
- 10. Gamification Learning - GL METHOD