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|  GRADES 1 to 12 DAILY LESSON LOG | School: | LITTLE Baguio elementary school | Grade Level: | |
| | Teacher: | GLENDA A. MATIAS | Learning Area: | ENGLISH |
| | Teaching Dates and Time: | SEPTEMBER 4 - 8, 2023 (WEEK 2) | Quarter: | 1ST QUARTER |

| | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
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| I OBJECTIVES | | | | | |
| A. Content Standard | Continuation of Beginning Literacy Quarterly and Weekly Articulation | | | | |
| B. Performance Standard | Listening Comprehension | Able to make a simple sentences. | Phonics and Word Recognition and Spelling | Able to make a simple sentences. | |
| C. Learning Competency/s | Activate prior knowledge based on the stories read /heard. EN3LC –la-j-2 Literature : Belling the Cat. | Draw and write sentences about one’s drawing. EN3WC-la-j-4 | Read words with short o sounds in CVC pattern and phrases and sentences containing these words. EN3F – lb –d- 19 | Draw and write sentences about one’s drawing. EN3WC-la-j-4 | |
| II CONTENT | Activating Prior Knowledge based on the Stories Read /Heard. | Drawing and Writing Sentences | Short o (-od, -og, -om, -on) | Drawing and Writing Sentences | |
| III. LEARNING RESOURCES | | | | | |
| A. References | | | | | |
| 1. Teacher’s Guide Pages | | | | | |
| 2. Learner’s Materials pages | | | | | |
| 3. Text book pages | | | | | |
| 4. Additional Materials from Learning Resources | Pictures, copy of the stories, laptop, projector, video | Pictures, laptop, projector | Pictures, , laptop, projector, video | Pictures, laptop, projector | |
| B. Other Learning Resources | | | | | |
| IV. PROCEDURES | | | | | |
| A. Reviewing previous lesson or presenting the new lesson | (mouse, mice, fool, collar) | Short-O Sounds in CVC pattern. | Checking of Assignment | Short-O Sounds in CVC pattern. | |
| B. Establishing a purpose for the lesson | What are you afraid of? Why? | Play a game “mandala”. Pupils will draw a thing that will match their character. Let them share it to the class | Present pictures of the new words being studied. You can also use real and action to unlock their meanings. Be sure to consult a dictionary for the meaning and pronunciation of the words | Play a game “mandala”. Pupils will draw a thing that will match their character. Let them share it to the class | |

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| C. Presenting Examples/instances of new lesson | Using DRTA (Directed Reading and Thinking Ability).Story of Belling the Cat. | Show some illustration to the class and ask questions. - baby sleeping on the crib - apples fall down the trees - car moving fast - Mother baking a cake. | A Log in the Bog in the Fog | Show some illustration to the class and ask questions. - baby sleeping on the crib - apples fall down the trees - car moving fast - Mother baking a cake. | |
| D. Discussing new concepts and practicing new skills #1 | Who wanted to put the bell on Pat's collar? Why? Why do you think no one wanted to bell the cat? What was wrong with the plan? | - How do you know the events in the pictures? | - What are common sounds did you heard today? | - How do you know the events in the pictures? | |
| E. Discussing new concepts and practicing new skills #2 | | | | | |
| F. Developing mastery (Leads to Formative Assessment) | | | | | |
| G. Finding Practical applications of concepts and skills | Group the pupils into three: Make a plan .How they can put a bell on the cat. | Group the pupils into three. Provide drawings to them .Let them form a sentences out of the drawing. | Refer the pupils to LM Activity 19 A & B pages 26-27 | Group the pupils into three. Provide drawings to them .Let them form a sentences out of the drawing. | |
| H. Making generalizations and abstractions about the lesson | -What did you learned today? | What did you learned today? | What did you learned today? | What did you learned today? | |
| I. Evaluating Learning | Draw one part of the story that excite you most. Assess the pupils based on their drawings. Use rubrics. | Post some drawing. Ask them to make a simple writings about the drawing. | Divide the class into dyads or triads and have each group work on LM – Activity 20, pages 28- 30. | Post some drawing. Ask them to make a simple writings about the drawing. | |
| J. Additional activities for application or remediation | What makes a good plan? Write at least three sentences to answer the questions. | Study your lesson well. | Cut pictures with short o sounds of og, op, od, and ob. | Study your lesson well. | |

Prepared:

GLEND A. MATIAS

Teacher I

Noted by:

MELANIE S. CAPILI

Head Teacher III