

Unit/Lesson Planning with a CRP Lens: Questions to Ask

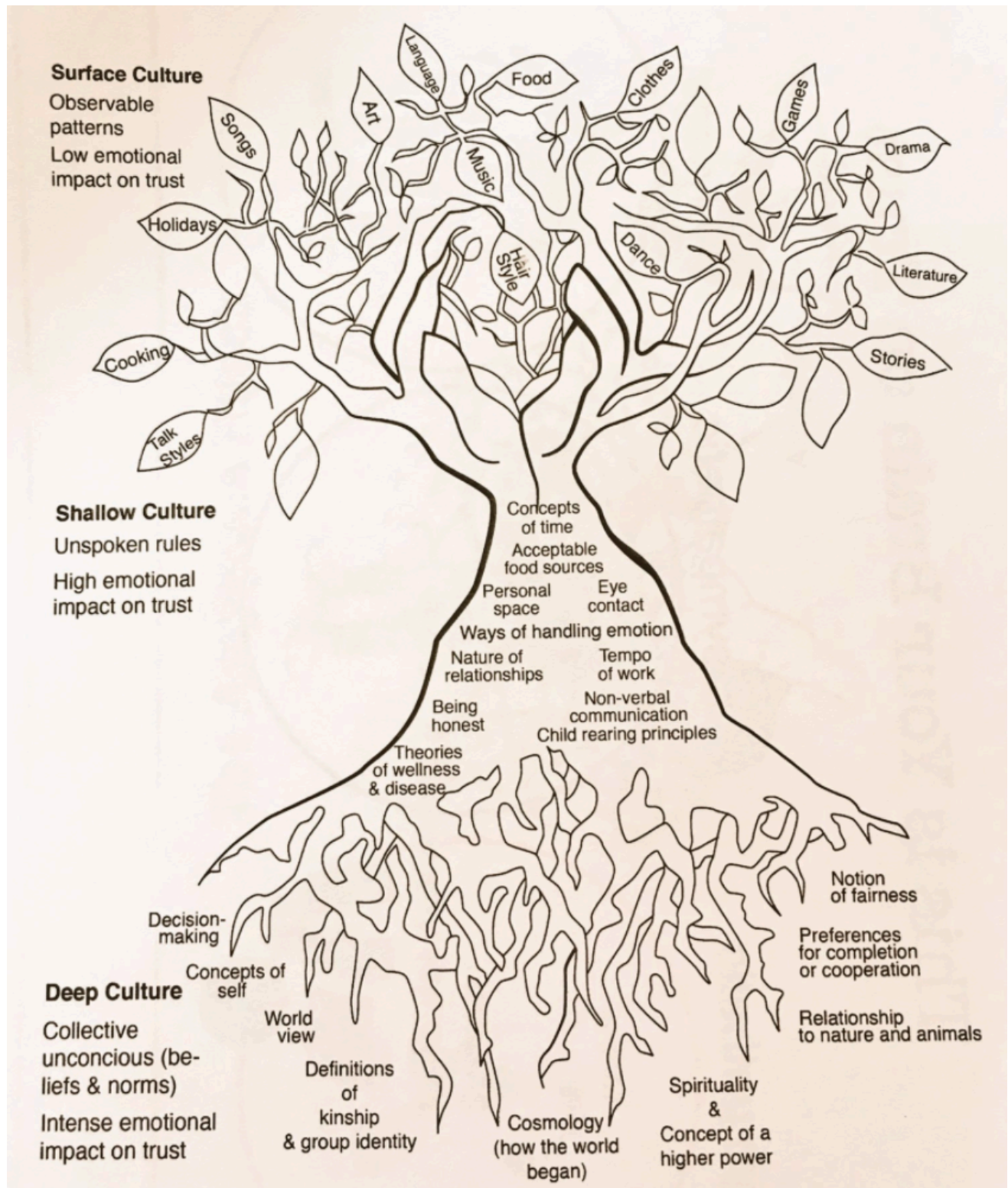
Preview the list of questions below. Highlight 2-3 questions that will help you apply a CRP and critical consciousness lens to a future unit.

- You should bring these questions into planning your Newsela Text Set Lesson/Unit to inform the content and instructional practices that you develop and share with your colleagues.
- See example [here](#).

- What percent of the current lesson/unit is teacher-directed? How can the current lesson/unit design shift toward a student-centered approach, i.e., student choice to communicate and demonstrate mastery of the concept or skill?
- How can situational tasks be used to reflect information that is relevant to students and increase student learning?
- How can a curriculum integrate the humanity of racial, cultural, gender and learning/physical differences in your content area, i.e. contributors to science? What "below the surface" information can we research to learn more about contributors to science, math, technology, fine arts, education?
- How does the subject matter impact culture and how does culture impact the subject matter (e.g., climate, habitat, education, art, social justice, environmental justice)?
- Whose voices and cultural perspectives are missing from the text (e.g., U.S. historical events)?
- To what extent do I make the content and instruction relevant to all students' multiple identities, lived experiences, and cultural practices?
- In what ways do I encourage and cultivate all students' sense of agency to use the content as a tool to understand and shape their worlds (i.e., not just facts?)
- How do I encourage students to use the content as a tool to disrupt issues of power and privilege in their communities?
- How does my lesson distribute content knowledge authority, value student contributions, and address status differences among students?
- How are your current curriculum and your instructional practice accelerating the learning for all students?
- How are you assessing and refining your practice to cultivate the unique gifts and talents of every student?

Lesson/Unit Plan CRP/Critical Consciousness

Unit/Lesson Title	
Grade Level(s)	
CRP & CC Questions to Consider [Highlighted Above]	
<u>Levels of Deep Culture</u>	
Objectives [Content & Skill]	Students will be able to:
Suggestions [Social Justice Issues]	<ul style="list-style-type: none"> ● Racial Injustice ● Hunger/Food Insecurity ● Climate Justice ● Voting Rights ● Refugee Crisis ● Healthcare ● Immigration ● Educational Equity ● LGBTQIA
<u>Learning for Justice Standards</u>	
Unit/Lesson	
Reflection	



Hammond, Zaretta. *Culturally Responsive Teaching & The Brain: Promoting Authentic Engagement and Rigor Among Culturally & Linguistically Diverse Students*. 1 ed., Thousand Oaks, Corwin, 2015.